Decodable Texts: Ending Blends (N-Blends)

"This nonfiction story is about fixing a ramp. Tell your reader to focus on -mp words and read clearly to understand how things get repaired."



Fix That Ramp

Jay had a ramp at camp.

The ramp had a bump.

A big thump made the ramp snap.

The ramp went flat!

Jay went to get the camp mechanic.

The mechanic got a clamp.

"Fix that ramp," said Jay.

The ramp was fixed fast.

ramp camp bump thump clamp



Fix That Ramp

- 1. What happened to the ramp?
- A. It got wet
- B. It turned blue
- C. It broke with a thump
- D. It flew away

- 2. Who helped Jay fix the ramp?
- A. A camper
- B. The cook
- C. A mechanic
- D. A lifeguard

3. Fill in the blank:

"Fix that _____," said Jay.

4. What tool did the mechanic use to help the ramp?

5. Why is it important to fix a ramp at camp?

Coaching Guide

Target Skill: -mp Ending Blends **Genre:** Nonfiction / Engineering

High-Frequency Words: said, was, the, to, get, had

Before Reading

- 1. We're looking at -mp words like *ramp*, *bump*, and *clamp*.
- 2. Have you ever helped fix something?
- 3. Why might a ramp be important at camp?

During Reading

- 1. **Sounding Out Support:** Stretch the vowel sound and end with /m/ /p/: thu...mp, cla...mp
- 2. Watch for -mp words like ramp, camp, snap
- 3. Who does Jay ask for help?
- 4. Use a strong voice when Jay says, "Fix that ramp!"

After Reading

- 1. Can you retell the problem and how it was solved?
- 2. Why do you think the ramp snapped?
- 3. What do you think might happen next time someone uses it?
- 4. Skill Mastery: Highlight 5 -mp words in the story
- 5. **Fluency Tip:** Try reading this story again like you're giving directions at camp!

Activity Idea

Design a "Fix-It Plan." Draw the broken ramp and then draw it fixed with a clamp. Use -mp words to label your steps like *snap*, *clamp*, *ramp*. Write a short fix-it sentence at the bottom.

Coaching Tip

Nonfiction stories help kids connect decoding to real life—talk about how things work to deepen understanding!

