Decodable Texts: All Ending Blends

"This nonfiction story explains how rescue teams help in emergencies. Remind your reader to look for many ending blends and read clearly like a community helper."

Help the Rescue Team

A rescue team must act fast.

They help kids if they slip on a ramp.

They check belts and lift kids with care.

If a boat gets stuck, they help send help.

They use a map to find the right spot.

Each team has a task.

They help when things get tough.

After reading the story, have your child point to and slowly sound out each practice word.				
help	ramp	lift	send	task

Name: _____

Help the Rescue Team

1. What does the rescue team use to find the spot?

A.   A bell

B.   A map

C.   A sign

D.   A rope

2. When might kids need help from the team?

A.   If they win a game

B.   If they get stuck

C.   If they nap

D.   If they yell

3. Fill in the blank:

Each team has a _____.

4. What jobs or tools does the rescue team use to help others?

_____

_____

_____

5. Why is it important that the team knows what to do quickly?

_____

_____

_____

Coaching Guide

Target Skill: All Ending Blends (-lp, -ft, -mp, -nd, -sk)
Genre: Nonfiction / Community
High-Frequency Words: the, they, help, with, if, each

Before Reading

1. We're looking for -lp, -ft, -mp, -nd, and -sk words like *help*, *lift*, *ramp*, *send*, and *task*.
2. Have you ever seen or read about a rescue team in action?
3. What kinds of things do helpers do during emergencies?

During Reading

1. **Sounding Out Support:** Remind your reader to slow down for each blend—especially in words like *send*, *lift*, *task*, and *ramp*
2. Watch for blend words across all types: *help*, *lift*, *ramp*, *send*, *task*, *map*
3. What does the team do when someone slips?
4. Use a strong, confident tone like a team leader giving orders.

After Reading

1. What kind of tasks does the rescue team do?
2. Why do you think they need maps and tools?
3. Would you want to be part of a rescue team? Why or why not?
4. Skill Mastery: Highlight 5 words with different ending blends
5. **Fluency Tip:** Read it again like you're training a new helper on the team!

Activity Idea

Design a "Rescue Team Guide." Draw the team in action and label -lp, -ft, -mp, -nd, and -sk words like *help*, *lift*, *ramp*, *send*, and *task*. Write a line about how the team helps in tough times.

Coaching Tip

Real-world reading like this builds purpose—connect decoding to meaningful community roles to spark deeper thinking.