

## 🌳 Lesson 2 – Red Squirrels and Quicktail

### 🍄 Read, Listen and Discover

In our story **The Great Greenwood**, Quicktail the squirrel loves collecting acorns. He hides them all around the forest but sometimes he forgets where he has put them!

People often say that squirrels are forgetful, but this is not true. Squirrels have excellent memories. They remember where most of their nuts are hidden by looking for special places in the forest and by using their wonderful sense of smell.



Every autumn, squirrels hide thousands of nuts and seeds. They do not find every one of them again, and some of the forgotten nuts grow into new trees. In this way, squirrels help forests to grow.

Red squirrels are one of our most beautiful woodland animals. They have reddish-brown fur, long fluffy tails, and in winter they grow little tufts of fur on the tops of their ears.

Red squirrels spend most of their time high in the trees, so they can be difficult to see. If you walk through a forest, look carefully for their nests in the branches, scratch marks on tree bark, or pinecones that have been chewed by squirrels.


If you are very lucky, you might even hear a squirrel making a soft "**chuk, chuk**" sound among the trees.

---

🦉 **Gobo says:**

*"Sometimes the little things we forget can become something wonderful. A forgotten acorn may grow into a mighty tree." 🌳 ✨*

## As You Read and Listen...

 Can you find:

- three adjectives that describe squirrels.
- three nouns connected to forests.
- two words that describe colour.
- three actions that squirrels do.
- two things that help squirrels find their nuts.

---

## Activity 1 – Countable and Uncountable Nouns

**Write the words in the correct group.**

Can you think of one more countable noun and one more uncountable noun from the text?

### **Words:**

fur • nuts • trees • bark • seeds • autumn • forests • smell • pinecones • air  
• memories • food

### **Countable Nouns / Uncountable Nouns**

---

## Activity 2 – Adjectives and Describing Words

**Find the adjectives in the text.**

### **Example:**

beautiful → beautiful woodland animals

Can you find adjectives in the text about Squirrels for:

1. \_\_\_\_\_ squirrels
2. \_\_\_\_\_ tails
3. \_\_\_\_\_ memories
4. \_\_\_\_\_ trees
5. \_\_\_\_\_ places

---

### **Match the adjectives to the nouns.**

#### **Adjective Noun**

fluffy \_\_\_\_\_

red \_\_\_\_\_

wonderful \_\_\_\_\_

## Adjective Noun

new \_\_\_\_\_

soft \_\_\_\_\_

### Activity 3 – Personal Pronouns Replace the noun with a pronoun.

#### Example:

Squirrels hide nuts. → **They** hide nuts.

1. Red squirrels live in forests. → \_\_\_\_\_ live in forests.
2. Quicktail collects acorns. → \_\_\_\_\_ collects acorns.
3. The trees are tall. → \_\_\_\_\_ are tall.
4. My sister and I like squirrels. → \_\_\_\_\_ like squirrels.
5. The children listen to the story. → \_\_\_\_\_ listen to the story.

---

### Activity 4 – The Verb "To Be"

Complete the sentences.

1. Quicktail \_\_\_\_\_ a squirrel.
2. Red squirrels \_\_\_\_\_ beautiful animals.
3. Their tails \_\_\_\_\_ long and fluffy.
4. The forest \_\_\_\_\_ their home.
5. The trees \_\_\_\_\_ important.

---

Can you make these sentences negative?

1. Quicktail is a badger.
  2. Red squirrels are grey animals.
  3. The forest is empty.
  4. The trees are small.
-

## Write questions.

### Example:

Quicktail is a squirrel.

Is Quicktail a squirrel?

1. Red squirrels are beautiful.
  2. The trees are important.
  3. The nuts are hidden.
  4. The forest is healthy.
- 

### Activity 5 – This, That, These and Those

Imagine you are standing in **The Great Greenwood**.

Complete the sentences.

1. \_\_\_\_\_ squirrel near me is Quicktail.
  2. \_\_\_\_\_ trees over there are very tall.
  3. \_\_\_\_\_ nut in my hand is an acorn.
  4. \_\_\_\_\_ pinecones in the distance are on the ground.
  5. \_\_\_\_\_ fluffy tail belongs to the squirrel over there.
- 

### Activity 6 – Noun Phrases

Find and write noun phrases from the text about squirrels.

Example:

**red squirrels**

Can you find:

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
-

### Make your own noun phrases.

Choosing words from the text, see how many noun phrases you can find

#### Example:

fluffy + tail = **fluffy tail**

1. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
2. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
3. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

### Explore and Create

Imagine you are walking in **The Great Greenwood**.



Write:

- Three things you can see.
- Two things you can hear.
- One thing you think Quicktail is doing.
- One thing you think Quicktail is carrying.

You can use noun phrases or try to make a sentence.

---

### Gobo says:

*"Every squirrel hides an acorn for tomorrow. Every new word you learn is like planting a seed in your mind."*   ✨