Decodable Texts: Beginning Blends (S-Blends)

"This story is about Nina using clips and tags. Listen for *sn* words like *snip* and *snap* as your child reads the story."

A Snip and a Snap

Snip! A clip is on the mat.

Nina can snap it shut.

Snap!

Nina puts a tag in it.

The tag is red.

Snip! The tag is cut.

Nina can fix it.

She is glad.

After reading the story, have your child point to and slowly sound out each practice word.				
snip	snap	clip	shut	mat

Name:

A Snip and a Snap

1. What does Nina do with the clip?

A. Cuts it

B. Snaps it shut

C. Drops it

D. Eats it

2. What does Nina put in the clip?

A. A bag

B. A hat

C. A tag

D. A map

3. Fill in the blank:

The tag is _____.

4. Why does Nina need to fix the tag?

_____

_____

_____

5. What kind of tool or clip have you used?

_____

_____

_____

Coaching Guide

Target Skill: Beginning Blend *Sn*
Genre: Realistic Fiction
High-Frequency Words: the, a, is, in, can, on

Before Reading

1. Remind your child that *sn* is a beginning blend in words like *snip*, *snap*, and *snack*.
2. Have you ever used a clip to hold papers or tags?
3. What do you think a "snap" sound means?

During Reading

1. Sounding Out Support: Help blend the *sn* sound smoothly and clearly.
2. Track Nina's actions step by step.
3. What does Nina do to the tag?
4. Use a snapping sound when reading "Snap!"

After Reading

1. What happens to the tag in the story?
2. How does Nina solve her problem?
3. Have you ever fixed something like Nina?
4. Circle all the *sn* words in the story
5. Fluency Tip: Read it again with sound effects for each snip and snap!

Activity Idea

Create your own tag using a piece of paper and a clip. Write a short message on it. Try snapping it shut and acting out the story like Nina.

Coaching Tip

Let your reader physically "snap" something as they read—it builds phonics understanding through motion!