Decodable Texts: Beginning Blends (R-Blends)

"This is a silly story about Fran and her tricky frog. Help your reader look for *fr* blend words like *frog*, *fridge*, and *Fran* as you enjoy the fun!"



Frog on the Fridge

Fran has a pet frog.

The frog is on the rug.

It can hop and jump.

It hops on the fridge!

Fran grabs the frog.

The frog is in the pan!

Fran gets the frog out.

The frog is back on the rug!

frog fridge Fran grab hop



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Frog on the Fridge

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- A. On the mat
- B. On the rug
- C. On the fridge
- D. On the tub

- 2. Where does the frog end up before Fran gets it out?
- A. In a bin
- B. In a pan
- C. In a pot
- D. In a box

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Fran gets the frog _____ of the pan.

4. Why do you think the frog keeps hopping around the kitchen?

5. What would you do if your pet frog jumped in a pan?

Coaching Guide

Target Skill: Beginning Blend *Fr*

Genre: Humorous Fiction

High-Frequency Words: the, a, is, on, can, in

Before Reading

1. Remind your reader that *fr* begins words like *frog*, *fridge*, and *Fran*.

- 2. Do you like frogs? What would it be like to have one as a pet?
- 3. Where do you think a frog might go in a house?

During Reading

- 1. Sounding Out Support: Emphasize fr blends in words like frog and fridge
- 2. Follow the frog's movements and imagine the action
- 3. Where does the frog go first?
- 4. Read with expression when the frog surprises Fran!

After Reading

- 1. What makes this story silly or funny?
- 2. Why is it tricky to have a frog in the kitchen?
- 3. Would you want a frog for a pet?
- 4. Underline all the *fr* words you can find
- 5. Fluency Tip: Try reading it again like you're acting out the frog's hops and jumps!

Activity Idea

Draw Fran's kitchen with all the places the frog went: rug, fridge, pan. Then label each with a *fr* word and write one sentence with two of them.

Coaching Tip

Funny stories boost engagement and fluency—encourage laughter while sounding out those blend words!

