

## Decodable Texts: Beginning Blends (3 Letter S-Blends)

"This story is about Ben and Meg using scraps to make something fun. Watch for *scr* words like *scrap* and *strip* as your child reads."



### A Scrap in the Bin

Scrap! A strip rips off.

Ben drops it in the bin.

Meg gets a scrap.

She can snip it.

Ben gets a strap.

Snip! Snip! The craft is set.

It is a crab!

After reading the story, have your child point to and slowly sound out each practice word.

scrap

strip

snip

strap

crab



Name: \_\_\_\_\_

## A Scrap in the Bin

1. What are Ben and Meg making with the scraps?

- A. A frog
- B. A drum
- C. A crab
- D. A map

2. What tool does Meg use?

- A. A mop
- B. A cup
- C. A snip
- D. A clip

3. Fill in the blank:

Ben drops the strip in the \_\_\_\_\_.

4. How do Ben and Meg use the scraps?

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5. What do you think you could make from scraps?

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# Coaching Guide

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**Target Skill:** Beginning Blend *Scr*

**Genre:** Realistic Fiction

**High-Frequency Words:** the, a, is, in, on, can

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## Before Reading

1. Remind your reader that *scr* is a blend that starts words like *scrap*, *scrub*, and *scream*.
  2. Have you ever made a craft from scraps?
  3. What is a scrap?
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## During Reading

1. Sounding Out Support: Blend all three sounds in *scr*—start slowly with *s + c + r*
  2. Follow what the kids do step by step
  3. What are Ben and Meg making?
  4. Read “Snip! Snip!” with energy and rhythm
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## After Reading

1. What happened to the strip at the start of the story?
  2. What was the final result of their craft?
  3. Have you ever created something fun from old pieces?
  4. Highlight all the *scr* words
  5. Fluency Tip: Read it again like you are giving directions in an art class!
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## Activity Idea

Gather small scraps of paper or fabric and create your own paper crab. Write a sentence about it using the word *scrap* or *snip*.

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## Coaching Tip

Craft-based stories are great for sparking imagination and making reading meaningful—try making the craft together after reading!

