Decodable Texts: Beginning Blends (R-Blends)

"This story is about a rainy day and a quick delivery! Help your reader find *dr* blend words like *drip*, *drop*, and *drop box* as they read."



Crash in the Lab

Deb is at the bus stop.

Drip, drop!

The drops hit her cap.

She can grab a red pad.

She runs to the drop box.

Drip, drop!

Deb drops the pad in.

She is wet, but glad!

After reading the story, have your child point to and slowly sound out each practice word.

drip drop Deb grab pad



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Drip Drop Day

1. What is the weather like in the story?	2. What does Deb do with the red pad?				
A. Sunny	A. Drops it in the box				
B. Dry	B. Gives it to a friend				
C. Rainy	C. Puts it on her head				
D. Windy	D. Leaves it at the stop				
3. Fill in the blank:					
Drip, drop! The drops hit her					
4. What clues tell you that it is raining?					
5. Why is Deb glad even though she is wet?					

Coaching Guide

Target Skill: Beginning Blend Dr

Genre: Realistic Fiction

High-Frequency Words: the, a, is, can, it, on

Before Reading

- 1. Remind your reader that *dr* begins words like *drip*, *drop*, and *drop box*.
- 2. Have you ever been caught in the rain?
- 3. What do you usually do on a rainy day?

During Reading

- 1. Sounding Out Support: Help with blending *dr* at the beginning of key words
- 2. Ask your reader to notice sound words like *drip* and *drop*
- 3. Where does Deb go and what does she do?
- 4. Read the *drip drop* lines with rhythm like falling rain

After Reading

- 1. What does Deb do when it starts to rain?
- 2. How does she solve her problem and stay positive?
- 3. Would you like to go out in the rain like Deb?
- 4. Circle all the *dr* words you can find
- 5. Fluency Tip: Read it again using a rainy voice—soft and bouncy!

Activity Idea

Make a "rain day" comic strip showing Deb's trip to the drop box. Add sound words like *drip* and *drop* in big letters for fun!

Coaching Tip

Let your child act out the scene—moving while reading helps build memory and joy for young readers!

