

Reading Comprehension Worksheet: Illustrations

Read the short story. Then answer each question



Leo and the Library Map

Leo had always thought the town library was a little boring—until the day he noticed a dusty scroll rolled up behind some old dictionaries. Curious, he tugged it out and unrolled it on the floor. It was a map—but not just any map. This one shimmered and glowed.

At the top, a drawing showed a boy with spiky hair standing in front of a giant stone door. Around the border were symbols of books, owls, and lanterns. As Leo studied it, the lanterns on the map began to glow on the real library shelves. One blinked near the history section.

He followed the glowing lights, each one matching the drawings on the map. One illustration showed a ladder stretching up into the clouds. When Leo looked up, the library ladder now reached far higher than before.

At last, he reached a small wooden door he'd never seen. Inside was a cozy secret reading room with a skylight, bean bags, and a sign: "For Readers with Eyes Wide Open."

Leo gasped. "It's like the map knew I'd come."



Name: _____

Leo and the Library Map

1. How do the glowing parts of the map help Leo?

- A. They show him where to go in the library.
- B. They make the library darker.
- C. They tell him which book to read.
- D. They scare him away.

2. What does the ladder reaching the clouds help show?

- A. That this is a magical library.
- B. That the ladder is broken.
- C. That the books are too high.
- D. That Leo is scared of heights.

3. Fill in the blank:

The map shimmered and _____ when Leo opened it.

4. How do the illustrations on the map connect to what Leo sees in the library?

5. Why do you think the reading room had a sign that said "For Readers with Eyes Wide Open"? What does that mean?



Parent and Teacher Guide

Guide Reading Level: N

Lexile Level: 530L-680L

Grade Level: 3rd Grade, Beginning of the Year

Genre: Fantasy

Introducing the Text

"Today we'll read a fantasy story about a boy named Leo who discovers a magical map hidden in his town library. As we read, we'll focus on how the illustrations on the map help guide the story and create a magical mood."

Vocabulary: scroll, shimmered, symbols, glowing, enchanted

Discussion Questions Before Reading

1. Have you ever used a map or followed clues to find something?
 2. What kinds of things might be hidden in an old library?
 3. What do you imagine a magical map could do?
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Discussion Questions During Reading

1. What happens each time Leo follows the map's clues?
 2. How do the illustrations on the map come to life?
 3. What does the ladder reaching the clouds tell you about the setting?
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Discussion Questions After Reading

1. How do the images on the map help move the story forward?
 2. What kind of message do you think the author is giving about reading?
 3. Why might the author have chosen a library as the setting for this magical adventure?
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Activity Idea

Let students design their own magical maps! Each map must include at least three illustrated clues that lead to a secret location, like a hidden room or enchanted garden. They should use symbols and color to show mood and meaning, just like Leo's map. Afterward, students can exchange maps and write a story based on someone else's design.

