

Decodable Texts: Ending Blends (S-Blends)

"This nonfiction story is about building a shelf! Tell your reader to look for -It words and to read like a skilled helper following each step."



Build That Shelf

The shop crew had a plan.

"Build that shelf," said the boss.

They got a belt and a tool kit.

They felt the wood.

It was soft.

They cut a slit and held the wood flat.

"Drill it here," said the boss.

The shelf was built by dusk.

After reading the story, have your child point to and slowly sound out each practice word.

build

shelf

belt

felt

held



Name: _____

Build That Shelf

1. What did the crew plan to build?

- A. A desk
- B. A bench
- C. A shelf
- D. A wall

2. When did they finish their job?

- A. At dawn
- B. At dusk
- C. At noon
- D. After lunch

3. Fill in the blank:

"_____ that shelf," said the boss.

4. What tools or steps did the crew use to build the shelf?

5. Why is it important to follow each step when building something?



Coaching Guide

Target Skill: -It Ending Blends

Genre: Nonfiction / Woodworking

High-Frequency Words: said, the, was, it, here, by

Before Reading

1. This story uses -It words like *belt*, *felt*, and *built*.
 2. Have you ever built something from wood?
 3. What do people use shelves for?
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During Reading

1. **Sounding Out Support:** Focus on short vowel sounds and the final -It blend:
fe...lt, *be...lt*
 2. Watch for -It words like *belt*, *felt*, and *built*
 3. What tools are used in the story?
 4. Read the boss's directions with a strong voice!
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After Reading

1. What steps did the crew take to finish the shelf?
 2. What does it mean when they said, "by dusk"?
 3. Would you want to help build something like this?
 4. Skill Mastery: Highlight 5 -It words in the story
 5. **Fluency Tip:** Read this again like a workshop leader giving instructions!
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Activity Idea

Make a "Build That Shelf" plan on paper. Draw a step-by-step picture of how you would build a small shelf. Label parts like *belt*, *felt*, *shelf*, and *built*. Then describe your favorite part of the process.

Coaching Tip

Give kids time to imagine and act out these real-world texts—it supports decoding, vocabulary, and creativity.

