

# OBSESSIONS AND COMPULSIONS

#### WHAT ARE THEY AND WHAT CAN WE DO ABOUT THEM?

A self-help workbook for parent and child to provide preventative intervention for early experiences of obsessions and compulsions.



#### What do we mean by <u>obsessions</u>?

"Sometimes. our brains get stuck on a worry or a thought that keeps coming back again and again — like a song stuck on repeat. That's called an obsession."

'What if I get sick?'

'What if my parents are upset with me?'

'What if something bad happens to someone in my family?'

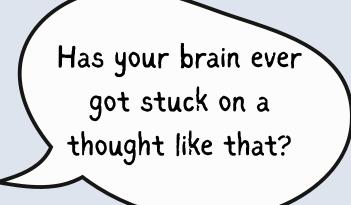
These thoughts can feel really big and scary. even if nothing bad is happening.



#### What do we mean by <u>obsessions</u>?

# "Imagine your brain is like a radio." Most of the time. you can switch the station to a fun one — music. games. stories. But sometimes. one worry gets stuck and plays over and over. like a broken record. That worry-song might say. 'What if something bad

happens?' again and again. Even when you try to change the channel. the worry comes back. That's what we call an obsession.





And what do we mean by <u>compulsions?</u>

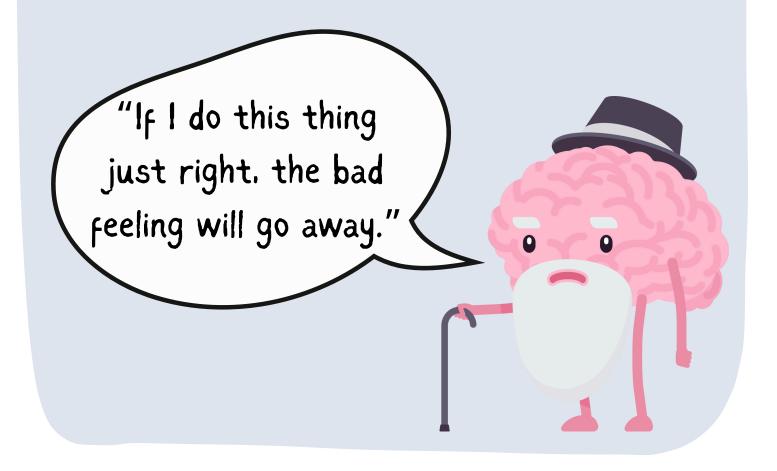
Sometimes. when a worry thought (an obsession) gets stuck in your brain. it makes you feel uncomfortable or scared. A compulsion is something you feel like you have to do to make the worry go away — even if it only helps for a little while. This is a <u>worry rule</u>. A rule we do to make the worry go away.

You might feel like you have to wash your hands over and over. or line up your toys in a certain way. or keep asking the same question — all because the worry is bothering you.



And what do we mean by <u>compulsions?</u>

"Imagine your brain is like a snow globe." When a worry shakes it up. all the snow swirls around and makes it hard to see. Doing a worry rule (like washing or checking) feels like it settles the snow...





# Learning Check In!

What have you learnt so far?

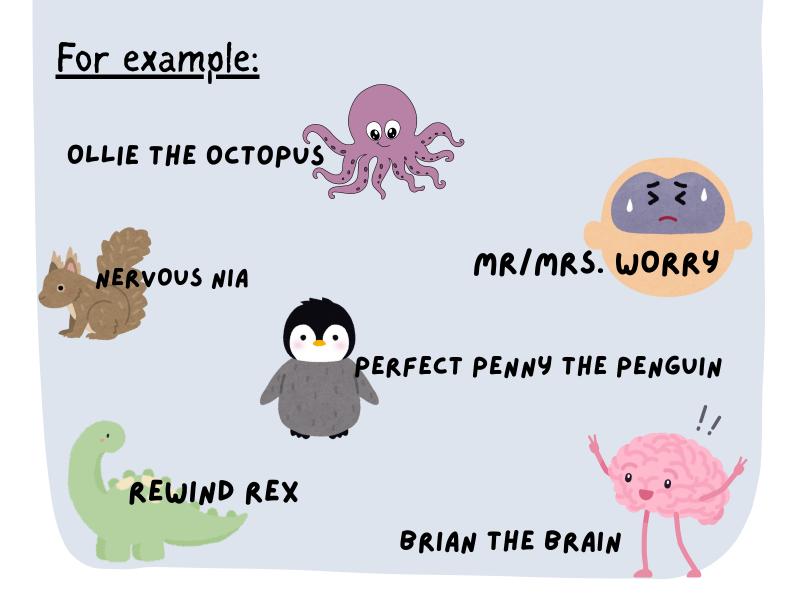




#### Lets create our worry friend

To help us , we are are going to create a character (our worry friend).

Our worry friend is the voice in our head that makes us worry and tells us to do a worry rule.





#### Lets create our worry friend

You can use one of the examples or create your own. You can create a friend that is related to your worry or worry rule. or draw how your worry feels.

As we go through the workbook. I will be using Brian the Brain as my worry friend.



#### Lets learn about you and your worry <u>Friend</u>

Remember - worrys are thoughts that get stuck in your head and can feel scary. Brian the Brain says things like:

What if I get sick?

Sometimes worrys come in the form of a feeling (like anxiety or dread) rather than an clear thought. but it can help to identify what that feeling feels like. For example: 'something bad is going to happen'.



#### Lets learn about you and your

#### worry friend

What does your worry friend say? Draw or write your worry friends name in the box and write their worry thought or thoughts.



# Lets learn about you and your worry

#### friend

#### Remember - worry rules are the things we do to make the worry go away. To make Brian the Brain feel better. I:

Wash my hands again, even though I have already washed them!

Clean the door handles.

Stay away rom people that don't wash their hands.

Don't eat certain foods.



# <u>Lets learn about you and your</u> <u>worry friend</u>

What are your worry friends worry rules?



# Learning Check In!

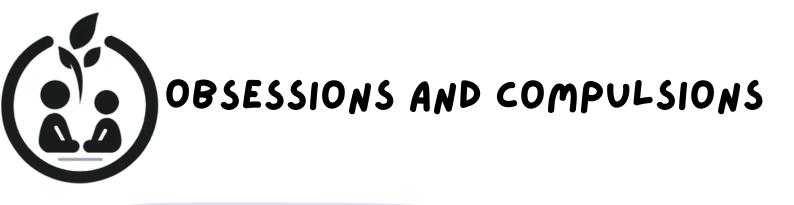
# What is something new you have learnt about your worry friend?





Its great that we now know our worry friend very well. and we know when our worry friend is talking to us.

I know that Brian the Bain is talking to me when I start to feel anxious about getting sick. even when I have no evidence to show me that I am getting sick. I know that Brian the Brain is talking to me because the only way I can make the worry go away is by washing my hands... again.



But no matter how many times I wash my hands and feel better. Brian the Brain aways comes back and I start to feel worried again. Sometimes. I wash my hands 20 times a day. and no matter how many times I wash my hands. Brian the Brain makes me worry that I will get sick again. I get stuck in a worry cycle!



# The Worry Cycle

<u>Obsession</u> Worry Anxiety Stuck thought

> <u>Compulsion</u> Activity Ritual Action

<u>Feeling of:</u> Relief Safety



# Brian the Brains Worry Cycle

#### <u>Worry Thought</u> I will get sick

#### <u>Worry Rule</u> Washing han<mark>d</mark>s

I feel safe



### Whats Your Worry Cycle?





#### After a while. I can start to feel really stuck because I only feel better for a short period of time.



The good thing is. we can get ourselves unstuck!



# Learning Check In!

#### What do you now know about the Worry Cycle?





#### So what's happened?

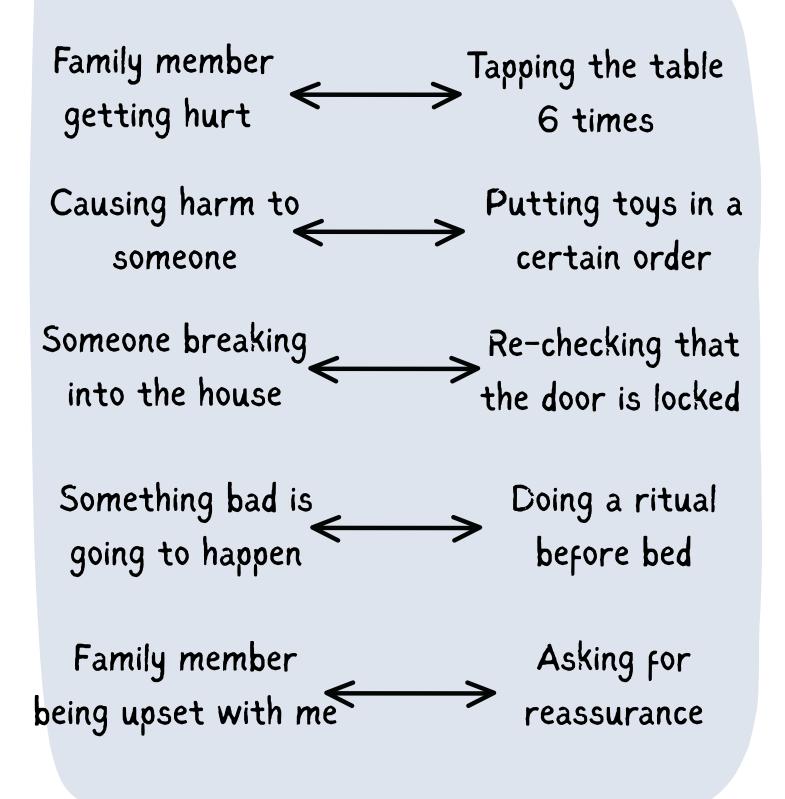
Brian the brain (and your worry friend) is trying to keep us safe.

But unfortunetly. Brian the Brain (and your worry friend) have made a mistake....

Brian the Brain (and your worry friend) have linked two things together... that aren't linked.



#### Mistake links

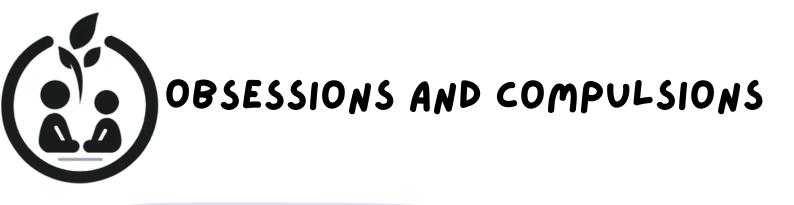




#### Mistake links

#### Its ok! We all make mistakes and our worry friend is trying to keep us safe

Whats your worry friends mistake link?



#### Mistake links

It's important to know that even though it may feel that doing the worry rule will change how likely it is that the scary thing will happen It won't.

#### The two things are not linked.

Which may feel scary at first. but after a while. knowing this will get you unstuck!



# Learning Check In!

#### What have you learnt about Mistake Links?





# <u>Let's show our worry friend that</u> <u>they are safe</u>

We need to show our worry friend. and ourselves. that they and we are safe. We do not need to do worry rule in order to stop bad things from happening.

How do we do that?

We have to do something that may feel a little scary at first...

But it will teach our worry friend that they have made a mistake

and that the worry rule is not going to affect the thing that is worrying them.

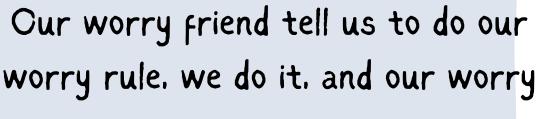


As our worry friend starts to say tell us their worry thought. our feeling of worry creeps up









goes away

Worry Rule

Worry

Time



But as we know... before long. our worry friend gets worried again and we have to do the worry rule again. This is the cycle we learnt about earlier.



Worry

Worry Rule

Time



#### <u>How we get unstuck</u>

What we are going to learn will help us and help our worry friend.

What our worry friend doesn't know. is that the worry <u>will go away</u> even if we do not do the worry rule.

Anxiety

Time

Anxiety can only last in the body for <u>90</u> <u>seconds</u>. before we will <u>naturally</u> calm down



So what we need to do is ...

#### give ourselves time

We need to give our worry friend enough time to calm down naturally . without doing the worry rule and learn that:
1) we will naturally calm down
2) the bad thing isn't going to happen



# Learning Check In!

#### What have you learnt about worry?





#### <u>How we get unstuck</u>

How do we start? We start small

We are going to give ourselves time between when our worry friend is telling us to do the worry rule and when we do it. We say to them: 'Thanks for looking out for me. I am going to do \_\_\_\_ in \_\_ minutes.'



Brian the Brain is telling me that I need to wash my hands again otherwise I am going to get sick.

I know that Brian the Brain really wants me to wash my hands and I am feeling worried.

I am going to tell Brian the Brain: 'Hey Brian the Brain. thanks for looking out for me. I am going to wash my hands in 2 minutes.' After 2 minutes. I wash my hands.



I notice that after 2 minutes. I feel calmer than I did. But I would still feel better if I washed my hands. Thats ok!

I feel proud of myself for waiting 2 minutes. because I didn't think that I could do that. I am feeling more confident. I also realised that in that two minutes. I didn't get sick... that's interesting... Brian the Brain thought that I would get sick if I didn't wash my hands when he told me to!





I feel more confident. I am going to keep waiting 2 minutes before I wash my hands again for the rest of the week.

Next week. I might try 3 minutes. And the week after that. I might try 4 minutes.

The week after that. I might try 5!

I will keep increasing my time slowly but surely!





## How we get unstuck

5 weeks later ....

Hello!!

Its been 5 weeks now that me and Brian the Brain have been giving ourselves time. I haven't gotten sick yet. This week I set my timer for 6 minutes. but by the time 6 minute was over I forgot that I even wanted to wash my hands! I didn't even up washing my hands... and I didn't get sick.

Brian the Brain is quieter and quieter and I can feel that we both feel much safer.





## How do you feel about giving yourself time?



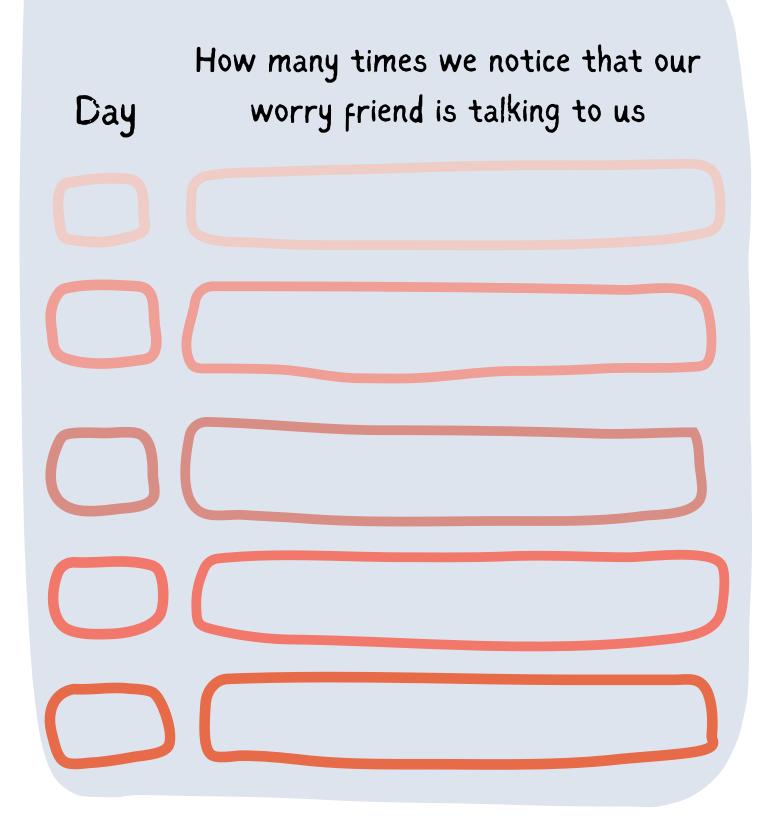


For the first week. let's record how many times we notice that our worry friend is talking to us.

Draw or name your worry friend again!

On the next page, there is a table. For 5 days of this week. I want you to record every time that you notice your worry friend is talking to you (you can use stickers or a tally chart). We already know how to tell when our worry friend is talking to you. We have a worry thought that can feel stuck and we feel like we need to do a worry rule in order to stop the bad thing from happening.







Well done!! Now you and your worry friend are best friends!! You know them so well. Now that you have spent some time getting to know them. how do you feel about them?

For the second week. we are going to start <u>adding time.</u>

Choose an amount of time that feels comfortable for you to wait before doing the worry rule.

When your worry friend is telling you to do the worry rule. I want you to say to them: 'Hi \_\_\_\_\_! Thank you for looking out for me. I am going to do that in \_\_\_ minutes!'



I want you to choose your goal for the week:

A goal can be: I want to wait 1 minute before my worry rule one time a day for a week. I want to wait 1 minute before my worry rule every time! I want to wait 2 minutes before my worry rule 3 times a day for a week.

Whats your goal? And let your worry friend know!!



# Give yourself a sticker every time you complete your goal!

(Remember to take a couple of days rest. you are being so brave and rest is important!)





Well done!! You have done the first week! How was it?



## What went well?







Now lets go onto the second week! Whats your goal for this week? It can be the same or different!

Week 2 goal:

Its important to reward ourselves for being so brave. Perhaps you can have a treat at the end of the second week if you complete your goal or if you get a certain number of stickers!



Record (with stickers or a tally) every time you completed your goal!

Remember to take 2 days of rest. you deserve it!



Well done!! You have done the second week! How was it?



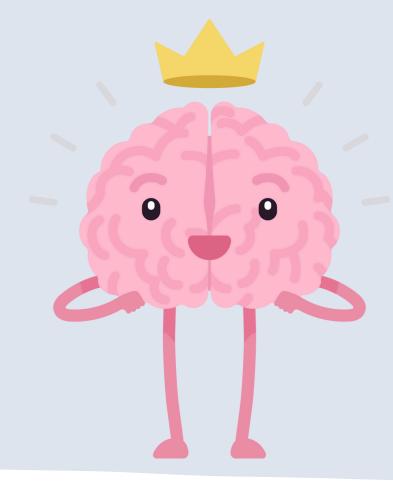
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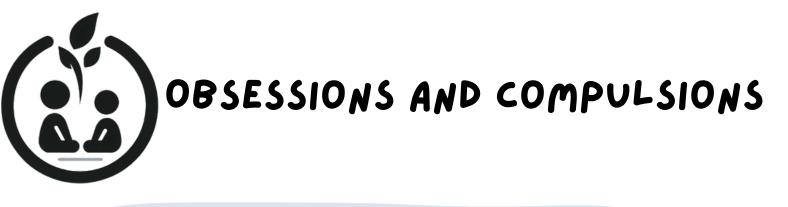


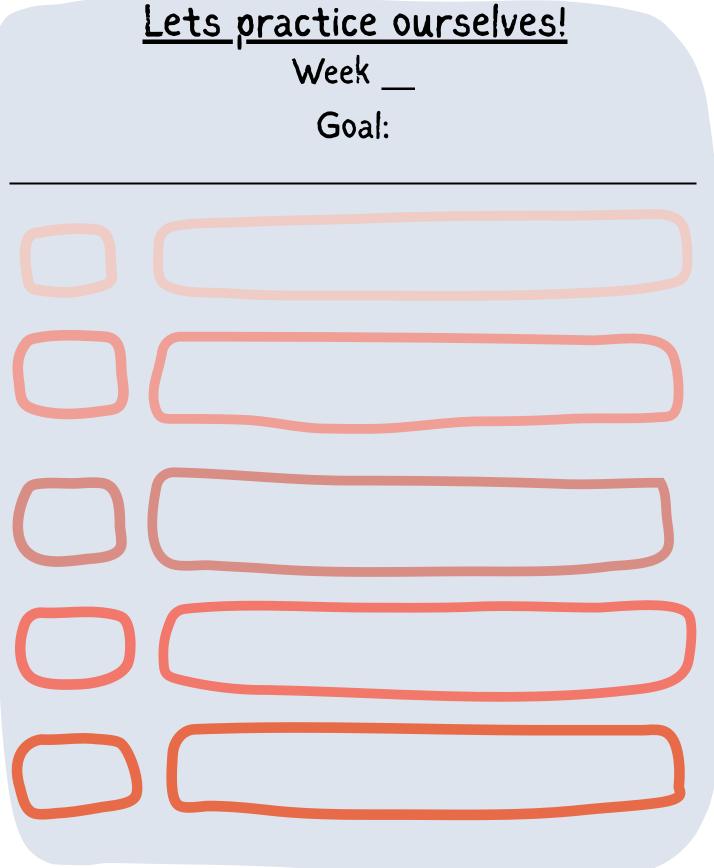




You are an expert now! Use the following pages to keep going! Remember to rest (maybe you take a whole week of after week 3 or 4). Remember to keep rewarding yourself for completing your goals!









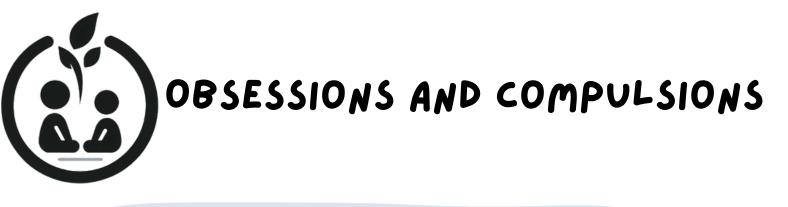
Well done!! You have done another week! How was it?

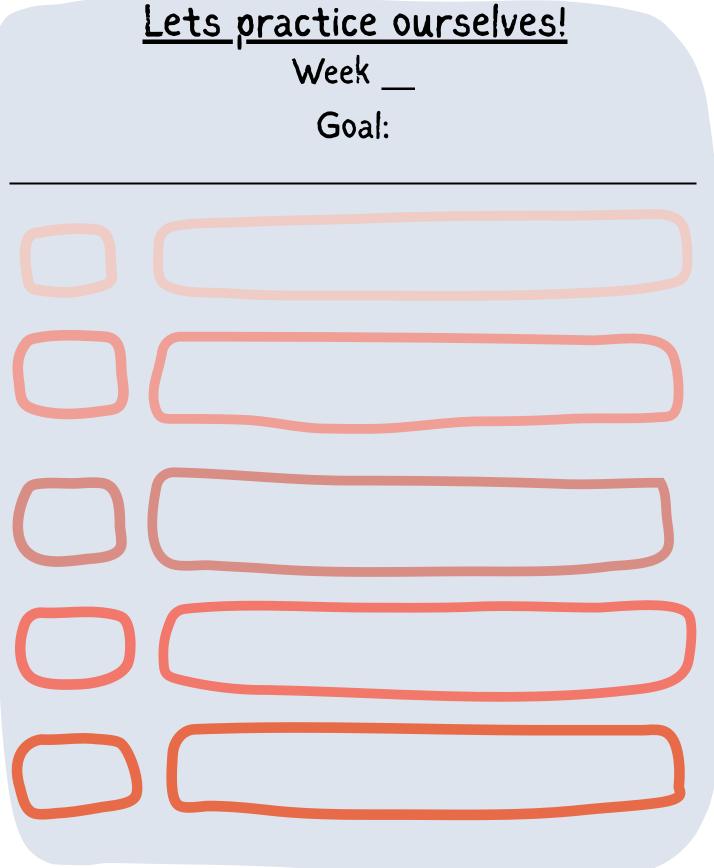


## What went well?











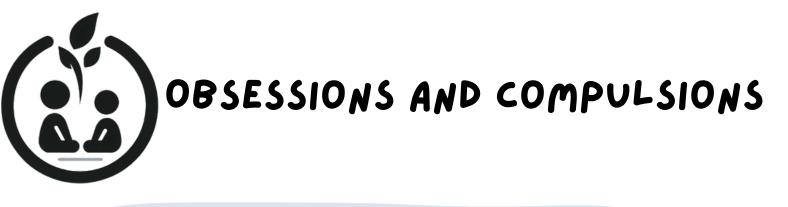
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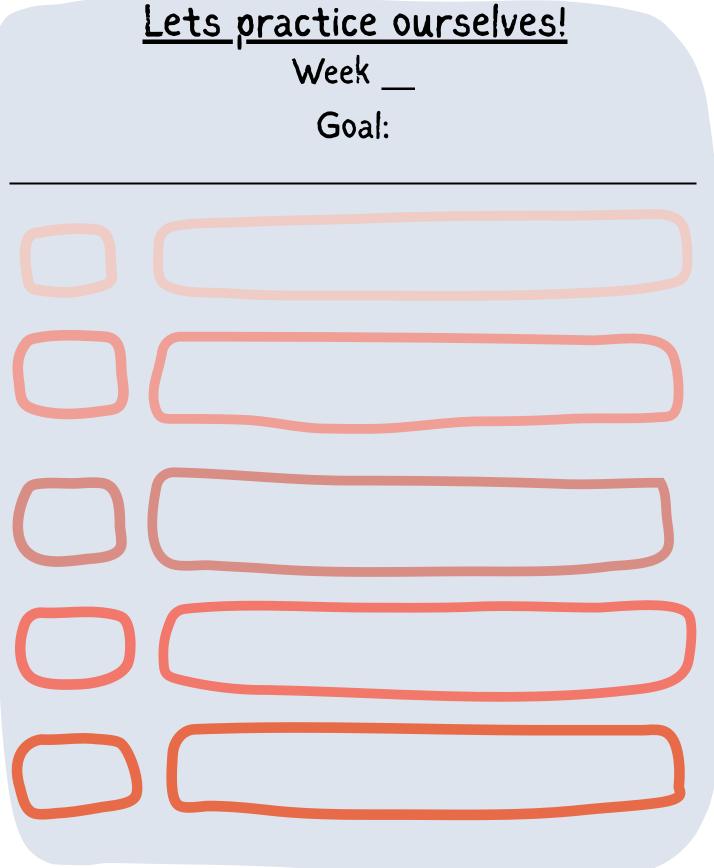


## What went well?











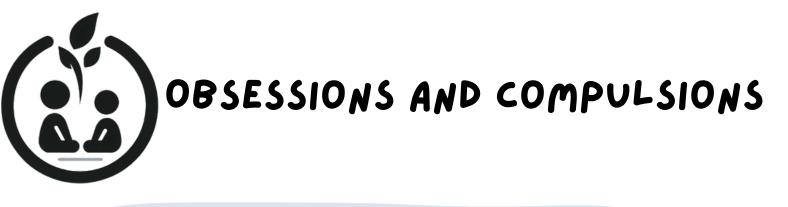
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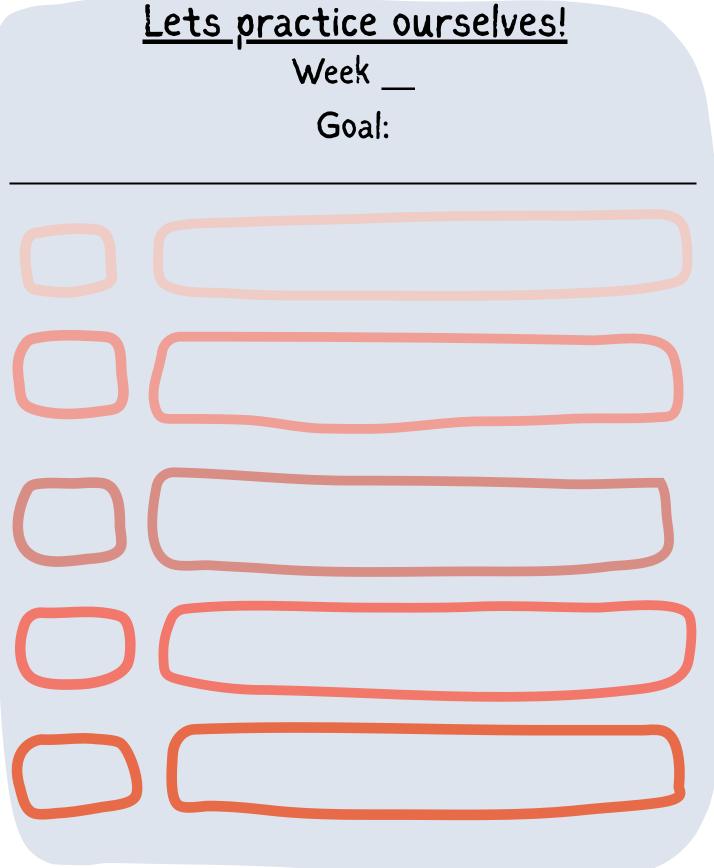


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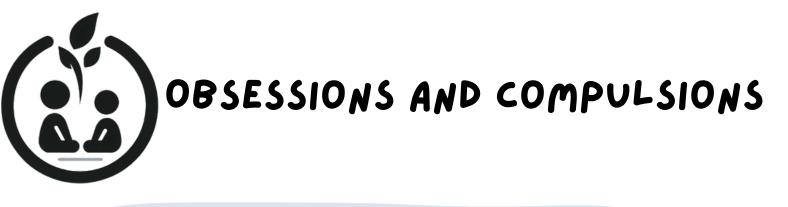
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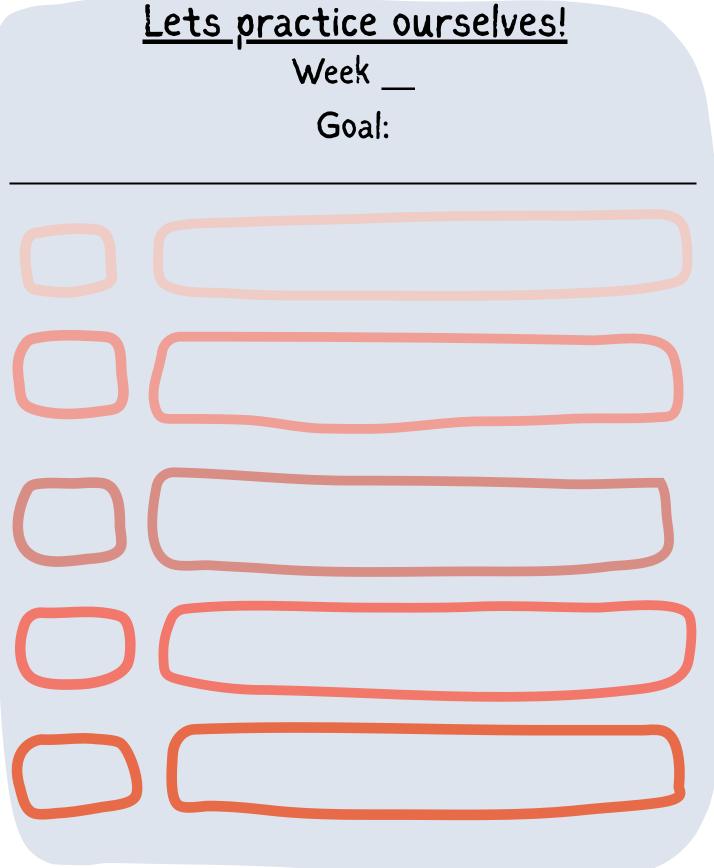


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Well done!! You have done another week! How was it?



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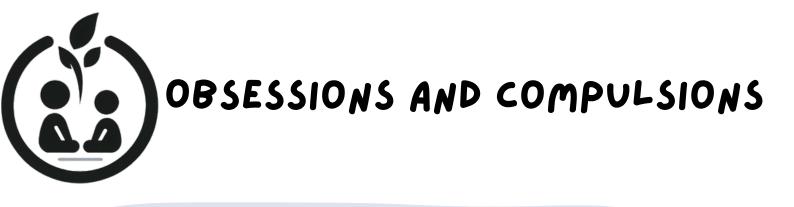


# Well done!!!

## Well done for being so brave!!

What have you learnt?

What has changed?



# Well done!!!

You are an expert now! You have completed the workbook!

If you need to carry on. you know what to do!

lt's ok to need help! If you need professional support. just ask!





## Parent Support Guide

Thank you for choosing this workbook. I hope it helps. The workbook is relatively simple to follow but I have put some support pointers below:

- Read through the workbook and learn about obsessions and compulsions before you go through the workbook with your child.
- Use consistent language throughout the workbook (e.g. identifying when your child is doing their worry rule and ask 'is this a worry rule?').
- Reference your child's 'worry friend' as much as you can to externalise their obsessions and compulsions (e.g. it sounds like Brian the Brain is talking to you!' or 'do you think this is Brian the Brain talking to you?'



- Make it fun feel free to create your own daily charts or sticky charts to keep your child excited and consistent.
- Reward your child make it clear that if your child completes an agreed goal. they get a reward that is viable for you. Rewards are <u>fundamental</u> to keep your child motivated and engaged.
- Take the workbook at your own pace you can go through a page a day with your child if that suits your child.
- Personalise the stories and language to make it more relatable to your child's specific obsessions and compulsions - you can use Chat GBT to make a story with a character related to your child's specific experience to make it more relatable.
- If you need professional support to help impliment the intervention or go through the workbook with your child email:

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