Decodable Texts: Beginning Blends (R-Blends)

"This story follows Brin as she uses a brave plan to help a crab. Listen for *br* words like *Brin*, *brave*, and *grab* as your reader works through the story."

The Clock in the Wall

Brin has a big plan.

She can grab a map.

She can run to the trap.

A crab is in the trap!

Brin can lift the trap.

She lets the crab go.

Brin is glad and brave!

After reading the story, have your child point to and slowly sound out each practice word.				
Brin	brave	grab	glad	trap

Name: _____

Brin and the Brave Plan

1. What does Brin find in the trap?

A.   A bag

B.   A fish

C.   A crab

D.   A frog

2. What does Brin do at the end?

A.   Lets the crab go

B.   Brings the crab home

C.   Drops the map

D.   Leaves the trap shut

3. Fill in the blank:

Brin is glad and _____.

4. What makes Brin's plan brave?

_____

_____

_____

5. How do you think Brin felt after helping the crab?

_____

_____

_____

Coaching Guide

Target Skill: Beginning Blend *Br*
Genre: Adventure Fiction
High-Frequency Words: the, a, is, can, to, in

Before Reading

1. Remind your reader that *br* is a beginning blend, as in *Brin*, *brave*, and *grab*.
2. Have you ever made a plan to help someone or something?
3. What do you know about crabs or traps?

During Reading

1. Sounding Out Support: Blend /b/ and /r/ clearly when sounding out *br* words
2. Encourage your reader to follow the sequence of Brin's actions
3. What is Brin's plan?
4. Read the final line with a proud and happy voice

After Reading

1. Why is Brin called brave?
2. What does she do that shows kindness?
3. Would you help an animal like Brin did?
4. Underline all the *br* words in the story
5. Fluency Tip: Try reading the story like you're telling an exciting adventure!

Activity Idea

Make a comic strip showing Brin's brave plan in 3 steps: map, trap, and crab. Use one *br* word in each step's caption.

Coaching Tip

Blends like *br* help kids build confidence with big actions and strong words—bravery builds fluency, too!