

Decodable Texts: Long Vowel Teams: ow (snow)

"This nonfiction story focuses on the 'ow' sound as in 'snow.' Watch for words like 'flow,' 'slow,' and 'below' as you learn about rivers!"



How River Flow

Rivers flow from high places like mountains down to lakes and seas.

As rivers move, the water can go fast or slow.

Some rivers glow in the sun, and some flow through dark forests.

People row boats to explore the winding river paths.

The plants and animals below the water depend on rivers to stay alive.

If you follow a river far enough, you may know where it ends!

After reading the story, have your child point to and slowly sound out each practice word.

flow

slow

below

row

glow



Name: _____

How River Flow

1. Where does river water often start?

- A. In deserts
- B. In mountains
- C. In city streets
- D. In deep caves

2. What do people do to explore rivers?

- A. Drive cars
- B. Swim across
- C. Row boats
- D. Throw stones

3. Fill in the blank:

"These will _____ slow, but they will be strong," Grandma said.

4. What important things do rivers provide for animals and plants?

5. Why might someone want to follow a river to see where it ends?



Coaching Guide

Target Skill: *ow* as in "snow" (/ō/ sound)

Genre: *Nonfiction – Earth Science / Geography*

High-Frequency Words: *from, the, and, you, may*

Before Reading

1. This story uses "ow" words like *flow, slow, below, row, glow, and know*.
 2. Have you ever seen a river? Where do you think it goes?
 3. What animals might live below the surface of a river?
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During Reading

1. **Sounding Out Support: Sounding Out Support:** Help students tap out "ow" words like *flow* and *glow*, stretching the long o sound.
 2. Watch for target words that describe how rivers move and help nature.
 3. Where do rivers often begin?
 4. Read the final sentence with a curious, wondering voice.
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After Reading

1. Retell where rivers flow and what they do for living things.
 2. Why do rivers sometimes move fast and sometimes slow?
 3. What's one new thing you learned about rivers today?
 4. Skill Check: Highlight six "ow" words in the passage.
 5. **Fluency Tip:** Read it again like a nature explorer sharing exciting facts!
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Activity Idea

Draw a river starting in the mountains and flowing down to a lake or sea. Label parts using "ow" words like *flow, slow, below, row, glow, or know*. Write one sentence about why rivers are important.

Coaching Tip

Science texts spark curiosity—help kids connect decoding practice with learning about the world around them!

