

Decodable Texts: Ending Blends (N-Blends)

"Today's story is about a boy named Grant and a wild hunt in the yard! Tell your reader to keep their eyes open for -nt words, and to read with a steady pace so they don't miss the clues."



Grant on the Hunt

Grant went on a bug hunt.

He had a red net.

"I must find an ant!" said Grant.

He bent to check the sand.

He went past a tent.

He sent his net at a bug—

But it was not an ant!

It was a big plant bug!

Grant said, "That is still neat!"

After reading the story, have your child point to and slowly sound out each practice word.

hunt

went

bent

sent

tent



Name: _____

Grant on the Hunt

1. What was Grant looking for?

- A. A slug
- B. An ant
- C. A beetle
- D. A leaf

2. Where did Grant go during his hunt?

- A. In the pond
- B. Past a tent
- C. Inside his house
- D. Up a hill

3. Fill in the blank:

Grant said, "I must find an _____!"

4. What did Grant do when he found the wrong bug?

5. Why do you think Grant still felt happy at the end?



Coaching Guide

Target Skill: -nt Ending Blends

Genre: Realistic Fiction

High-Frequency Words: said, was, the, to, a, not

Before Reading

1. Let's practice reading words that end in -nt like *hunt* and *bent*.
 2. Have you ever looked closely for bugs outside?
 3. What are some tools people use to explore nature?
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During Reading

1. **Sounding Out Support:** For -nt blends, pause after the vowel then add /n/ /t/ together: *be...nt* → *bent*
 2. Watch for -nt words like *went*, *tent*, and *plant*
 3. What is Grant looking for?
 4. Use expression when Grant gets excited or surprised!
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After Reading

1. Can you retell the beginning, middle, and end of Grant's bug hunt?
 2. Why was Grant okay with not finding an ant?
 3. Do you think the story should be called something else? Why or why not?
 4. Skill Mastery: Highlight 5 words in the story that end in -nt
 5. **Fluency Tip:** Try reading Grant's lines in a curious, excited voice!
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Activity Idea

Go on your own backyard or classroom bug hunt! Kids can make their own "hunt logs" by drawing or writing down what they find. If bugs aren't available, they can go on a "plant hunt" instead. Talk about how scientists observe nature just like Grant.

Coaching Tip

Praise the effort your reader puts into sounding out tricky blend words—it builds both skill and confidence!

