

Decodable Texts: Silent E (I-E)

"This story tells us why bikes are useful and fun. As you read, look for i-e words like 'ride' and 'pride' to understand how bikes help people."



Why We Use Bikes

A bike is a fast and fun way to ride.

People use bikes to get to school, the park, or a job site.

A bike has a frame, two tires, and a chain.

Some bikes glide on smooth roads. Others ride on dirt and rocks.

Bikes are good for your body and help the Earth stay clean.

Riding a bike gives people pride and a smile!

After reading the story, have your child point to and slowly sound out each practice word.

bike

ride

site

glide

pride



Name: _____

Why We Use Bikes

1. Why do people use bikes?

- A. To ride in a car
- B. To help their pets
- C. To go places and stay healthy
- D. To clean the road

2. What does a bike have?

- A. One tire and no chain
- B. Two tires and a frame
- C. A seat with wings
- D. A horn and rope

3. Fill in the blank:

Riding a bike gives people _____ and a smile.

4. What are some places people can go on a bike?

5. Why are bikes a good choice for the Earth?



Coaching Guide

Target Skill: i-e Silent E Words

Genre: Nonfiction – Informational

High-Frequency Words: has, and, are, some, to

Before Reading

1. i-e words often show up in real-life tools and places—look for how they describe bikes.
 2. Where do you ride a bike?
 3. What do you need to check before riding?
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During Reading

1. **Sounding Out Support:** Remind your child to check for the silent E at the end. Words like “ride” and “glide” have a long I because of it.
 2. Watch for i-e words about bikes and where they go
 3. What parts does every bike have?
 4. Try reading the last line with energy and joy!
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After Reading

1. List two reasons bikes are helpful or fun
 2. How do you think bikes help people stay healthy?
 3. What would you add to the story to teach even more?
 4. Skill Check: Circle six i-e words used in the passage
 5. **Fluency Tip:** Read it again like you're giving a fun talk to a bike club!
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Activity Idea

Draw your dream bike and label parts like “frame,” “tire,” or “chain” using i-e words. Then write a sentence about where you would ride it.

Coaching Tip

Everyday topics like bikes make reading more relatable—use what your reader knows to boost confidence and skill!

