

Decodable Texts: All Digraphs

"This story is about a surprise at the beach! Watch for words that start or end with sh, ch, th, wh, and ck."



Beth's Shell Shock

Beth went to the beach with a sack.

She got a shell, a chip, and a rock.

She sat in the sun and took a nap.

Then—*crack!*

The shell gave a wiggle.

Whack! Beth's sack fell back.

A small crab was in the shell!

Beth shut the sack fast.

"That was a shock!" she said.

After reading the story, have your child point to and slowly sound out each practice word.

Beth

shell

shock

chip

crack



Name: _____

Beth's Shell Shock

1. What did Beth put in her sack?

- A. A shell, chip, and rock
- B. A fish and a sock
- C. A crab and a boat
- D. A snack and a stick

2. What happened when the shell cracked?

- A. A fish jumped out
- B. It glowed
- C. A crab came out
- D. It sank in the sand

3. Fill in the blank:

Beth said, "That was a _____!"

4. What made Beth feel surprised at the beach?

5. What would you do if you found a crab in your shell?



Coaching Guide

Target Skill: All Digraphs – sh, th, ch, wh, ck

Genre: Realistic Fiction

High-Frequency Words: she, said, a, went, was, with

Before Reading

1. Remind them of the target skill: This story mixes beginning and ending digraphs—sh, th, ch, wh, ck.
 2. Have you ever picked up shells at the beach?
 3. What surprises might be hiding in nature?
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During Reading

1. **Sounding Out Support:** Help the reader pause and blend digraphs—especially in action words like *shock*, *whack*, or *crack*.
 2. Watch for digraphs at the beginning and end of words.
 3. What did Beth find inside the shell?
 4. Read the moment with the crab using a big surprised voice!
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After Reading

1. What happened from the start to the surprise at the end?
 2. Why did Beth shut the sack fast?
 3. How do we know Beth was shocked?
 4. Underline 5 digraph words that show actions or reactions.
 5. **Fluency Tip:** Read it again using a dramatic voice during the twist!
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Activity Idea

Draw Beth sitting at the beach with her sack, reacting to the crab. Label items with digraph words like *Beth*, *sack*, *chip*, *shell*, *whack*, or *shock*. Then write a sentence about what Beth might tell her friends afterward.

Coaching Tip

When stories have strong emotion, ask kids to show that feeling with their voice—it helps boost fluency and comprehension!

