

## Decodable Texts: Long Vowel Teams: ow

"This nonfiction story explains how snow forms and falls. Watch for 'ow' vowel team words like 'snow,' 'glow,' and 'below' as you learn!"



### How Snow Forms

Snow forms when water in the clouds gets very cold.

Tiny drops freeze and grow into snowflakes.

These flakes fall slow and light to the ground below.

Each snowflake has its own shape—no two are the same!

Snow can glow in the sun or blow around in the wind.

It helps plants rest and keeps the ground cool.

People plow snow off roads so cars can go.

After reading the story, have your child point to and slowly sound out each practice word.

blow

snow

slow

glow

below



Name: \_\_\_\_\_

## How Snow Forms

**1. What makes snowflakes form?**

- A. Cold water in clouds
- B. Leaves in the trees
- C. Ice from the ground
- D. Clouds made of dirt

**2. How are snowflakes described?**

- A. All the same
- B. Big and flat
- C. Each with its own shape
- D. They fall like rain

**3. Fill in the blank:**

Snowflakes fall slow and light to the ground \_\_\_\_\_.

**4. What makes each snowflake special?**

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**5. How does snow help nature and people?**

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# Coaching Guide

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**Target Skill:** ow Vowel Team (Long O)

**Genre:** Nonfiction – Weather / Nature

**High-Frequency Words:** off, so, can, each, own

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## Before Reading

1. This story uses “ow” long O words like *snow*, *glow*, *blow*, and *below*.
  2. Have you seen snow before? What does it look and feel like?
  3. What do people need to do when it snows a lot?
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## During Reading

1. **Sounding Out Support:** Focus on “ow” as the long O sound in words like *slow*, *snow*, and *glow*.
  2. Watch for ow words that describe how snow moves and looks
  3. What are some jobs snow does in nature?
  4. Read the fact about snowflakes with extra curiosity and wonder
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## After Reading

1. Retell how snowflakes form and fall
  2. Why do you think no two snowflakes are the same?
  3. What’s one way people deal with snow where you live?
  4. Skill Check: Circle six ow words in the passage
  5. **Fluency Tip:** Read it again slowly and softly, like snow is falling as you read
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## Activity Idea

Draw different snowflakes and label the picture using ow words like “snow,” “blow,” “slow,” or “glow.” Write one sentence about how snow helps the Earth.

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## Coaching Tip

Tie reading to real weather kids can see or imagine—snow is a great topic to combine science and phonics.

