

Decodable Texts: Beginning Blends (L-Blends)

"This story is about a fish named Flip who loves to flap and splash. Listen for the *fl* blend in words like *Flip*, *flap*, and *flop* as you read."



Flip the Flipping Fish

Flip is a fish.

Flip can swim in a flat tub.

Flip can flap and flip!

Flip is on a log.

Flip flaps and flops!

"Get Flip in the tub!"

Flip is back in the tub.

Flip is glad to splash!

After reading the story, have your child point to and slowly sound out each practice word.

flip

flap

flop

flat

tub



Name: _____

Flip the Flipping Fish

1. What happens when Flip flops on the log?

- A. He hops away
- B. He hides in a box
- C. He has to go back to the tub
- D. He jumps in a bag

2. Where does Flip swim?

- A. In a lake
- B. In a tub
- C. In a cup
- D. In a pit

3. Fill in the blank:

Flip is glad to _____!

4. What makes Flip such a fun fish to watch?

5. Why do you think Flip had to go back to the tub?



Coaching Guide

Target Skill: Beginning Blend *fl*

Genre: Animal Fiction

High-Frequency Words: the, a, is, can, in, on

Before Reading

1. Remind your reader that *fl* is a blend that begins words like *Flip*, *flap*, and *flop*.
 2. Have you ever seen a fish move in water or out of water?
 3. What do you think a fish might do on a log?
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During Reading

1. Sounding Out Support: Help stretch and blend *fl* at the beginning of each word
 2. Ask your reader to notice how the fish moves using *fl* words
 3. Where is Flip at the start, and where is he at the end?
 4. Read Flip's actions with energy and fun
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After Reading

1. What does Flip do that makes the story exciting?
 2. Why is it important that Flip goes back to the tub?
 3. Would you want a fish like Flip? Why or why not?
 4. Underline all *fl* words you can find
 5. Fluency Tip: Read it again like Flip is really flipping around!
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Activity Idea

Draw a picture of Flip in the tub and Flip on the log. Label each drawing with one *fl* word. Then write a silly sentence with two *fl* words (e.g., "Flip flaps fast!").

Coaching Tip

Action-packed words like *flap* and *flip* make it easier for kids to internalize blends—don't be afraid to act it out together!

