

## Decodable Texts: Ending Blends (N-Blends)

"In this story, a big wind causes a wild tent adventure! Remind your reader to look for words that end in -nt and -nd. Use expression when the wind starts blowing!"



### A Tent in the Wind

Tess had a red tent.

She set the tent on the sand.

Mom gave Tess a hand.

But the wind went *WHISH!*

The tent went up!

Tess ran to the end of the sand.

She bent down and got the tent.

Tess said, "Next time, I will pin it down!"

After reading the story, have your child point to and slowly sound out each practice word.

tent

sand

hand

wind

bent



Name: \_\_\_\_\_

## A Tent in the Wind

1. What happened when the wind blew?

- A. The tent blew away
- B. The sand got wet
- C. Mom ran away
- D. Tess hid inside

2. How did Tess solve the problem?

- A. She yelled for help
- B. She got the tent
- C. She let it fly
- D. She cried to Mom

3. Fill in the blank:

Tess ran to the \_\_\_\_\_ of the sand.

4. What did Tess learn about setting up a tent?

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5. Why do you think Tess didn't get upset when the tent blew away?

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# Coaching Guide

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**Target Skill:** -nt and -nd Ending Blends

**Genre:** Realistic Fiction

**High-Frequency Words:** said, the, to, she, will, next

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## Before Reading

1. Let's review -nt and -nd endings like *wind* and *sand*.
  2. Have you ever had wind mess something up?
  3. What things can the wind blow away?
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## During Reading

1. **Sounding Out Support:** Emphasize final blends clearly: /s/ /a/ /n/ /d/ → *sand*, /t/ /e/ /n/ /t/ → *tent*
  2. Watch for -nt and -nd words like *wind*, *hand*, *bent*, *end*
  3. Where does Tess go to get the tent?
  4. Read the windy part—"WHISH!"—with a dramatic voice!
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## After Reading

1. Can you retell what happened first, next, and last?
  2. What clue in the story tells you Tess learned something?
  3. Was Tess responsible? Why or why not?
  4. Skill Mastery: Find 3 -nt words and 3 -nd words
  5. **Fluency Tip:** Try reading with different voices for Tess and the wind!
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## Activity Idea

Try a "tent test" experiment. Use paper, straws, or cloth to build a tiny tent and see what happens when you blow on it. What helps it stay in place? Then write or draw one thing you learned from the test.

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## Coaching Tip

Encourage your reader to keep going—even if they need help sounding out some of the trickier blend words. Their effort is building independence!

