

Decodable Texts: Ending Blends (L-Blends)

"This nonfiction story is about helping people near the water. Remind your reader to look for -lp words and read clearly like someone giving a safety report."



Gulf Help Patrol

Sam is on the gulf help patrol.

He helps kids stay safe near the dock.

He tells kids to wear a belt on the boat.

He helps them clip the belt tight.

He helps if they slip on the ramp.

"Yell if you need help!" says Sam.

The patrol keeps watch all day.

After reading the story, have your child point to and slowly sound out each practice word.

help

gulf

slip

yell

ramp



Name: _____

Gulf Help Patrol

1. What does Sam do?

- A. Drives boats
- B. Gives tours
- C. Helps kids stay safe
- D. Builds ramps

2. When should kids yell for help?

- A. If they're sleepy
- B. If they're hungry
- C. If they slip
- D. If they win a race

3. Fill in the blank:

"_____ if you need help!" says Sam.

4. Why do you think Sam checks kids' belts?

5. How does the patrol help keep people safe near water?



Coaching Guide

Target Skill: -lp Ending Blend

Genre: Nonfiction / Rescue

High-Frequency Words: says, the, is, on, if, you

Before Reading

1. Let's find -lp words like *help*, *slip*, and *yell*.
 2. Have you ever been near water where someone gave safety tips?
 3. Why do boats have belts or vests?
-

During Reading

1. **Sounding Out Support:** Practice short vowel + -lp endings: *he...lp*, *ye...ll*, *gu...lf*
 2. Watch for -lp blend words like *help*, *belt*, *slip*
 3. What does Sam do at the dock?
 4. Read his safety line loudly and clearly!
-

After Reading

1. What does Sam do to help kids stay safe?
 2. Why should kids yell if they need help?
 3. Would you want to be part of a patrol like Sam's?
 4. Skill Mastery: Highlight 5 -lp words in the story
 5. **Fluency Tip:** Read again like you're giving water safety instructions!
-

Activity Idea

Create a "Water Safety Poster." Draw Sam helping kids and label it with -lp words like *help*, *belt*, *slip*, and *yell*. Write one tip for staying safe near water.

Coaching Tip

Use real-life examples to show how reading connects to safety and responsibility—it helps make the lesson stick.

