



## Rama to the Rescue

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### From text to thought–

Let's fill the pyramid to recall the story.

1. **Exposition:** A man and his wife are getting ready for bed in their quiet village home. The wife hears a suspicious noise outside.
2. **Conflict:** The couple realizes a thief is trying to break in, and the noise stops, suggesting the thief is now inside the house.
3. **Rising Action:** The couple, pretending to be asleep, devises a clever plan to trick the intruder and alert the village watchman, also named Rama.

They start a loud conversation about naming their future child “Rama” and how they would call him differently based on his location (softly in the house, louder in the yard, shouting in the street).

The thief listens, initially confused, then panicked as the wife repeatedly calls “Rama!” at the highest pitch.

4. **Climax:** The thief, in a panic to escape the supposedly approaching Rama, the watchman, rushes out of the house.
5. **Falling Action:** The actual village watchman, Rama, who heard his name called repeatedly, arrives at the house and apprehends the fleeing thief.

6. **Resolution:**

The watchman realizes the couple's clever plan saved them from being robbed. The couple is safe, and the thief is caught, ensuring the village's safety.

Pick the most appropriate answer.

1. d) a kotwal
2. c) By digging a hole in the wall
3. c) the man
4. b) hear
5. b) She spoke loudly so everyone could hear her.

### REFERENCE TO THE CONTEXT–

Read the given line and answer the questions given below.

*“I wish they would stop this silly game and talk about their money instead”.*

**1. Who does ‘they’ refer to in the above line?**

‘They’ here refers to the man and his wife in the house.

**2. What was the silly game?**

The “silly game” was the couple’s conversation where they were deciding to name their future son “Rama” and practising calling his name at different volumes depending on where he was located.

**3. Why did the speaker want to know about money?**

The speaker (the thief) wanted to know about their money because he wanted to rob them.

**4. Complete the following analogy.**

Silly

**THINK AND ANSWER–**

**Answer the following questions briefly.**

**1. Who was the cleverest of all? Support your answer with evidence from the text.**

The wife was the cleverest of all. The evidence is that she immediately devised a clever plan to trick the thief by creating an elaborate story about naming their son “Rama” and practising how they would call his name loudly, which ultimately led to the thief’s capture.

**2. What does the story, “Rama to the Rescue” teach us?**

The story teaches us that quick thinking, presence of mind, and cleverness can be more effective than physical strength in a dangerous situation.

**3. How can you say that Rama was a sincere Kotwal? Justify.**

Rama was a sincere kotwal because he was attentive to his duty. He heard the couple calling his name repeatedly throughout the “game.” When he heard the final, loud shouts of “Rama! Rama!” coming from the street, he immediately rushed to the scene and caught the thief who was trying to run away, showing he was vigilant and responsive to calls for help.

**4. Who caught the thief and how?**

The village kotwal named Rama caught the thief. The policeman, who was patrolling nearby, heard his name being called out, rushed to the house and caught the thief.

**5. Why did the couple call out “Rama! Rama!”?**

The couple called out “Rama! Rama!” to trick the thief . in reality, they were calling the village policeman for help.

**Answer the following question in 100-120 words.**

The couple’s trust in the kotwal (policeman) was instrumental to their rescue. They knew Rama the policeman was sincere and would respond if he genuinely heard his name called out for help. This foundational trust allowed them to execute their risky plan; they were confident that their distress calls, disguised as a “game” to the thief, would be recognized and acted upon by the reliable policeman patrolling the area.

Trust is the foundation of every relationship because it creates a sense of security and reliability. In the story, this trust enabled cooperation even without direct communication with the watchman. In real life, trust builds confidence, collaboration, and peace of mind, knowing that others will fulfill their roles and commitments, much like the watchman fulfilling his duty to protect the villagers. This

confidence empowers individuals to face challenges they might not be able to handle alone.

Look at the picture given below. Describe what each person is doing in present progressive tense.

A man is watering the garden. Two children are playing with toys in the grass. A cat is climbing a tree. A girl is playing a flute. A man is reading a newspaper at the table. A woman and a boy are sitting at the table. An older woman is sitting nearby. Another man is washing a window outside the house. Birds are sitting in the tree, and ducks are swimming in the pond.

### GRAMMAR-

Match the contractions given in column A with their full forms in Column B.

S. NO	COLUMN A	COLUMN B
1.	Let's	Let us
2.	Didn't	Did not
3.	I'll	I will
4.	Can't	Can not
5.	Isn't	Is not
6.	Aren't	Are not

Fill in the blanks with contractions given in the above table.

\_\_let's\_\_ go for a walk in the garden today. \_\_I'll\_\_ bring my notebook, and I will write a story there. We \_\_aren't\_\_ late, so we have enough time. She \_\_isn't\_\_ coming with us because she \_\_didn't\_\_ finish her work. Don't worry, this is not a problem at all. We \_\_can't\_\_ waste time, so let us start quickly!

Choose a verb (Box A) + an adverb (Box B) to complete the sentences

<b>A</b>	come	explain	know	sleep
	think	win	work	listen
<b>B</b>	carefully	quickly	well	easily
	hardly	clearly	attentively	soundly

1. The babies **sleep soundly**.
2. I have something important to share. Please **listen attentively**
3. She has made the dish so she can **explain well**.
4. The road is full of potholes. **work attentively**.
5. She **works carefully** before making a decision.
6. The teacher has **explained** the topic **well** and now I 've understood the concept .
7. She will **win easily** as she has prepared the debate well.
8. The old witch is on her way. We must **think quickly** about the escape plan..

### Let's write

To be completed independently by the students.

#### Activity 1: Scene Sketch with Caption

To be completed independently by the students.

#### Activity 2: Problem-Solution Chart

To be completed independently by the students.