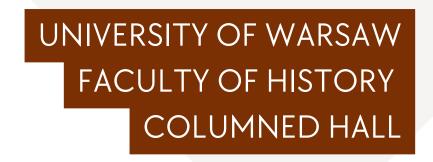
# CONFERENCE PROGRAMME



10:00

Łukasz Niesiołowski-Spanò (Dean of the Faculty of History, University of Warsaw),
Opening Remarks

### SESSION I - MODERATOR: MARINA BASTERO ACHA

10:05

 Krystyna Stebnicka (Head of the Department of Ancient History, Faculty of History, University of Warsaw), Teaching Ancient History: Tradition and New Challenges

10:30

Chiara Cenati (University of Vienna), A Fabulous (Hi)story: Epigraphic Storytelling with
Children

11:00

 Cristina de la Escosura Balbás (Universidad de Alcalá (UAH), Madrid), "All the School Kids so Sick of Books. When the Buzzer Rings..." They're Writing like a Roman: Epigraphy for Secondary Education

### 11:30 - 12:00 COFFEE BREAK

## SESSION II - MODERATOR: JULIA BORCZYŃSKA

12:00

 Jonatan Pérez Mostazo (University of the Basque Country) and Marina Bastero Acha (University of Warsaw), Unveiling Roman Society through Inscriptions: A Didactic Exploration in Basque Secondary Education

12:30

• Elena Duce Pastor (Universidad Autónoma de Madrid), **How to Tell a Good Story with Digital Epigraphy and Social Networks: A Story-Telling Project for Master Students** 

13:00

• Beatrice Luci (Università di Roma "La Sapienza"), From Stone to Pixel: Digital Strategies to Disseminate Medieval Epigraphy in Italy

# 13:30 - 14:30 LUNCH BREAK

14:30

• Round table discussion (moderator: Marina Bastero Acha)

# THE EVENT WILL BE STREAMED ONLINE VIA ZOOM. PLEASE, REGISTER UNDER THIS LINK



https://uw-edu-pl.zoom.us/meeting/register/7XFu3f9iS7Wc7WV2iT3Vig

Funded by the Excellence Initiative Research University Grant (IDUB) II.1.2. Establishing and strengthening cooperation with strategic partners – programme of research visits from foreign partner institutions of strategic importance. ERC StG 101040152. Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Research Council Executive Agency (ERCEA). Neither the European Union nor the granting authority can be held responsible for them.







