

Decodable Texts: All Ending Blends

"This story is about a boy in a race who has to stay focused. Remind your reader to watch for a variety of ending blends and read with strong pacing like they're running alongside Brent."



Brent's Big Sprint

Brent went to camp with his class.

He had a belt, a red cap, and a chart.

The sprint path went past stumps and rocks.

"Run fast!" said the coach.

Brent felt a bump—he tripped!

He got up, gave a grunt, and kept going.

He got to the end with a lift and a grin!

After reading the story, have your child point to and slowly sound out each practice word.

sprint

bump

felt

past

chart



Name: _____

Brent's Big Sprint

1. What happened to Brent during the sprint?

- A. He stopped to rest
- B. He tripped on a bump
- C. He dropped his cap
- D. He ran the wrong way

2. What did Brent do after he fell?

- A. Quit the race
- B. Cried to the coach
- C. Kept running
- D. Hid behind a stump

3. Fill in the blank:

Brent got to the end with a _____ and a grin!

4. How did Brent show strength and effort during the race?

5. What can this story teach you about not giving up?



Coaching Guide

Target Skill: All Ending Blends (-nt, -mp, -ft, -lt, -st, -rk)

Genre: Realistic Fiction

High-Frequency Words: said, the, with, his, he, got

Before Reading

1. Let's look for -nt, -mp, -ft, -lt, -st, and -rk words like *sprint*, *bump*, *felt*, *belt*, *past*, and *chart*.
 2. Have you ever run a race or worked hard to reach a goal?
 3. What do you think helps people keep going?
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During Reading

1. **Sounding Out Support:** Blend short vowels with tough endings: *spr...int*, *bu...mp*, *fe...lt*, *cha...rt*
 2. Watch for blend words across all types
 3. What does Brent do when he trips?
 4. Use a determined voice as Brent pushes forward!
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After Reading

1. What happened before, during, and after the trip?
 2. How did Brent handle the challenge?
 3. Would you have kept running? Why or why not?
 4. Skill Mastery: Highlight 6 words with different ending blends
 5. **Fluency Tip:** Read again like a race announcer calling each moment with energy and clarity!
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Activity Idea

Draw Brent's race path, including the stump, rock, and finish line. Label with -nt, -mp, -ft, -lt, -st, and -rk words. Write a sentence about what helped Brent finish strong.

Coaching Tip

Stories about effort and recovery support resilience—let kids feel proud as they decode through a challenge!

