"This story teaches about glow bugs and how they light up the night. Encourage your reader to notice gl blend words like glow and grass as they read."



Glow Bugs at Night

Glow bugs can blink.

A bug can glow in the dark.

It can be red, it can be green.

Glow bugs rest in the grass.

A bug is in a log.

It can flap and zip.

A glow bug is not hot.

It is a fun bug to spot!

After reading the story, have your child point to and slowly sound out each practice word.



glow grass









Name:

Glow	Bugs	at	Night
	_		_

1. What do glow bugs do?	2. Where do glow bugs rest?	
A. Chirp and dig		
B. Glow and blink	A. In the sky	
C. Jump and hop	B. On a rug	
D. Hide in the sun	C. In the grass	
	D. In a tub	

3. Fill in the blank:

A glow bug is not _____.

4. What makes glow bugs fun to spot at night?

5. Why do you think glow bugs are not hot, even when they glow?



Coaching Guide

Target Skill: Beginning Blend *GI* Genre: Nonfiction / Nature High-Frequency Words: the, a, is, can, at, in

Before Reading

- 1. Remind your reader that *gl* begins words like *glow* and *grass*.
- 2. Have you ever seen a bug glow or light up at night?
- 3. What do you know about bugs that blink?

During Reading

- 1. Sounding Out Support: Focus on blending *gl* clearly in words like *glow* and *grass*
- 2. Have your reader look for light and color words
- 3. What do the bugs do in the story?
- 4. Read the last line with excitement and wonder

After Reading

- 1. What does the story teach you about glow bugs?
- 2. Why are they easier to see at night?
- 3. Would you like to go glow bug spotting? Why or why not?
- 4. Circle all *gl* words in the story
- 5. Fluency Tip: Read it again like you're explaining it to a curious friend

Activity Idea

Go on a pretend glow bug hunt! Draw a glow bug and where you would spot it. Then write one sentence using two *gl* words (e.g., "The glow bug is in the grass.").

Coaching Tip

Nonfiction stories build vocabulary and curiosity—help kids connect the facts to what they see outside!

