

Decodable Texts: Beginning Blends (All)

"This nonfiction text explains how to safely catch and study a bug. Look for blend words like *clip*, *grab*, *flat*, and *skip*."



Clip That Bug!

A bug is on a twig.

It is still.

A kid gets a cup.

The bug skips to a flat rock.

The kid grabs a clip.

Clip! The bug is in.

The bug can go in a lab.

We can study bugs!

After reading the story, have your child point to and slowly sound out each practice word.

clip

grab

flat

twig

rock



Name: _____

Clip That Bug!

1. Where is the bug at the start?

- A. On a log
- B. On a twig
- C. In a cup
- D. Under a rock

2. What does the kid do with the bug?

- A. Lets it run
- B. Takes it home
- C. Clips it in a cup
- D. Jumps on it

3. Fill in the blank:

The bug can go in a _____.

4. Why is it important to use a clip and cup to catch a bug?

5. What can we learn by studying bugs?



Coaching Guide

Target Skill: All Beginning Blends

Genre: Nonfiction / Nature

High-Frequency Words: the, a, is, in, on, can

Before Reading

1. This nonfiction piece uses blends like *cl*, *gr*, *sk*, and *fl*.
 2. Have you ever caught a bug before?
 3. What tools can help you study bugs safely?
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During Reading

1. Sounding Out Support: Focus on slowly blending all consonant sounds, especially at the start
 2. Follow the kid's steps for catching the bug
 3. Where does the bug go?
 4. Use an excited tone for "Clip! The bug is in."
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After Reading

1. How did the kid get the bug into the cup?
 2. What happens after the bug is caught?
 3. What else might you want to study outdoors?
 4. Underline all blend words
 5. Fluency Tip: Try reading the story like a science reporter describing what happened!
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Activity Idea

Go outside with a plastic cup and notepad. Pretend to observe bugs. Draw one and write blend words like *clip*, *skip*, or *twig* under your sketch.

Coaching Tip

Using nonfiction stories about nature sparks curiosity while strengthening decoding. Encourage exploration and questions!

