

Decodable Texts: Ending Blends (-ft,-pt Blends)

"This nonfiction story is about using a lift to explore cliffs. Remind your reader to look for -ft words and read like a tour guide sharing exciting outdoor facts."



Cliff Lift

The cliff is steep and high.

A lift helps hikers go up fast.

The lift has a strong belt.

It pulls each seat to the top.

From the top, hikers see rocks and soft moss.

They take pics and rest.

Then the lift brings them back down.

After reading the story, have your child point to and slowly sound out each practice word.

cliff

lift

belt

soft

rest



Name: _____

Cliff Lift

1. What helps people get up the cliff?

- A. A ramp
- B. A boat
- C. A lift
- D. A ladder

2. What do hikers see at the top?

- A. Clouds
- B. Moss and rocks
- C. Bears
- D. Snow

3. Fill in the blank:

The lift brings them back _____.

4. Why do you think people use a lift instead of hiking up the cliff?

5. What would you want to take a photo of at the top?



Coaching Guide

Target Skill: -ft Ending Blend

Genre: Nonfiction / Nature

High-Frequency Words: the, is, has, them, from, back

Before Reading

1. Let's look for -ft words like *lift*, *cliff*, and *soft*.
 2. Have you ever been up high where you could look down far?
 3. What tools help people reach tall places in nature?
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During Reading

1. **Sounding Out Support:** Practice -ft endings with visual words: *cli...ff*, *li...ft*, *be...lt*
 2. Watch for -ft blend words like *lift*, *cliff*, *belt*, and *soft*
 3. What does the lift do?
 4. Use an exploring tone while reading the view from the top.
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After Reading

1. What do hikers see when they ride to the top?
 2. Why might someone choose to take the lift instead of climbing?
 3. Would you want to visit a cliff like this? Why or why not?
 4. Skill Mastery: Highlight 5 -ft words in the story
 5. **Fluency Tip:** Read the story again like you're giving a nature tour.
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Activity Idea

Draw the cliff and the lift path. Label the top, seat, moss, and rocks using -ft words like *lift*, *soft*, *belt*, and *cliff*. Write one sentence about what you would see.

Coaching Tip

Stories about real places spark curiosity—help readers connect new vocabulary with things they can imagine or visit.

