

Decodable Texts: All Silent E

"This story explains how a code works. Look for silent E words like 'code,' 'note,' 'name,' and 'complete' as you learn about this cool kind of communication!"



How a Code Sends a Message

A code is a set of rules used to send a message.

Codes can be made with notes, lights, taps, or shapes.

In the past, people used code to name places, send help, or hide plans.

Now, computers use code to create games and websites.

Each line of code must be complete before it will work.

A strong code keeps things safe, fast, and smart.

Today, we still use these systems to share facts, jokes, and names.

After reading the story, have your child point to and slowly sound out each practice word.

code

note

name

shape

these



Name: _____

How a Code Sends a Message

1. What is a code used for?

- A. To paint a wall
- B. To share a message
- C. To climb a rope
- D. To build a gate

2. How are codes used today?

- A. To decorate pets
- B. To grow trees
- C. To write games and websites
- D. To build bikes

3. Fill in the blank:

A strong code keeps things safe, fast, and _____.

4. What are some ways people have used codes in the past and now?

5. Why do you think it's important for each line of code to be complete?



Coaching Guide

Target Skill: All Silent E Patterns

Genre: Nonfiction – Technology / Communication

High-Frequency Words: a, each, used, now, still

Before Reading

1. This nonfiction text mixes all silent E patterns. Look for words like “code,” “name,” “note,” and “complete.”
 2. Have you ever seen a secret code or tried to make one?
 3. Why might someone use code instead of regular speech?
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During Reading

1. **Sounding Out Support:** For words like “code,” “note,” and “shape,” help your child identify the long vowel and silent E.
 2. Watch for silent E words that show how code is used
 3. How does today’s code help with games and websites?
 4. Read the last line like you’re sharing a fun fact with a friend
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After Reading

1. Retell what a code is and why it’s useful
 2. How are old codes and new codes the same or different?
 3. What kind of code would you invent and why?
 4. Skill Check: Underline six silent E pattern words in the story
 5. **Fluency Tip:** Read it again in a clear, steady voice like a teacher explaining how things work!
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Activity Idea

Create a simple secret code using shapes, taps, or letters. Write a message for someone to solve using silent E words like “code,” “note,” or “name.” Then draw a chart to explain how the code works.

Coaching Tip

Let your reader feel like a decoder—learning becomes a mission when reading connects to logic, fun, and technology!

