

## Decodable Texts: Beginning Blends (R-Blends)

"This story takes place in a science lab, where Chris has to act fast to help a crab. Look for *cr* blend words like *crab*, *crash*, and *crack* as you read."



### Crash in the Lab

Chris is in the lab.

A crab is on a mat.

Crash! A flask tips!

The crab can dash.

Chris can grab the flask.

The crab is in a crack.

It can fit in!

Chris is glad the crab is safe.

After reading the story, have your child point to and slowly sound out each practice word.

crab

crash

crack

Chris

grab



Name: \_\_\_\_\_

## Crash in the Lab

1. What happens after the flask tips?

- A. Chris runs away
- B. A crab dashes off
- C. The flask breaks
- D. The crab hides in a cup

2. Where does the crab go?

- A. In a crack
- B. On a shelf
- C. Under a box
- D. Into a tub

3. Fill in the blank:

Chris is glad the crab is \_\_\_\_\_.

4. What problem happens in the lab?

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5. How does Chris solve the problem and help the crab?

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# Coaching Guide

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**Target Skill:** Beginning Blend *Cr*

**Genre:** Science Fiction

**High-Frequency Words:** the, a, is, can, in, it

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## Before Reading

1. Remind your reader that *cr* starts words like *crab*, *crack*, and *crash*.
  2. Have you ever been in a lab or done a science experiment?
  3. What would you do if something tipped over and spilled?
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## During Reading

1. Sounding Out Support: Support kids in blending *cr* smoothly in words like *crab* and *crash*
  2. Track the action from flask to crack
  3. What does Chris do when the crab moves?
  4. Read the final line with relief and a smile
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## After Reading

1. What caused the crash in the lab?
  2. Why was the crack a safe spot for the crab?
  3. Would you want a crab in your classroom?
  4. Highlight all *cr* words in the story
  5. Fluency Tip: Try reading the story like a dramatic science scene on TV!
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## Activity Idea

Draw a science lab with a crab, a flask, and a crack. Write a sentence using two *cr* words from the story (e.g., “The crab went in the crack.”).

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## Coaching Tip

Helping readers imagine the scene boosts both decoding and comprehension—let them act out the moment!

