

Decodable Texts: All Digraphs

"This silly story is about what happens when Chuck's wish goes wild! Look for digraphs at the beginning and end of words."



Chuck's Big Wish

Chuck had a wish.
He shut his eyes and said,
"I wish my chores were done!"

Whack! The mop flew.
Smack! The dish spun.
Thud! The socks hit the bin.

Chuck sat on the mat and gave a big grin.
But then—*splash!*—milk hit his back.

The mop spun too much.
"Next time," said Chuck,
"I'll just do my chores!"

After reading the story, have your child point to and slowly sound out each practice word.

wish

Chuck

dish

smack

thud



Name: _____

Chuck's Big Wish

1. What was Chuck's wish?

- A. for more snacks
- B. for help with homework
- C. for his chores to be done
- D. to fly on a mop

2. What happened after the chores started flying?

- A. Chuck helped them
- B. Milk hit his back
- C. Chuck left the room
- D. The mop cleaned up perfectly

3. Fill in the blank:

The mop spun too _____.

4. Why did Chuck change his mind about the wish?

5. What would you wish for if anything could happen?



Coaching Guide

Target Skill: All Digraphs – sh, th, ch, wh, ck

Genre: Fantasy

High-Frequency Words: had, his, said, the, just, done

Before Reading

1. Remind them of the target skill: This story has beginning and ending digraphs like sh, ch, th, wh, and ck.
 2. What chore would you wish could do itself?
 3. What might go wrong if your wish came true?
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During Reading

1. **Sounding Out Support:** Help your reader stretch through each digraph clearly—watch for both beginning sounds (like *shut*) and endings (like *smack*).
 2. Watch for wild action words with digraphs.
 3. What happened after Chuck made his wish?
 4. Use funny voices for sound words like *whack*, *splash*, and *smack*!
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After Reading

1. What was Chuck's problem, and how did he try to fix it?
 2. How did his wish turn out differently than expected?
 3. Would you make a wish like Chuck's? Why or why not?
 4. Highlight 5 digraph words from the story that show action.
 5. **Fluency Tip:** Read the story again like you're acting out a cartoon!
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Activity Idea

Draw Chuck sitting on the mat while mops, socks, and dishes fly around. Label items using digraph words like *Chuck*, *wish*, *smack*, *thud*, *splash*, or *back*. Then write a sentence about how Chuck might fix the mess next time.

Coaching Tip

When kids read funny stories with strong action, encourage them to perform it! Fluency builds with movement, sound, and smiles.

