

Decodable Texts: Ending Blends (-ft,-pt Blends)

"This nonfiction story describes how sleds move through snow. Remind your reader to look for -ft words and read with a sense of motion like they're on the sled!"



Drift and Lift

Snow fell all night.

Big drifts sat on the hill.

Kids went to the lift with their sleds.

The lift took them up fast.

They sat, held tight, and slid down.

The drift made the sleds shift and bump.

Kids got up and went again!

After reading the story, have your child point to and slowly sound out each practice word.

drift

lift

shift

sled

slid



Name: _____

Drift and Lift

1. Where did the kids go?

- A. To the lake
- B. To the park
- C. To the hill
- D. To the rink

2. What did the lift do?

- A. Took kids to the top
- B. Shoveled snow
- C. Stopped the sleds
- D. Carried snacks

3. Fill in the blank:

The drift made the sleds _____ and bump.

4. Why is a lift helpful on a snowy hill?

5. What makes drifting snow fun and tricky at the same time?



Coaching Guide

Target Skill: -ft Ending Blend

Genre: Nonfiction / Adventure

High-Frequency Words: the, and, with, up, them, down

Before Reading

1. Today we'll read about snowy fun using -ft words like *drift*, *lift*, and *shift*.
 2. Have you ever gone sledding?
 3. What do you think makes snow fun to ride through?
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During Reading

1. **Sounding Out Support:** Help readers slow down and stretch -ft blends:
dr...ift, sh...ift, li...ft
 2. Watch for -ft blend words like *drift*, *lift*, and *shift*
 3. What does the snow do to the sleds?
 4. Use energy in your voice during the sledding scenes!
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After Reading

1. What happened from lift to ride?
 2. Why do you think kids kept going again and again?
 3. Would you want to go down a snowy hill like that?
 4. Skill Mastery: Highlight 5 -ft words in the story
 5. **Fluency Tip:** Try reading it again like you're telling a story to your friends after a snow day!
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Activity Idea

Make a drawing of the hill with drifts, the lift, and kids sledding down. Label parts of the hill using -ft words like *drift*, *lift*, *shift*, and *fast*. Write one line about your favorite snowy activity.

Coaching Tip

Let movement come through in your reader's tone—using body language and motion helps young readers lock in meaning.

