

Decodable Texts: Silent E (O-E)

"This nonfiction story explains how soap is made. Look for o-e words like 'soap,' 'rope,' and 'globe' as you follow each step!"



How Soap Is Made

Soap is made to help us stay clean.

To make soap, people mix fat, oil, and a base.

This mix is stirred with heat and poured into a mold.

Once the soap gets hard, it is cut into a block.

Some soap has a scent like rose or cone spice.

Others have rope tied through the side to hang in a home or shop.

The globe has many types of soap, but they all help us wash with care.

After reading the story, have your child point to and slowly sound out each practice word.

soap

rope

cone

home

globe



Name: _____

How Soap Is Made

1. What is one thing added to make soap?

- A. Rope
- B. Rose petals
- C. Oil
- D. Snow

2. What happens after the soap gets hard?

- A. It is mixed again
- B. It is cut into a block
- C. It is hung in the sun
- D. It is frozen

3. Fill in the blank:

Some soap has a scent like _____ or cone spice.

4. What steps are needed to make a bar of soap?

5. Why do you think some soap has rope or scent added?



Coaching Guide

Target Skill: o-e Silent E Words

Genre: Nonfiction – Science/Process

High-Frequency Words: is, some, help, into, has

Before Reading

1. This story will show how soap is made—watch for long O words with a silent E in each step.
 2. Have you ever used a soap that looked or smelled different?
 3. What do you think soap is made from?
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During Reading

1. **Sounding Out Support:** Help your child spot long O words with a silent E, especially when they appear in parts of the process like “rope” or “mold.”
 2. Watch for o-e words used in the materials or steps
 3. What happens after soap is poured into a mold?
 4. Read the process lines like you’re teaching someone how to make soap
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After Reading

1. Retell the steps of making soap in order
 2. Why do you think people add different scents and shapes to soap?
 3. Would this story make a good poster or how-to video? Why?
 4. Skill Check: Find and circle six o-e words in the passage
 5. **Fluency Tip:** Read the story again with a steady pace, like you're giving directions to a group!
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Activity Idea

Draw the steps of soap-making as a flow chart. Label each step using o-e words like “cone,” “rope,” or “mold.” Then write a sentence about what kind of soap you would make and why.

Coaching Tip

Use real-world processes to connect phonics to purpose—kids learn best when reading feels useful and hands-on.

