

BUKU AJAR

PENDIDIKAN EKONOMI:

PROBLEMATIKA DAN STRATEGI
PEMBELAJARAN

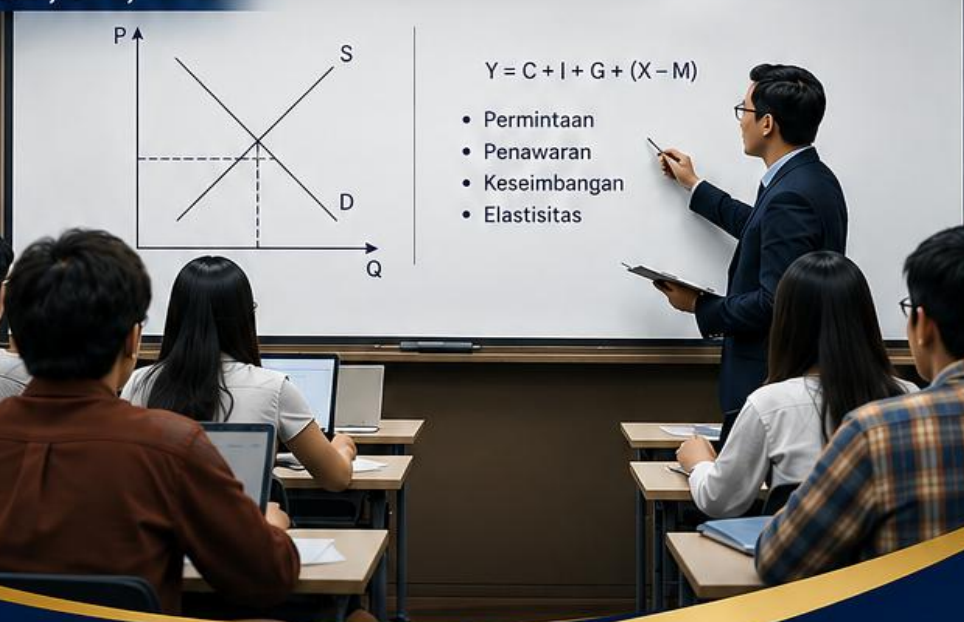
CASE METHOD

Penulis:

Dr. AGUSSALIM, S.Pd., M.Pd.

Editor:

Dr. ABDURRAHMAN ACHMAD, S.E., S.H., M.M.



KAJIAN
KONTEKSTUAL



STRATEGI
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SOLUSI
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Penggunaan kutipan (sitasi) sebagian isi buku ini untuk kepentingan ilmiah, pendidikan, dan penelitian diperbolehkan dengan mencantumkan sumber secara tepat.

KATA PENGANTAR

Puji syukur ke hadirat **Allah SWT** atas rahmat dan karunia-Nya naskah ini dapat disusun dan dihadirkan sebagai bagian dari ikhtiar akademik untuk memahami dan merespons kebutuhan mata kuliah “**Analisis Problematika Pendidikan Ekonomi**”. Buku ajar ini disusun dengan kesadaran penuh bahwa pendidikan ekonomi memiliki peran strategis dalam membentuk cara pandang, pola pikir, dan sikap generasi muda dalam menghadapi realitas ekonomi yang terus berubah. Di tengah dinamika globalisasi, transformasi digital, serta kompleksitas persoalan ekonomi nasional, pendidikan ekonomi dituntut untuk tidak hanya mengajarkan konsep dan teori, tetapi juga menumbuhkan kepekaan, nalar kritis, dan tanggung jawab sosial yang selaras kearifan bangsa yang berlandaskan pada Pancasila.

Naskah ini lahir dari kepedulian terhadap praktik pendidikan ekonomi yang menghadapi berbagai tantangan, mulai dari kesenjangan antara kurikulum dan implementasi, keterbatasan kompetensi pendidik, hingga keterkaitan antara pembelajaran ekonomi dan realitas kehidupan masyarakat. Permasalahan tersebut tidak dimaksudkan untuk dipandang sebagai kelemahan semata, melainkan sebagai ruang refleksi dan peluang perbaikan bersama. Dengan pendekatan reflektif, buku ajar ini berupaya menghadirkan pembahasan yang tidak menghakimi, tetapi mengajak pembaca untuk memahami persoalan secara utuh dan kontekstual.

Penyusunan buku ajar ini juga didasari keyakinan bahwa pendidikan ekonomi yang bermakna harus berangkat dari realitas sosial dan lingkungan. Oleh karena itu, buku ini mengaitkannya dengan konteks pendidikan ekonomi di Indonesia serta pembelajaran dari berbagai praktik di beberapa negara selaras dengan kebutuhan mahasiswa, pendidik, peneliti, dan pemerhati pendidikan ekonomi yang memiliki perhatian terhadap peningkatan kualitas pembelajaran. Bahasa yang digunakan diupayakan tetap akademik, namun disajikan secara sederhana dan komunikatif agar mudah dipahami oleh berbagai kalangan. Penulis menyadari bahwa naskah ini masih memiliki keterbatasan, baik dari sisi kedalaman kajian maupun keluasan perspektif. Oleh karena itu, kritik, saran, dan masukan yang konstruktif sangat diharapkan sebagai bagian dari proses pembelajaran dan pengembangan keilmuan yang berkelanjutan.

Akhir kata, semoga buku ini dapat memberikan manfaat dan menjadi salah satu referensi yang mendorong dialog, refleksi, serta aksi nyata dalam pengembangan pendidikan ekonomi yang lebih manusiawi, relevan, dan berdaya guna. Semoga upaya kecil ini dapat berkontribusi dalam membangun pendidikan ekonomi yang tidak hanya mencerdaskan, tetapi juga membentuk insan yang beretika, peduli, dan siap menghadapi tantangan masa depan.

Makassar, Januari 2026

Penulis

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BAB III PROBLEMATIKA PEDAGOGI EKONOMI

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BAB VI

KONTEKSTUAL DAN STRATEGI SOLUSI

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BUKU AJAR

PENDIDIKAN EKONOMI:

PROBLEMATIKA DAN STRATEGI PEMBELAJARAN

CASE METHOD

SINOPSIS

Buku ajar *Pendidikan Ekonomi: Problematika dan Strategi Pembelajaran – Case Method* disusun sebagai referensi akademik yang membahas secara komprehensif dinamika, tantangan, serta strategi pengembangan pembelajaran pendidikan ekonomi dalam konteks pendidikan kontemporer. Buku ini tidak hanya memaparkan konsep-konsep dasar pendidikan ekonomi, tetapi juga mengajak pembaca untuk memahami persoalan pendidikan ekonomi secara kritis, reflektif, dan kontekstual melalui pendekatan *case method* yang relevan dengan realitas sosial dan perkembangan ekonomi modern.

Pembahasan dalam buku ini mencakup berbagai dimensi penting, mulai dari **konseptualisasi problematika pendidikan ekonomi, tantangan kurikulum, pedagogi ekonomi, kompetensi pendidik, sistem asesmen pembelajaran, hingga strategi solusi** yang adaptif terhadap perubahan zaman. Buku ini juga menyoroti isu-isu aktual seperti literasi ekonomi, transformasi digital, ekonomi global, pendidikan berbasis kompetensi abad ke-21, serta kebutuhan pengembangan pembelajaran yang lebih humanistik, aplikatif, dan berorientasi pada pembentukan karakter peserta didik.

Dengan pendekatan akademik yang sistematis dan didukung pembahasan berbasis **kasus (case method)**, buku ini dirancang untuk membanta mahasiswa, dosen, peneliti, dan praktisi pendidikan dalam mengembangkan kemampuan analitis, berpikir kritis, serta keterampilan pemecahan masalah dalam bidang pendidikan ekonomi. Setiap pembahasan tidak hanya berorientasi pada penguasaan teori, tetapi juga diarahkan pada kemampuan memahami realitas empiris dan merumuskan solusi strategis terhadap berbagai persoalan pendidikan ekonomi di tingkat lokal, nasional, maupun global.

Bahasa yang digunakan dalam buku ini disusun secara ilmiah namun tetap komunikatif agar mudah dipahami oleh berbagai kalangan akademik. Dengan demikian, buku ini diharapkan dapat menjadi salah satu sumber referensi yang mendukung pengembangan pendidikan ekonomi yang lebih relevan, reflektif, inovatif, dan berdaya guna dalam menghadapi tantangan pendidikan dan ekonomi masa depan.

