

Decodable Texts: Long Vowel Teams: ee (seed)

"This story focuses on the 'ee' sound as in 'jeep.' Watch for words like 'queen,' 'green,' and 'speed' as you read!"



The Queen's Green Jeep

The **Queen** had a bright **green jeep**. It was her top prize and she kept it very **clean**.

One day, the **Queen** felt free and set off down the street. "I can go fast!" she said with a gleam. But soon, she hit a big **speed** bump!

"Eek!" she shrieked as the jeep gave a giant leap!

The jeep landed fine, but the **Queen** learned a key rule—when you see a **speed** bump, slow down or you'll fly like a bee!

From that day on, the **Queen** drove with care and kept her wheels on the street!

After reading the story, have your child point to and slowly sound out each practice word.

queen

green

jeep

speed

free



Name: _____

The Queen's Green Jeep

1. What did the Queen love about her jeep?

- A. It was big and loud
- B. It was bright and green
- C. It could fly like a bee
- D. It had no wheels

2. How did the Queen feel when the jeep hit the bump?

- A. Happy and calm
- B. Brave and strong
- C. Scared and surprised
- D. Sleepy and bored

3. Fill in the blank:

The Queen hit a big _____ bump.

4. Why do you think the Queen wanted to go fast at first?

5. What lesson did the Queen learn by the end of the story?



Coaching Guide

Target Skill: Long Vowel Team 'ee'

Genre: Fiction – Humorous Adventure

High-Frequency Words: the, she, her, down, from

Before Reading

1. Remind them of the target skill: "We're working on words with the 'ee' sound today!"
 2. What do you think a queen might like to do for fun?
 3. What happens if you drive too fast over a bump?
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During Reading

1. **Sounding Out Support:** Remind kids that when they see 'ee' together, it makes the long /ē/ sound like in 'jeep.'
 2. Watch for 'ee' words and say them slowly if you get stuck.
 3. What made the Queen scream in the story?
 4. Try reading the Queen's dialogue in a funny, royal voice!
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After Reading

1. Can you retell what happened when the Queen went on her drive?
 2. Why do you think the Queen decided to slow down after her wild ride?
 3. Do you think the Queen's new rule is a good one? Why or why not?
 4. Skill mastery prompt: "Highlight 5 words with the 'ee' sound!"
 5. **Fluency Tip:** Try reading the story again like you are telling a funny joke!
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Activity Idea

Draw a silly new vehicle for the Queen and label it with at least three 'ee' words! Give your vehicle a fun name using the 'ee' sound and write a short sentence about where the Queen would drive it. Be as creative and wacky as you want!

Coaching Tip

Praise every attempt at sounding out—this builds confidence and helps new patterns stick!

