

Decodable Texts: Long Vowel Teams: ew (chew)

"This nonfiction story focuses on the 'ew' sound as in 'chew.' Watch for words like 'grew,' 'new,' and 'dew' as you learn how plants change!"



How Do Plants Grow?

Every plant starts as a tiny seed.

With water and sun, the seed slowly grew into something new.

Small leaves pushed through the dirt and reached for the sky.

A fresh drop of dew often rested on the soft green leaves.

Some plants take just a few weeks to grow tall.

Now you know how a seed turns into a strong, new plant!

After reading the story, have your child point to and slowly sound out each practice word.

grew

new

dew

crew

knew



Name: _____

How Do Plants Grow?

1. What helps a seed grow into a plant?

- A. Water and sun
- B. Loud music
- C. Strong wind
- D. Cold ice

2. What sometimes rests on the soft green leaves?

- A. A ladybug
- B. A drop of dew
- C. A pile of dirt
- D. A small stone

3. Fill in the blank:

Every plant starts as a tiny seed. With water and sun, the seed slowly _____ into something new.

4. Why do you think it takes time for plants to grow?

5. What kind of plant would you like to grow and why?



Coaching Guide

Target Skill: *ew as in "chew" (/oo/ sound)*

Genre: *Nonfiction – Life Science / Plants*

High-Frequency Words: *every, with, just, into, know*

Before Reading

1. This story uses “ew” words like *grew, new, dew, few, knew, and through*.
 2. Have you ever planted something and watched it grow?
 3. What do you think a plant needs to grow strong and healthy?
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During Reading

1. **Sounding Out Support: Sounding Out Support:** Stretch and blend the /oo/ sound in “ew” words like *grew, new, and dew*. Point out the “ew” at the end that makes the long /oo/ sound.
 2. Watch for target skill words that show the steps of how plants grow.
 3. What happens after the seed pushes through the dirt?
 4. Read the final line with a sense of wonder, like you’ve just learned something amazing!
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After Reading

1. Retell how a seed grows into a plant.
 2. Why do you think dew is good for plants?
 3. What plant would you want to grow if you had a garden?
 4. Skill Check: Highlight six “ew” words in the passage.
 5. **Fluency Tip:** Read it again using a calm, peaceful voice—just like you’re watching something beautiful grow.
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Activity Idea

Draw the stages of a plant growing from a tiny seed to a tall plant with leaves. Label parts using “ew” words like *grew, new, dew, few, knew, or through*. Write one sentence about what helps plants grow best.

Coaching Tip

Let science connect to phonics—stories about plants show how reading helps us learn about the world around us!

