

## Decodable Texts: Silent E (O-E)

"This nonfiction story teaches how homes are different around the world. Watch for o-e words like 'zone' and 'rope' as you read!"



### Home Zones

A home can be in many places.

Some homes are made of stone.

Some are near a slope or close to a globe of water like a lake.

A home in a hot zone may be made of wood and rope.

A cold zone might have homes made of ice or snow.

No matter where you go, each home gives people a place to live, eat, and feel safe.

After reading the story, have your child point to and slowly sound out each practice word.

home

zone

slope

globe

close



Name: \_\_\_\_\_

## Home Zones

1. What is true about homes?

- A. They all look the same
- B. They can be made of many things
- C. They are only found near snow
- D. They must have stone and wood

2. What does a home give to people?

- A. A place to fly
- B. A place to sleep and feel safe
- C. A place to swim
- D. A place to sell rope

3. Fill in the blank:

A cold zone might have homes made of ice or \_\_\_\_\_.

4. Why do people build different homes in different zones?

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5. Which kind of home would you want to live in and why?

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# Coaching Guide

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**Target Skill:** o-e Silent E Words

**Genre:** Nonfiction – Geography

**High-Frequency Words:** some, made, where, like, each

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## Before Reading

1. Remind your child that o-e words can describe places and objects—let's look for them in this geography-based story.
  2. Where is your home? What is it made of?
  3. Why do you think homes are built differently in hot and cold places?
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## During Reading

1. **Sounding Out Support:** Have your child break o-e words into chunks like “globe” and “slope,” and remember that the silent E makes the O say its name.
  2. Watch for o-e words that describe homes or zones
  3. What are some things that homes are made of in different places?
  4. Try reading the last line with a calm and cozy voice
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## After Reading

1. Summarize what the story says about home types around the world
  2. Why do zones affect the way homes are made?
  3. What would this story look like as a map or diagram?
  4. Skill Check: Highlight six o-e words used in the story
  5. **Fluency Tip:** Try reading it again like you're explaining a slideshow about different homes!
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## Activity Idea

Draw two homes from different zones—one from a hot place and one from a cold place. Label parts with o-e words like “rope,” “stone,” or “globe.” Then write a sentence about what makes each home special.

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## Coaching Tip

Connect phonics to the real world by showing how decoding helps us learn about people and places everywhere.

