

## Decodable Texts: Digraphs (Ending)

"This story is about trucks that do big jobs! Keep an eye out for ending digraphs like -sh, -ch, -th, and -ck."



### Big Trucks at Work

A dump truck lifts dirt with a crash.

A fire truck helps with a big splash.

Each truck has a job.

One may park on a patch of grass.

A truck can get stuck in thick muck.

A tow truck will pull it back.

Watch for trucks on your next trip!

After reading the story, have your child point to and slowly sound out each practice word.

crash

splash

patch

muck

truck



Name: \_\_\_\_\_

## Big Trucks at Work

1. What do big trucks do?

- A. drive in circles
- B. lift dirt and help in jobs
- C. race down the road
- D. sit still all day

2. What can happen to a truck in thick muck?

- A. it spins fast
- B. it gets stuck
- C. it grows bigger
- D. it turns blue

3. Fill in the blank:

A tow truck will pull it \_\_\_\_\_.

4. Which truck would you want to drive and why?

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5. What dangers or problems do trucks face on the job?

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# Coaching Guide

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**Target Skill:** Ending Digraphs – -sh, -th, -ch, -ck

**Genre:** Informational Nonfiction

**High-Frequency Words:** each, with, has, it, will, your

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## Before Reading

1. Remind them of the target skill: This nonfiction story uses words that end in -sh, -ch, -th, or -ck.
  2. What types of trucks do you know?
  3. What jobs do trucks help with?
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## During Reading

1. **Sounding Out Support:** Encourage students to slow down and blend the short vowel into the final digraph—like *mu...ck*, *pa...tch*, or *cra...sh*.
  2. Watch for ending digraphs in the truck words and actions.
  3. What do different trucks do in this story?
  4. Use strong voice and energy for the action words like *crash* and *splash*!
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## After Reading

1. Name two trucks and what they do.
  2. Why might a truck get stuck in muck?
  3. How did this story help you learn about real work?
  4. Circle 5 digraph words about truck jobs.
  5. **Fluency Tip:** Read the story again using a bold voice—like you're reporting the truck action!
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## Activity Idea

Draw a big truck doing a job from the story (like lifting dirt or pulling another truck). Around it, label the parts using digraph words like *truck*, *crash*, *patch*, *muck*, or *back*. Write one sentence about how it helps people.

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## Coaching Tip

Make reading real—talk about trucks your child has seen in town and link the text to real-life jobs!

