

Grade 6

# ORAL READING FLUENCY

Stories + Comprehension + Thinking Prompts

10  
ORIGINAL  
STORIES



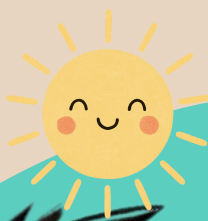
Comprehension  
Questions  
Practice



Perfect For Fluency



Perfect For  
+Fluency+  
Practice



# ORAL READING FLUENCY PASSAGE

## What's Included

- Titles of the 10 Reading Passages
  1. The Secret Gardeners  
(Two kids secretly transform an abandoned park into a blooming garden.)
  2. The Midnight Meteor Shower  
(A boy stays up late to watch an unforgettable meteor shower.)
  3. The Forgotten Lunch  
(A small act of friendship saves a hungry day.)
  4. The Shortcut  
(A boy gets lost taking a shortcut but finds his way back.)
  5. The Class Presentation  
(A shy girl finds her courage during a big presentation.)
  6. The Hidden Door  
(A boy discovers family letters hidden in his grandmother's attic.)
  7. The Great Obstacle Race  
(Teamwork shines during a tricky field day obstacle race.)
  8. The First Guitar Lesson  
(A boy surprises himself by finding a new passion in music.)
  9. The Last-Minute Team Captain  
(An unexpected leader steps up and helps her team win.)
  10. One Small Idea  
(A simple poster helps a class earn extra recess — and teaches a big lesson.)
- 30 Multiple Choice Comprehension Questions
- 10 Thinking/Short Answer Prompts
- Full Answer Keys for every passage
- Terms of Use (TOU)
- QR Code to easily follow our store
- Common Core Standards Alignment (Grade 6)

# ORAL READING FLUENCY PASSAGE

CCSS Alignment for Oral Reading Fluency Passages (Grade 6)

For Reading Comprehension + Thinking Prompts

## Reading: Literature Standards

- RL.6.1 — Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RL.6.2 — Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary distinct from personal opinions or judgments.
- RL.6.3 — Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- RL.6.4 — Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.
- RL.6.10 — By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently.

## Reading: Informational Text Standards

For thinking/discussion

- RI.6.1 — Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RI.6.2 — Determine a central idea of a text and how it is conveyed through particular details.



Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

Passage #1: "The Secret Gardeners"



Every afternoon after school, Jordan and his best friend Leila snuck into the old city park.

The park had been abandoned for years — weeds covered the sidewalks, and broken benches leaned sideways like tired old men. But Jordan and Leila didn't see a ruined park. They saw possibilities. Armed with gloves, trowels, and tiny seed packets, they planted marigolds in the cracks of the sidewalks and carrots near the broken fountain.

They painted bright bluebirds on the rusty swing set and filled cracked pots with sunflowers.

No one noticed — at first.

But one Saturday morning, a family walking their dog spotted the blooms.

They posted photos online with the caption, "Who are the secret gardeners?"

Within days, more people came — bringing shovels, seeds, and paint.

The park buzzed with new life. Children raced around the swings, and neighbors sat on freshly painted benches, laughing.

Jordan and Leila smiled from their secret hiding spot behind the oak tree.

They didn't need a sign to say who had started it.

The flowers spoke for themselves.



Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

Passage #: "The Secret Gardeners"

### Comprehension Questions

#### Multiple Choice

1. What did Jordan and Leila do at the abandoned park?
  - A) Played video games
  - B) Planted flowers and fixed it up
  - C) Hosted a garage sale
  - D) Practiced sports
  
2. How did the community find out about the secret gardeners?
  - A) A news article
  - B) A handwritten letter
  - C) A family posted pictures online
  - D) Flyers on trees
  
3. What is the main theme of the passage?
  - A) Art is more important than nature
  - B) It's better to work alone than with others
  - C) Small acts can lead to big changes
  - D) Rules must always be followed



#### Thinking Prompt (Discussion)

4. Describe a small act of kindness that made a big difference. Why do you think small actions are powerful?

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Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #2: "The Midnight Meteor Shower"



Darren loved astronomy.

Every night, he would set up his small telescope on the balcony and scan the sky for planets and stars.

But tonight was different.

The news had said there would be a meteor shower — one of the brightest in decades.

Darren made a checklist: blanket, binoculars, notebook, and a thermos of hot cocoa.

At exactly midnight, he crept quietly onto the rooftop with his gear.

At first, the sky was still.

Darren waited, shivering slightly in the cold.

Then — whoosh!

A streak of white light tore across the sky, followed by another and another, like fireworks drawn by invisible hands.

Darren scribbled notes in his journal:

"First meteor at 12:14 AM. Second meteor at 12:18 AM. Third — brightest yet — at 12:25 AM."

Hours passed, but Darren didn't feel tired.

The sky had come alive just for him.

By dawn, he hadn't captured any meteors with his camera.

But he had captured something better — a memory he would never forget.



Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #2: "The Midnight Meteor Shower"

#### Comprehension Questions

##### Multiple Choice

1. What special event was happening in the sky?
  - A) A lunar eclipse
  - B) A meteor shower
  - C) A solar eclipse
  - D) A comet passing by
  
2. How did Darren prepare for the night?
  - A) He watched TV documentaries
  - B) He set up on the balcony with his telescope
  - C) He brought a blanket, binoculars, and cocoa
  - D) He read books indoors
  
3. What is the main theme of this passage?
  - A) Nature is unpredictable
  - B) Being prepared always ensures success
  - C) Some experiences are more valuable than photos
  - D) Staying up late is always exciting



#### Thinking Prompt (Discussion)

4. Describe a time you stayed up late for something special. Was it worth it? How did you feel the next day?

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Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #3: "The Forgotten Lunch"



Ella had never forgotten her lunch before.

But today, she rushed out the door so fast she left her sandwich sitting on the kitchen counter.

At noon, her stomach growled loudly in the cafeteria.

She checked her backpack twice — no food.

Ella thought about pretending she wasn't hungry.

Maybe no one would notice.

Just as she was about to slip outside, her friend Marcus waved her over.

"Want half of my burrito?" he asked, holding it out casually, like it was no big deal.

Ella hesitated.

She didn't want to seem needy.

But Marcus just grinned.

"Come on. It's huge. I can't finish it anyway."

Gratefully, Ella took the offered half.

It tasted better than any sandwich she could have packed herself.

After lunch, Ella made a decision:

Tomorrow, she would pack an extra snack — just in case someone else needed it, too.



Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #3: "The Forgotten Lunch"

#### Comprehension Questions

##### Multiple Choice

1. Why was Ella hungry at lunch?
  - A) She skipped breakfast
  - B) She forgot her lunch at home
  - C) She lost her lunch at school
  - D) She was saving her lunch for later
  
2. What did Marcus do to help Ella?
  - A) Bought her lunch
  - B) Shared his food
  - C) Called the teacher
  - D) Gave her money
  
3. What does Ella decide to do after lunch?
  - A) Buy lunch from the cafeteria
  - B) Pack an extra snack next time
  - C) Skip lunch altogether
  - D) Eat breakfast earlier



#### Thinking Prompt (Discussion)

4. Have you ever helped someone without being asked? How did it make you feel?

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Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #4: "The Shortcut"



Sam usually walked home from school the long way — past the playground, around the library, and down Maple Street. But today, heavy clouds filled the sky.

Sam didn't want to get soaked. He decided to take the shortcut through the woods. At first, it seemed like a good idea.

The trees blocked the wind, and the path was soft with fallen leaves. But halfway through, Sam realized he didn't recognize anything. Had he passed that crooked tree before?

Was that broken fence supposed to be there? Sam's heart thumped harder than the raindrops that had started to fall. He took a deep breath, stayed calm, and listened.

In the distance, he heard cars — the main road! Following the sound, Sam found a familiar path and dashed out of the woods just as the rain poured down.

His jacket was soaked, but his smile was wide. He had taken a shortcut, gotten a little lost, and found his way back all by himself.



Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #4: "The Shortcut"

#### Comprehension Questions

##### Multiple Choice

1. Why did Sam decide to take a shortcut?
  - A) He wanted an adventure
  - B) He was running late for a party
  - C) He didn't want to get caught in the rain
  - D) His friends dared him to
  
2. What problem did Sam face in the woods?
  - A) He lost his backpack
  - B) He got chased by animals
  - C) He got lost
  - D) He slipped and fell
  
3. How did Sam find his way out?
  - A) He climbed a tree to look around
  - B) He followed the sound of cars
  - C) He waited until someone found him
  - D) He used his phone GPS

##### Thinking Prompt (Discussion)

4. Describe a time when you faced a problem and had to stay calm to solve it. What did you do?

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Name : \_\_\_\_\_ Date : \_\_\_\_\_

# ORAL READING FLUENCY PASSAGE

## Passage #5: "The Class Presentation"



Amira hated speaking in front of people.

Even raising her hand in class made her palms sweaty.

So when her teacher announced a science presentation in front of the whole class, Amira felt sick to her stomach.

For days, she worked on her poster about solar energy.

She memorized facts, practiced in front of her cat, and even timed herself with a stopwatch.

But on the day of the presentation, standing at the front of the room felt like standing on the edge of a cliff.

Amira's hands shook as she picked up her poster.

She almost ran back to her seat.

Then she spotted her best friend, Naya, giving her two thumbs up and mouthing, "You got this."

Amira took a deep breath.

She started talking.

At first, her voice wobbled.

But by the end, she was smiling — explaining how solar panels turn sunlight into electricity.

When she finished, her classmates clapped — and not just polite claps, real ones.

Amira realized that courage didn't mean not being scared.

It meant trying anyway.



Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #5: "The Class Presentation"

#### Comprehension Questions

##### Multiple Choice

1. What was Amira's fear?
  - A) Failing a science test
  - B) Speaking in front of the class
  - C) Forgetting her homework
  - D) Drawing her poster incorrectly
  
2. How did Amira prepare for her presentation?
  - A) She stayed up all night
  - B) She copied from a book
  - C) She practiced in front of her cat
  - D) She asked her friend to do it
  
3. What helped Amira find courage?
  - A) Her cat meowed for her
  - B) Her teacher gave her extra time
  - C) Her best friend encouraged her
  - D) She skipped her turn



#### Thinking Prompt (Discussion)

4. Describe a time you felt nervous about doing something but did it anyway. How did you feel afterward?

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Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #6: "The Hidden Door"



While helping clean out his grandmother's attic, Ben stumbled over a loose floorboard.

He knelt down and pried it up, expecting dust, maybe some old nails. Instead, he found a small wooden door, about the size of a pizza box, tucked under the floor.

It had a tiny brass handle shaped like a flower. Ben's heart raced.

What could be inside?

Buried treasure? A secret diary?

He pulled the door open slowly.

Inside was... a single shoebox wrapped in faded blue paper.

Ben opened the box and found letters — dozens of them, all carefully tied with a silver ribbon.

Each letter was from his grandfather, written to his grandmother during the years he served overseas.

Some were funny, full of jokes and silly drawings.

Others were serious, filled with promises to come home safely.

Ben realized he hadn't just found old paper.

He had found a piece of his family's history.

He carefully placed the letters back in the box and smiled.

Some treasures aren't made of gold — they're made of memories.

Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #6: "The Hidden Door"

#### Comprehension Questions

##### Multiple Choice

1. What did Ben discover in the attic?

- A) A treasure map
- B) Old toys
- C) A hidden door and a box of letters
- D) A collection of coins

2. Who wrote the letters Ben found?

- A) His grandmother's friend
- B) His grandfather
- C) His teacher
- D) A famous explorer

3. What was special about the letters?

- A) They had secret codes
- B) They were about treasure hunting
- C) They were full of family memories
- D) They were written in a different language



#### Thinking Prompt (Discussion)

4. If you found a hidden box in your home, what would you hope was inside? Why?

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## ORAL READING FLUENCY PASSAGE

### Passage #7: "The Great Obstacle Race"



Every year, Oakwood Elementary held a field day, and the biggest event was always the obstacle race.

Teams of four had to climb over walls, crawl under nets, balance on beams, and race through tire tunnels.

It wasn't just about speed — it was about teamwork.

This year, Jaden, Priya, Mateo, and Zoe were on the same team.

They practiced their handshake, picked their team color (bright orange), and even made matching headbands.

At first, everything went perfectly.

They sprinted across the field, cheered each other on, and helped Zoe over the climbing wall.

But at the tire tunnels, Mateo's foot got stuck!

He tugged and twisted, but the tire wouldn't budge.

Instead of panicking, Priya knelt down and helped untangle his shoelace.

Jaden and Zoe encouraged him to keep trying.

Finally, Mateo pulled free, and the team dashed to the finish line — laughing the whole way.

They didn't win first place.

But they won something better: a memory of working together, no matter what.

Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #7: "The Great Obstacle Race"

#### Comprehension Questions

##### Multiple Choice

1. What event did the students participate in?
  - A) A science fair
  - B) A spelling bee
  - C) An obstacle race
  - D) A music competition
  
2. What problem did Mateo face during the race?
  - A) He lost his shoe
  - B) He tripped over a cone
  - C) His foot got stuck in a tire
  - D) He forgot the way
  
3. How did the team handle the situation?
  - A) They left Mateo behind
  - B) They cheered him and helped fix the problem
  - C) They called the teacher for help
  - D) They decided to quit the race



#### Thinking Prompt (Discussion)

4. Describe a time when you worked with a team. What made your team successful (or not successful)?

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Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #8: "The First Guitar Lesson"



Ty never thought of himself as a "music kid."

He liked soccer, video games, and building model airplanes.

But when his sister signed up for guitar lessons at the community center, Ty's mom suggested he try too.

"Just once," she said. "You might surprise yourself."

At the first lesson, Ty felt awkward holding the guitar.

His fingers fumbled across the strings, and the notes sounded like squawking ducks.

He wanted to quit right there.

But then the instructor, Mr. Lopez, showed Ty how to play a simple chord — just three fingers on three strings.

When Ty strummed it, a warm, rich sound filled the room.

It wasn't perfect.

It wasn't even good.

But it was real.

By the end of the lesson, Ty could play three whole chords — enough for a simple song.

As he packed up his guitar, Ty grinned.

Maybe he wasn't just a "sports kid" after all.

Maybe he was a "music kid," too.



Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #8: "The First Guitar Lesson"

#### Comprehension Questions

##### Multiple Choice

1. What activity did Ty try for the first time?
  - A) Playing soccer
  - B) Playing guitar
  - C) Painting
  - D) Cooking
  
2. How did Ty feel at the beginning of the lesson?
  - A) Excited and confident
  - B) Awkward and unsure
  - C) Angry and upset
  - D) Bored and sleepy
  
3. What helped Ty feel better about playing guitar?
  - A) His mom played a song with him
  - B) His sister taught him
  - C) The instructor showed him a simple chord
  - D) He watched a video



#### Thinking Prompt (Discussion)

4. Describe a time you tried something new and found out you were better at it than you thought. How did it make you feel?

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Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #9: "The Last-Minute Team Captain"



Nobody expected Mia to be team captain.

She was quiet, more comfortable sketching cartoons in her notebook than giving speeches.

But when the original captain got sick right before the school's trivia contest, the team needed someone new.

The coach looked around the room and said, "Mia, you know the material better than anyone. Will you lead the team?"

Mia's stomach dropped.

Lead? In front of everyone?

She almost said no.

Almost.

But instead, she nodded.

During the contest, Mia surprised herself.

She stayed calm under pressure, whispered strategies to her teammates, and even answered the hardest science question all by herself.

When the announcer called their team as the winner, Mia couldn't believe it. Her friends cheered and lifted her onto their shoulders.

Mia learned that leadership isn't about being loud — it's about showing up when it matters.

Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

Passage #9: "The Last-Minute Team Captain"

### Comprehension Questions

#### Multiple Choice

1. Why did Mia become the team captain?
  - A) She volunteered immediately
  - B) The coach randomly picked her
  - C) The original captain got sick, and Mia knew the material best
  - D) She won a competition earlier
  
2. How did Mia feel when she was asked to lead?
  - A) Excited and eager
  - B) Nervous but agreed
  - C) Angry and refused
  - D) Confused and left the team
  
3. What is the main lesson Mia learned?
  - A) Being popular makes a good leader
  - B) Leadership is about being the loudest
  - C) Leadership is about stepping up when needed
  - D) Leaders always have to be perfect



#### Thinking Prompt (Discussion)

4. Describe a time when you had to step up and do something you were nervous about. How did it turn out?

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Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #10: "One Small Idea"



Every Friday, Noah's class got extra recess if everyone turned in their homework on time.

And every Friday, someone forgot — usually Sam.

Noah didn't mind much.

He liked recess, sure, but he didn't think there was anything he could do about it.

Until one Thursday afternoon, Noah had an idea.

He stayed after school and made a giant reminder poster with colorful letters that said:

"Homework = Recess! Don't Forget!"

He hung it by the classroom door where everyone would see it.

The next morning, kids pointed and laughed — but not in a mean way.

They thought it was clever.

And for the first time all year, every student turned in their homework.

During extra recess, Sam gave Noah a high five.

"Thanks for helping us out!" he said.

Noah realized that sometimes, one small idea could make a big difference — even if it was just a poster and an extra fifteen minutes of sunshine.

Name : \_\_\_\_\_ Date : \_\_\_\_\_

## ORAL READING FLUENCY PASSAGE

### Passage #10: "One Small Idea"

#### Comprehension Questions

##### Multiple Choice

1. What usually prevented the class from earning extra recess?
  - A) A fire drill
  - B) Someone forgetting their homework
  - C) The teacher cancelling it
  - D) Rainy weather
  
2. What solution did Noah come up with?
  - A) He reminded the teacher
  - B) He stayed up all night checking homework
  - C) He made a reminder poster
  - D) He gave a speech to the class
  
3. What is the main message of this story?
  - A) Big problems need big solutions
  - B) Small actions can create positive change
  - C) Recess isn't important
  - D) Teachers always give second chances



#### Thinking Prompt (Discussion)

4. Describe a time when you had an idea that helped others. What happened?

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# ANSWER KEY

## ORAL READING FLUENCY PASSAGE

### Passage 1: "The Secret Gardeners"

- Q1: B (Planted flowers and fixed it up)
- Q2: C (A family posted pictures online)
- Q3: C (Small acts can lead to big changes)
- Short Answer: Small actions can inspire a big impact in the community.

### Passage 2: "The Midnight Meteor Shower"

- Q1: B (A meteor shower)
- Q2: C (He brought a blanket, binoculars, and cocoa)
- Q3: C (Some experiences are more valuable than photos)
- Short Answer: Special memories can be more meaningful than capturing a perfect picture.

### Passage 3: "The Forgotten Lunch"

- Q1: B (She forgot her lunch at home)
- Q2: B (Shared his food)
- Q3: B (Pack an extra snack next time)
- Short Answer: Kindness from a friend can turn a bad day around.

### Passage 4: "The Shortcut"

- Q1: C (He didn't want to get caught in the rain)
- Q2: C (He got lost)
- Q3: B (He followed the sound of cars)
- Short Answer: Staying calm helped Sam find his way out safely.

### Passage 5: "The Class Presentation"

- Q1: B (Speaking in front of the class)
- Q2: C (She practiced in front of her cat)
- Q3: C (Her best friend encouraged her)
- Short Answer: Courage means trying even when you feel scared.

### Passage 6: "The Hidden Door"

- Q1: C (A hidden door and a box of letters)
- Q2: B (His grandfather)
- Q3: C (They were full of family memories)
- Short Answer: Family history can be a priceless treasure.



# ANSWER KEY

## ORAL READING FLUENCY PASSAGE

### Passage 7: "The Great Obstacle Race"

- Q1: C (An obstacle race)
- Q2: C (His foot got stuck in a tire)
- Q3: B (They cheered him and helped fix the problem)
- Short Answer: Teamwork means helping each other no matter what happens.

### Passage 8: "The First Guitar Lesson"

- Q1: B (Playing guitar)
- Q2: B (Awkward and unsure)
- Q3: C (The instructor showed him a simple chord)
- Short Answer: Trying new things can lead to discovering hidden talents.

### Passage 9: "The Last-Minute Team Captain"

- Q1: C (The original captain got sick, and Mia knew the material best)
- Q2: B (Nervous but agreed)
- Q3: C (Leadership is about stepping up when needed)
- Short Answer: Real leadership is about showing up when it matters most.

### Passage 10: "One Small Idea"

- Q1: B (Someone forgetting their homework)
- Q2: C (He made a reminder poster)
- Q3: B (Small actions can create positive change)
- Short Answer: Small ideas can make a big difference for a group.



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