"This story is about Ben and Meg using scraps to make something fun. Watch for *scr* words like *scrap* and *strip* as your child reads."



A Scrap in the Bin

Scrap! A strip rips off.

Ben drops it in the bin.

Meg gets a scrap.

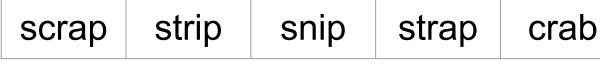
She can snip it.

Ben gets a strap.

Snip! Snip! The craft is set.

It is a crab!

After reading the story, have your child point to and slowly sound out each practice word.





Name:

A Scrap in the Bin	
1. What are Ben and Meg making with the scraps?	2. What tool does Meg use?
A. A frog	 A. A mop B. A cup C. A snip D. A clip
B. A drum	В. Асир
C. A crab	C. A snip
D. A map	D. A clip

3. Fill in the blank:

Ben drops the strip in the _____.

4. How do Ben and Meg use the scraps?

5. What do you think you could make from scraps?



Coaching Guide

Target Skill: Beginning Blend Scr Genre: Realistic Fiction High-Frequency Words: the, a, is, in, on, can

Before Reading

- 1. Remind your reader that *scr* is a blend that starts words like *scrap*, *scrub*, and *scream*.
- 2. Have you ever made a craft from scraps?
- 3. What is a scrap?

During Reading

- Sounding Out Support: Blend all three sounds in *scr*—start slowly with *s* + *c* + *r*
- 2. Follow what the kids do step by step
- 3. What are Ben and Meg making?
- 4. Read "Snip! Snip!" with energy and rhythm

After Reading

- 1. What happened to the strip at the start of the story?
- 2. What was the final result of their craft?
- 3. Have you ever created something fun from old pieces?
- 4. Highlight all the *scr* words
- 5. Fluency Tip: Read it again like you are giving directions in an art class!

Activity Idea

Gather small scraps of paper or fabric and create your own paper crab. Write a sentence about it using the word *scrap* or *snip*.

Coaching Tip

Craft-based stories are great for sparking imagination and making reading meaningful—try making the craft together after reading!

