

## Decodable Texts: Long Vowel Teams: ew (chew)

"This story focuses on the 'ew' sound as in 'chew.' Watch for words like 'new,' 'brew,' and 'flew' as Drew tries something warm and sweet!"



### Drew and the New Brew

Drew opened the door to his grandma's kitchen.

A sweet smell flew through the air.

"Is that your new brew?" he asked.

"Yes," said Grandma. "It's a honey and mint tea. Would you like to try it?"

Drew knew he couldn't say no! He took a slow sip and smiled.

"This is the best brew yet!" he said.

Grandma winked. "A few fresh leaves make it just right!"

After reading the story, have your child point to and slowly sound out each practice word.

new

brew

flew

drew

knew



Name: \_\_\_\_\_

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## Drew and the New Brew

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1. What was Grandma making?

- A. A new brew of tea
- B. A chocolate cake
- C. A fruit smoothie
- D. A bowl of soup

2. How did Drew feel about the tea?

- A. He didn't like it
- B. He said it was too hot
- C. He said it was the best brew yet
- D. He wanted something else

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3. Fill in the blank:

"This is the best \_\_\_\_\_ yet!" Drew said.

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4. Why do you think Grandma's brew tasted so good?

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5. What new recipe or drink would you like to try?

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# Coaching Guide

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**Target Skill:** *ew as in "chew" (/oo/ sound)*

**Genre:** *Fiction – Realistic Fiction / Family*

**High-Frequency Words:** *his, said, she, with, just*

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## Before Reading

1. This story uses “ew” words like *new, brew, flew, knew, drew, and few*.
  2. Have you ever tried a new recipe or drink?
  3. What do you think makes something taste really good?
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## During Reading

1. **Sounding Out Support: Sounding Out Support:** Practice stretching the /oo/ sound in “ew” words like *new* and *brew*. Remind readers to look for the “ew” at the end of words and say it smoothly.
  2. Watch for target skill words that show what Grandma makes and how Drew reacts.
  3. What did Drew do when Grandma asked him to try the brew?
  4. Read Grandma’s final line with a warm, proud voice, like she’s happy to share her recipe.
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## After Reading

1. Retell what Grandma made and how Drew reacted to it.
  2. What made this brew special for both of them?
  3. If you could invent a new drink, what ingredients would you use?
  4. Skill Check: Highlight six “ew” words in the story.
  5. **Fluency Tip:** Read it again with a warm, happy voice—like you’re tasting something sweet and delicious!
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## Activity Idea

Draw Drew and his grandma in the kitchen with the new brew of tea. Label parts using “ew” words like *new, brew, flew, knew, drew, or few*. Write one sentence about what makes a perfect brew.

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## Coaching Tip

Stories about food and family create cozy moments in reading—let each new word feel like a comforting treat!

