



**VALLEMAR**  
INTERNATIONAL SCHOOL



SEPTEMBER 2025



# Early childhood Education

AGE 3 - 5 YEARS

## ENROLMENT OPEN

Imagine a place where your child grows happily, where they can explore without limits, and where they learn to be themselves each and every day.  
Welcome to Vallemar!

- PLURILINGUAL EDUCATION
- COMPREHENSIVE AND EMOTIONAL DEVELOPMENT
- LA NUCÍA CITY OF SPORT



**GET TO KNOW US**



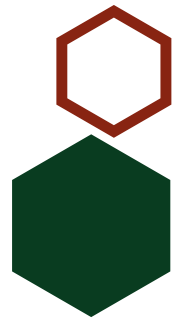
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# Where learning begins with emotion, play, and discovery

Over 20 years supporting our youngest ones in their comprehensive development

At **Vallemar International School**, we have been working with passion, vocation, and professionalism in Early Childhood Education for over two decades. Our educational approach is based on the most innovative, effective, and respectful methodological processes that align with each child's developmental progress. We believe in an affectionate, experiential, and multilingual education that maximises student's abilities from the earliest years.



## WE DEVELOP CRITICAL THINKING FROM THE START

Through early stimulation programmes, we work on attention, memory, logic, and language from a very young age. We incorporate techniques adapted to each child's developmental stage, helping them establish strong neural connections and enhance their learning capacity.

## EARLY STIMULATION AND COGNITIVE DEVELOPMENT

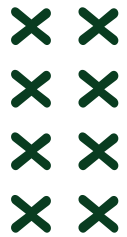
### The student as the protagonist of their own learning

Our methodology is based on play, experimentation, and real-life experiences, which allows learning to be meaningful and connected to the environment. Every child is unique, which is why we cater to their individual needs and developmental pace, adapting activities to bring out the best in each one. We encourage natural curiosity, initiative, critical thinking, and teamwork, developing not only cognitive skills but also social and emotional ones.

## ACTIVE, PERSONALIZED, AND EXPERIENCE-BASED METHODOLOGY

### Art, music, and creativity to learn to see the world with different eyes

At Vallemar, we invest in the development of creative thinking as a tool for problem-solving, imagining, and transforming. Through artistic activities such as visual arts and violin lessons, students work on sensitivity, expression, and emotional connection with their surroundings. These experiences foster concentration, autonomy, and self-esteem, awakening their ability to create and communicate beyond words.



## PSYCHOMOTOR SKILLS, MOVEMENT, AND WELL-BEING

### Body in action, mind active

Through specific psychomotor sessions, our students develop their balance, coordination, body awareness, and social skills. Additionally, we offer weekly swimming lessons, where they work on autonomy, safety, and respect for the aquatic environment.

## EMOTIONAL INTELLIGENCE AND PERSONALIZED TUTORIAL SUPPORT

### Educating in emotions to live in harmony

Our teaching team integrates emotional intelligence into the daily life of the classroom. We work on the identification, understanding, and expression of emotions, fostering empathy, resilience, and coexistence. Through our tutorial support, we provide individualized attention to each student and maintain open communication with families.

## LANGUAGE DEVELOPMENT THROUGH PLAY AND COMMUNICATION

### Speaking, listening, understanding: key to learning

We offer language stimulation programmes designed to enrich vocabulary, improve enunciation, and encourage oral expression from the earliest years. We work on this through stories, songs, role-play games, and communication routines.

## A PLURILINGUAL, SENSORIAL, AND FAMILY-FRIENDLY ENVIRONMENT

### Languages, emotions, and bonds for complete development

From the age of 3, children are immersed in a multilingual environment (Spanish, English, French, and Valencian) that promotes the natural acquisition of languages through games, songs, and everyday situations. In addition, we have a sensory room designed to stimulate the senses, encourage calm, and promote emotional well-being - a unique space where each child can learn to understand and regulate themselves from within. This entire process is enriched by close collaboration with families, who are essential in their children's education, building a path together based on trust, closeness, and individualised support.

