

POINT OF VIEW

NAME :



THE POINT OF VIEW IS WHO IS TELLING THE STORY.

-  **1st person** is when the narrator is a character in the story. They use words like I, we, me, our, or my. They are telling the story from their experience.
-  **3rd person** is when the narrator is not a character in the story. They are “watching” the story happen. They use words like he, she, them, or they.

1. Is the narrator in this book inside of the story or are they outside the story?

2. So what point of view do you think the story is written in? _____



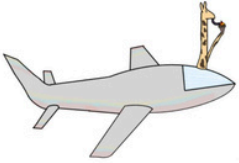
THERE IS A SECRET HIDDEN IN THE FINAL PAGES OF THIS BOOK.

LOOK BACK AT THE END TO SEE IF YOU CAN FIND IT.

3. After reading the final pages, do you have a different opinion? _____

4. The final page says, “Maybe Jay will write a story about that, too”. Jay is also given many compliments throughout the book. Based on these few clues we’ve seen, what do we think the author is hinting at here?

CAUSE AND EFFECT



NAME : _____



A CAUSE IS WHY SOMETHING HAPPENS
AN EFFECT IS WHAT HAPPENS BECAUSE OF IT

HERE ARE TWO EXAMPLES:

Cause: It was raining outside

Effect: We had indoor recess

Cause: She studied for the test

Effect: She got a good grade

DIRECTIONS: FILL IN THE MISSING CAUSE AND EFFECTS FROM THE BOOK.

1. **Cause:** Stanley wanted to help others, but didn't have any superpowers.
Effect: _____
2. **Cause:** Stanley pulled a string that was hanging from the sky.
Effect: _____
3. **Cause:** Ice Cream began to rain from the clouds.
Effect: _____

NOW IT GETS A LITTLE MORE TRICKY. I WILL GIVE YOU THE EFFECT, CAN YOU FIND THE CAUSE?

1. **Cause:** _____
Effect: Stanley wanted to make Staleville a better and happier place.
2. **Cause:** _____
Effect: Stanley was no longer discouraged and he got back to work!

CHALLENGE:

3. **Cause:** _____
Effect: Stanley turned down the offer to be the Staleville Superhero.

FINISH EARLY? FLIP OVER THE WORKSHEET AND WRITE A CAUSE AND EFFECT QUESTION TO QUIZ YOUR TEACHER!

CENTRAL MESSAGE

NAME : _____



**EVERY BOOK HAS AN AUTHOR. AND EVERY AUTHOR HAS A PURPOSE!
AUTHORS WRITE BOOKS FOR THREE DIFFERENT REASONS. TO
ENTERTAIN READERS, TO INFORM READERS, OR TO PERSUADE
READERS.**

What is the author's purpose in this story? _____

How do you know? _____

**SOMETHING THAT BOOKS HAVE THAT IS SIMILAR BUT NOT THE SAME IS THE
CENTRAL MESSAGE. THIS IS A MEANINGFUL LESSON THAT THE AUTHOR WANTS TO
TEACH THE READER. SOMETIMES AUTHORS COME RIGHT OUT AND SAY THE
MESSAGE, AND OTHER TIMES THEY HIDE IT IN THE BOOKS, THROUGH THE
CHARACTERS AND THE PLOT.**

What is the central message in this story? _____

How do you know? _____

Did this book come right out and tell the central message, or was it hidden?

If you were able to write your own book, what message would you want to teach?



FACT AND OPINION



NAME : _____

A FACT IS SOMETHING TRUE THAT CAN BE PROVEN TO BE TRUE
AN OPINION IS SOMETHING THAT SOMEBODY THINKS OR FEELS

Let's practice. Circle whether each statement is a fact or an opinion.

- | | |
|---|-----------------|
| 1. Dogs have four legs. | fact or opinion |
| 2. Pepperoni is the best pizza topping. | fact or opinion |
| 3. Blue is the coolest color. | fact or opinion |
| 4. The sun is a star. | fact or opinion |

Can you give an example of a fact and an opinion?

Fact: _____

Opinion: _____

OKAY, NOW THAT WE ARE EXPERTS, ANSWER THE FACT AND OPINION QUESTIONS ABOUT THE STORY.

Fact: Why couldn't Stanley start his own business? _____

Opinion: Which of Stanley's customized ice cream flavors would you want to try the most? _____

Opinion: Do you think you would want to be friends with Stanley and Jay?
Why? _____

THE ICE CREAM THUNDERSTORM

COMPREHENSION

NAME :



HOW WELL DID WE UNDERSTAND THE STORY?

REMEMBER, DON'T TRY TO JUST USE YOUR MEMORY! GO BACK INTO THE BOOK AND FIND THE PROOF!

1. What were the four ideas that Jay had for how Stanley could deliver the ice cream to everybody in Staleville?

2. What was Stanley's original plan to make the world a better and happier place? _____

3. What is the genre of this book? How do you know? _____

4. How did Stanley change from the beginning of the book to the end of the book? _____

5. What feelings did you feel during the book? _____

6. When Stanley got discouraged, what did Jay say to him to help him get back to work? _____

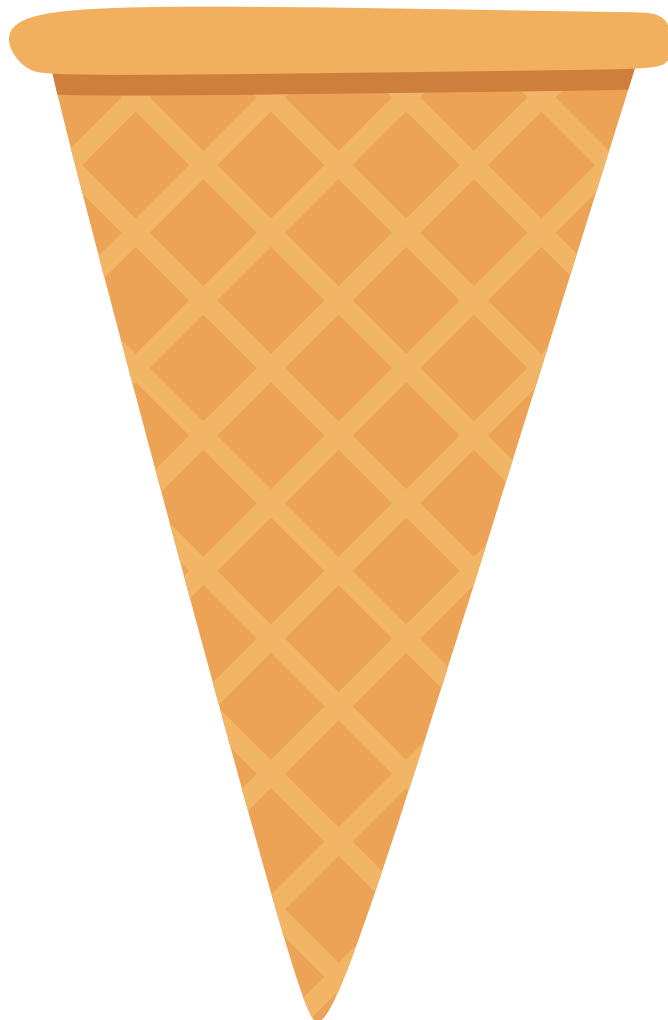
7. What was Stanley's plan to see if anybody would help with delivering his ice cream? _____

8. Customize your own ice cream flavor. Draw a picture and give it a name

Name of ice cream flavor: _____

Picture of ice cream





**CREATE YOUR OWN ICE CREAM FLAVOR.
CHOOSE IT'S COLORS AND GIVE IT A NAME.**