

## Decodable Texts: Ending Blends (L-Blends)

"This story is about a special gift! Remind your reader to look for -lt words and read with warmth and care, just like Nell."



### Felt Quilt

Nell sat with Gran.

Gran had a quilt with felt bits.

"This bit was from a belt," said Gran.

"This bit was from your old vest."

Nell felt the quilt.

"It is soft," she said.

Gran held it up.

"This quilt is built with love."

After reading the story, have your child point to and slowly sound out each practice word.

felt

quilt

belt

vest

held



Name: \_\_\_\_\_

## Felt Quilt

1. What was the quilt made from?

- A. Felt and thread
- B. Old clothes
- C. A map
- D. A bed sheet

2. What did Nell say about the quilt?

- A. It was loud
- B. It was soft
- C. It was bright
- D. It was flat

3. Fill in the blank:

"This quilt is \_\_\_\_\_ with love."

4. Why do you think the quilt was special to Gran and Nell?

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5. What might Nell do with the quilt now?

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# Coaching Guide

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**Target Skill:** -It Ending Blends

**Genre:** Realistic Fiction

**High-Frequency Words:** said, the, with, it, was, this

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## Before Reading

1. We're looking at -It words like *felt*, *belt*, and *quilt*.
  2. Do you have anything at home made by someone special?
  3. Why do people save items from the past?
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## During Reading

1. **Sounding Out Support:** For -It words, help kids blend the vowel and final /t/: *be...lt*, *fe...lt*
  2. Watch for -It words like *built*, *felt*, *quilt*
  3. What does Gran say about each piece?
  4. Use a kind and gentle tone when reading Gran's lines.
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## After Reading

1. What items were used in the quilt?
  2. Why did Nell say it was soft?
  3. What does it mean to say something is "built with love"?
  4. Skill Mastery: Find 5 -It words in the story
  5. **Fluency Tip:** Try reading this story again like you're telling a calm bedtime story.
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## Activity Idea

Make your own "Memory Quilt" on paper. Draw squares and fill each one with something meaningful to you—then label the quilt using -It words from the story like *felt*, *belt*, or *quilt*.

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## Coaching Tip

Stories with emotion help deepen comprehension—ask how characters feel and why.

