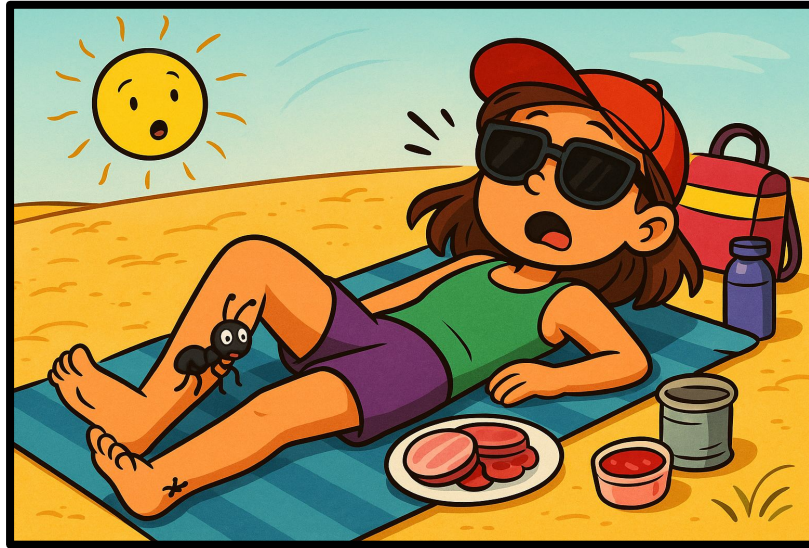


## Decodable Texts: Short a (CVC Words)

"This story is about a girl at camp. Look for short a words like camp, mat, and ran while you read."



### A Camp in the Sand

Pam had a camp.

It was hot and flat.

Pam got a mat and a tan.

She had ham and jam.

Pam had a nap in the sun.

A bug ran on her leg!

Pam got up fast and ran.

After reading the story, have your child point to and slowly sound out each practice word.

camp

flat

mat

tan

nap



Name: \_\_\_\_\_

## A Camp in the Sand

1. What did Pam bring to camp?

- A. ham and jam
- B. a big fan
- C. a red cap
- D. a big log

2. What did Pam do in the sun?

- A. dug a pit
- B. got a tan
- C. ran in the sand
- D. sat on a van

3. Fill in the blank:

Pam had a \_\_\_\_\_ in the sun.

4. Why did Pam run at the end of the story?

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5. What would you pack if you went to camp?

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# Coaching Guide

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**Target Skill:** Short a CVC Words

**Genre:** Nonfiction – Personal Recount

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## Before Reading

1. Talk about what you do at camp or on a trip
  2. Ask: What do you think people do at the beach or in the sand?
  3. Ask: What food would you want to pack for a picnic?
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## During Reading

1. Sounding Out Support: Help your reader blend the sounds slowly, like m-a-t
  2. Watch for short a words
  3. Ask: What does Pam do after she gets her mat?
  4. Prompt: Read with a calm voice until the bug shows up—then add energy!
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## After Reading

1. Ask: What things did Pam do at camp?
  2. Ask: What might Pam do next time so the bug won't wake her up?
  3. Ask: What did this story remind you of?
  4. Skill Mastery Prompt: Find 5 short a words and highlight them!
  5. Fluency Tip: Read it again and change your voice when the bug shows up!
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## Activity Idea

Draw a camp scene like Pam's and label things with short a words. Write 1 sentence about what Pam might do next.

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## Coaching Tip

Encourage rereading! Each time your child rereads, they become more confident, fluent, and proud.

