"This story is about a fun camp contest! Tell your reader to notice the -mp words and use excitement when the action begins."



Chomp Champs

Allie went to camp with pals.

The kids had a snack task.

"Who can chomp the most fast?" said Allie.

"Chomp chomp!" went the kids.

Allie gave a jump and a clap.

"They are the chomp champs!"

Then the kids had a nap.

After reading the story, have your child point to and slowly sound out each practice word.

camp



jump





clap

champ

# Name:

| Chomp Champs                        |                 |            |  |  |
|-------------------------------------|-----------------|------------|--|--|
| 1. What was the camp contest about? |                 |            | 2. What did Allie do during the contest? |  |
| Α.                                  | Running fast    | <b>A</b> . | Gave a jump and a clap                   |  |
| В.                                  | Making crafts   | В.         | Ate all the snacks                       |  |
| С.                                  | Chomping snacks | С.         | Went for a nap                           |  |
| D.                                  | Packing gear    | D.         | Read a book                              |  |
|                                     |                 |            |  |  |

3. Fill in the blank:

"They are the \_\_\_\_\_ champs!"

4. Why do you think the kids had fun at camp?

5. What might have happened if they kept chomping too long?



# **Coaching Guide**

Target Skill: -mp Ending Blends Genre: True Stories / Nonfiction High-Frequency Words: said, the, they, with, are, had

#### **Before Reading**

- 1. Let's find -mp words like *chomp*, *camp*, and *jump*.
- 2. Have you ever had a silly food contest?
- 3. What kinds of games do kids play at camp?

### During Reading

- 1. **Sounding Out Support:** Say the short vowel, then blend into -mp: *ju...mp*, *cha...mp*
- 2. Watch for -mp words like *chomp*, *camp*, *clap*
- 3. Who starts the contest?
- 4. Use an excited voice for "Chomp chomp!" and Allie's cheer.

### After Reading

- 1. What happened first, during the contest, and at the end?
- 2. Why were the kids called "chomp champs"?
- 3. What might Allie do next time at camp?
- 4. Skill Mastery: Highlight 5 -mp words in the story
- 5. Fluency Tip: Try reading this story again like a camp announcer!

#### Activity Idea

Make your own "Chomp Champs" badge! Have students design a simple badge or ribbon with -mp words on it like *camp*, *jump*, and *chomp*. Then write a short sentence about what kind of contest they would host.

## **Coaching Tip**

Use the energy in fun stories like this one to build excitement around decoding—joy helps reading stick!



