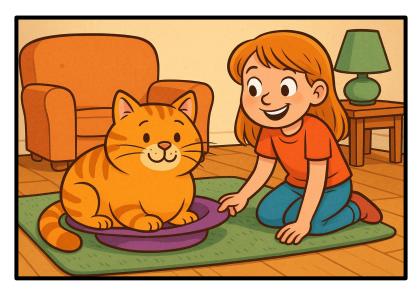
Decodable Texts: Beginning Blends (L-Blends)

"This story is about a boy named Blake and his big blue drum. Help your reader look for words that start with the *bl* blend like *Blake*, *blue*, and *black*."



Blake and the Blue Drum

Blake got a drum.

The drum is big and blue.

Blake can tap it.

He can hit it fast.

He can hit it slow.

The drum is on a black mat.

Blake is glad to play!

After reading the story, have your child point to and slowly sound out each practice word.

Blake blue black drum glad



Blake and the Blue Drum

2. Where is the drum?	
A. On a desk	
B. On a mat	
C. On a rug	
D. In a box	
4. What do you think makes Blake glad about his drum?	
5. How do you think the drum sounds when it is hit fast or slow?	

Coaching Guide

Target Skill: Beginning Blend Bl

Genre: Realistic Fiction

High-Frequency Words: the, a, can, is, on, it

Before Reading

1. Remind your reader that words starting with *bl* blend the sounds /b/ and /l/ together.

- 2. Have you ever played a drum or seen one?
- 3. What color would your dream drum be?

During Reading

- 1. Sounding Out Support: Help blend the *bl* sound smoothly at the start of each word
- 2. Prompt your reader to find three words that start with *bl*
- 3. Where is the drum, and what is Blake doing with it?
- 4. Read the last line with excitement and rhythm

After Reading

- 1. What does Blake do with his drum?
- 2. Why do you think he feels glad about it?
- 3. Would you want a blue drum like Blake's? Why or why not?
- 4. Circle all the *bl* words in the story
- 5. Fluency Tip: Try reading the story again like you are tapping along to a beat!

Activity Idea

Make your own "BI Word Beat!" Clap once for every word you find that starts with *bI* in the story. Then write your own sentence using at least two *bI* words (e.g., "Blake had a blue block").

Coaching Tip

Helping your reader feel the rhythm of *bl* words builds fluency and fun—don't be afraid to add a drumbeat!

