

Decodable Texts: Ending Blends (-ft,-pt Blends)

"This story is about a vet and a clever pet! Remind your reader to look for -pt words and read with expression when Cal meets the perfect pet."



Apt Pet

Cal went to the vet.

A pet sat on a mat.

It kept calm and did a spin.

"Is this pet apt for kids?" Cal said.

The vet gave a nod.

"It can nap, sit, and jog."

Cal kept the pet!

After reading the story, have your child point to and slowly sound out each practice word.

apt

pet

kept

vet

sit



Name: _____

Apt Pet

1. Where did Cal go?

- A. The zoo
- B. The vet
- C. The shop
- D. The farm

2. What made the pet apt for kids?

- A. It could bark
- B. It did a spin
- C. It could nap, sit, and jog
- D. It had a red tag

3. Fill in the blank:

"Is this pet apt for _____?"

4. Why did Cal ask if the pet was apt for kids?

5. Would you want a pet like this one? Why or why not?



Coaching Guide

Target Skill: -pt Ending Blend

Genre: Career Fiction

High-Frequency Words: said, the, it, can, for, and

Before Reading

1. Let's look for -pt words like *apt*, *kept*, and *pet*.
 2. Have you ever picked out a pet?
 3. What makes a pet good for young kids?
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During Reading

1. **Sounding Out Support:** Blend short vowels with -pt endings: *a...pt*, *ke...pt*, *si...t*
 2. Watch for -pt words like *apt*, *kept*, and *pet*
 3. What does Cal want to know?
 4. Use a calm, curious tone when Cal speaks.
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After Reading

1. What makes the pet a good match for Cal?
 2. How did the vet show that the pet was a good choice?
 3. What kind of pet would you pick and why?
 4. Skill Mastery: Highlight 5 -pt words from the story
 5. **Fluency Tip:** Read the story again like you're pretending to visit the vet!
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Activity Idea

Draw a picture of the "apt pet" and label what it can do (like nap, sit, or jog). Use -pt words like *apt*, *pet*, *kept*, and *vet* around your drawing.

Coaching Tip

Let kids role-play parts of the story—especially decision moments like picking a pet. It builds fluency and engagement!

