



ReflectiveHorizon Private Limited

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Career Report for Professionals

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PREFACE

Dear rhdemo2,

We, on behalf of ReflectiveHorizon Private Limited, congratulate you on availing the Career Planning Assessment.

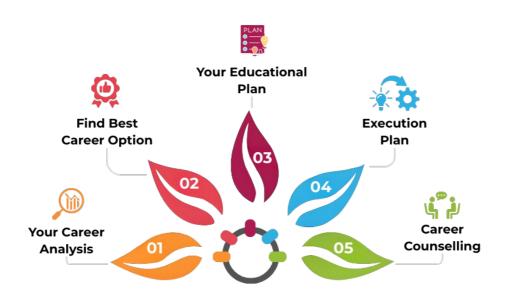
We understand your career worries. ReflectiveHorizon Private Limited caters to your unique needs by providing complete career planning - helping you get more out of life and ensuring a better tomorrow. Our researchers are committed to offering solutions aligned with our vision of delivering the best career and education planning services to those who need it most.

Our customized planning gives direction and meaning to your education and career decisions. By analyzing your career goals, interests, feasibility, and current status, we create a strategy to help you achieve your aspirations.

In this journey, we look forward to your support and feedback.

Thanking you,

Team ReflectiveHorizon Private Limited

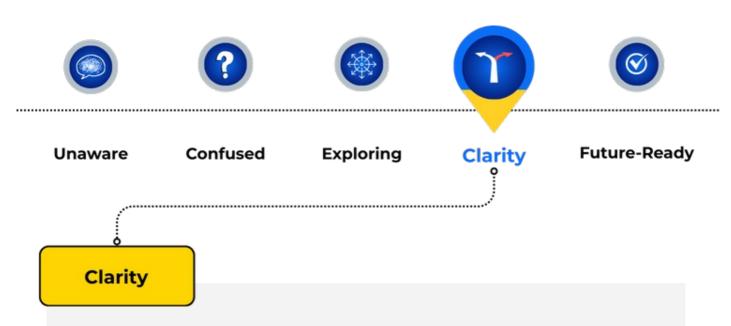




YOUR PROFILING

Personal profiling is the first step in career planning. The purpose of profiling is to understand your current career planning stage. It will help decide your career objective and roadmap. The ultimate aim of the planning is to take you from the current stage of career planning to the optimized stage of career planning. Personal profiling includes information about your current stage, the risk involved and action plan for your career development.

Current Stage of Planning



Clarity: You are at the Seeking Clarity stage in career planning. We understand that you are having enough resources and information about career planning. You have better idea of your career options and career path. But you are in need of concrete plan to achieve the goal. Mostly career decisions are planned.

Risk Involved: Wastage of time, unnecessary stress.

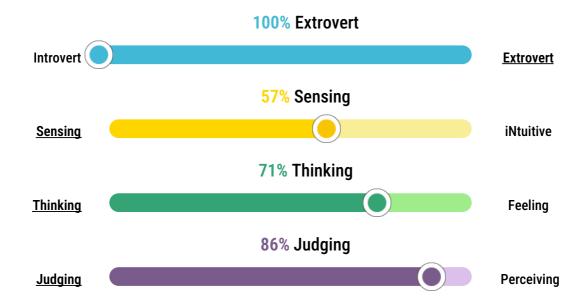
Action Plan: Prepare realistic execution Plan > Timely reviews of action Plan > Believe in yourself



RESULT OF THE CAREER PERSONALITY

Personality Assessment will help you understand yourself as a person. It will help you expand your career options in alignment with your personality. Self-understanding and awareness can lead you to more appropriate and rewarding career choices. The Personality Type Model identifies four dimensions of personality. Each dimension will give you a clear description of your personality. The combination of your most dominant preferences is used to create your individual personality type. Four dimensions of your personality are mentioned in this chart. The graph below provides information about the personality type you belong to, based on the scoring of your responses. Each of the four preferences are based on your answers and are indicated by a bar chart.

YOUR PERSONALITY TYPE - EXTROVERT:SENSING:THINKING:JUDGING





YOUR CAREER PERSONALITY ANALYSIS

Where do you prefer to focus your energy and attention?

Extrovert

- You are quite talkative, energized and like to spend lots of time with others.
- · Your primary mode of living is focused externally.
- · You can easily be distracted.
- · You are a bit aggressive.
- · You quickly adapt to a given situation.
- · You are sometimes described as an attention-seeker.

How do you grasp and process the information?

Sensing

- You mostly collect and trust the information that is presented in a detailed and sequential manner.
- You think more about the present and learn from the past.
- · You like to see the practical use of things and learn best from practice.
- You notice facts and remember details that are important to you.
- You solve problems by working through facts until you understand the problem.
- You create meaning from conscious thought and learn by observation.

How do you make decisions?

Thinking

- You seem to make decisions based on logic rather than the circumstances.
- · You believe telling truth is more important than being tactful.
- · You seem to look for logical explanations or solutions to almost everything.
- You can often be seen as very task-oriented, uncaring, or indifferent.
- · You are ruled by your head instead of your heart.
- You are a critical thinker and oriented toward problem solving.



YOUR CAREER PERSONALITY ANALYSIS

How do you prefer to plan your work?

Judging

- · You prefer a planned or orderly way of life.
- · You like to have things well-organized.
- · Your productivity increases when working with structure.
- · You are self-disciplined and decisive.
- You like to have things decided and planned before doing any task.
- · You seek closure and enjoy completing tasks.
- · Mostly, you think sequentially.

Your strengths

Strength

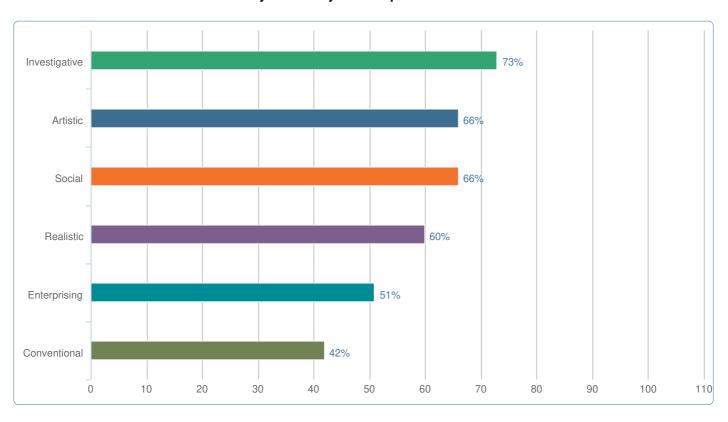
- Dedicated
- · Strong-willed
- · Loyal, patient and reliable
- · Excellent organizer
- · Honest and direct



YOUR CAREER INTEREST TYPES

The Career Interest Assessment will help you understand which careers might be the best fit for you. It is meant to help you find careers that you might enjoy. Understanding your Top career interest will help you identify a career focus and begin your career planning and career exploration process.

The Career Interest Assessment (CIA) measures six broad interest patterns that can be used to describe your career interest. Most people's interests are reflected by two or three themes, combined to form a cluster of interests. This career interest is directly linked to your occupational interest.





YOUR CAREER INTEREST ANALYSIS

Investigative-HIGH

- You are analytical, intellectual, observant and enjoy research.
- You enjoy using logic and solving complex problems.
- You are interested in occupations that require observation, learning and investigation.
- You are introspective and focused on creative problem solving.
- You prefer working with ideas and using technology.

Artistic-HIGH

- You are imaginative and enjoy creative activities.
- You encourage originality and use of imagination in a flexible, unstructured setting.
- You are generally impulsive and emotional.
- You tend to communicate in a very expressive and open manner.
- You seek opportunities for self-expression through artistic creation.
- You like to work with ideas and things.

Social Service-HIGH

- You are humanistic, idealistic, responsible and concerned with the welfare of others.
- You enjoy participating in social activities and helping, training or counselling others.
- You communicate in a warm, cheerful and tactful manner and can be persuasive.
- You like to solve problems through discussions and utilize interpersonal
- You are cooperative, friendly, generous, helpful and idealistic.
- You like to work with people.



YOUR CAREER INTEREST ANALYSIS

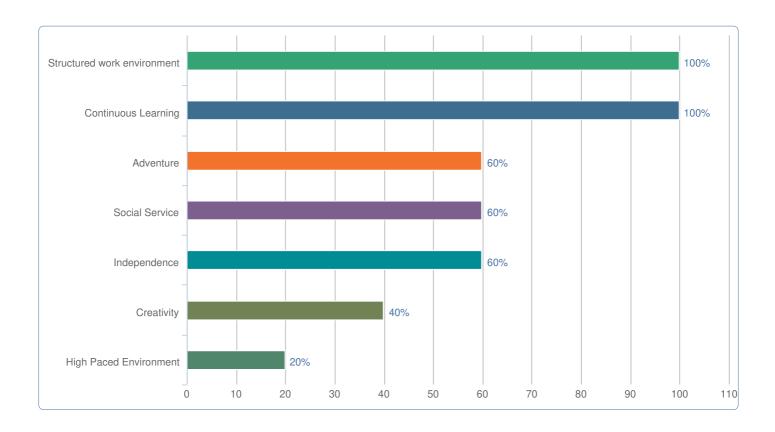
Realistic-MEDIUM

- You are active and stable and enjoy hands-on or manual activities.
- You prefer to work with things rather than ideas and people.
- · You tend to communicate in a frank, direct manner and value material things.
- You may be uncomfortable or less adept with human relations.
- You value practical things that you can see and touch .
- You have good skills at handling tools, mechanical drawings, machines or animals.



YOUR CAREER MOTIVATOR TYPES

Values are the things that are most important to us in our lives and careers. Our values are formed in a variety of ways through our life experiences, our feelings and our families. In the context of Career Planning, values generally refer to the things we value in a career. Being aware of what we value in our lives is important because a career choice that is in-line with our core beliefs and values is more likely to be a lasting and positive choice





YOUR CAREER MOTIVATOR ANALYSIS

Structured Work Environment-HIGH

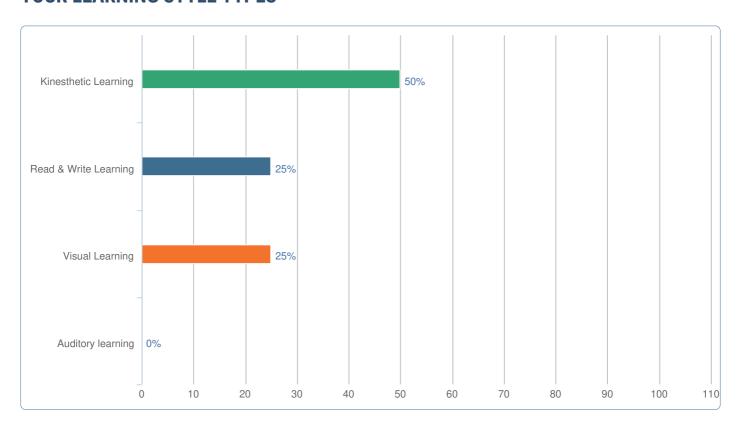
- You enjoy working in a structured work environment.
- · You like following directions and guidelines.
- · You enjoy work routine.
- · You dislike variety and frequent changes in work.

Continuous Learning-HIGH

- · You like to have consistent professional growth in your field of work.
- · You like to work in an environment where there is need to update your knowledge at regular intervals.
- You like it when your work achievements are evaluated at regular intervals.



YOUR LEARNING STYLE TYPES





YOUR LEARNING STYLE ANALYSIS

Kinesthetic learners

- Kinesthetic (or tactile) learners learn best by touching and doing.
- Hands-on experience is important to kinesthetic learners.
- It includes demonstrations, simulations, videos and movies of "real" things, as well as case studies, practice and applications.
- · Sometimes, it can be difficult for the individuals with this learning preference to sit still for long period of time.

Learning improvement strategies

- Skim through reading material first to understand the theme or main idea.
- Move around as you read aloud or study; walk and read; work in a standing position.
- Record notes and listen to it while exercising.
- · Take frequent study breaks.
- · Listen to music while studying.
- · Sit in front of the classroom.
- Stay actively engaged in class: take notes, write key points, draw charts.
- Create hands-on learning when possible.
- Use models, extra lab time, visit museums or places that connect to course material.
- · Create cards for processes.
- · Colour code the primary information.
- Limit information; use keywords, symbols or arrange in order; shuffle and repeat.
- · Type over notes from text and class.
- · Create spreadsheets, tables, charts to organize material.



YOUR EQ TYPES

Emotional intelligence indicates our ability to understand and make sense of our emotions both within ourselves and in our relationships with others. Candidates who demonstrate high levels of EI are better at understanding themselves and others, making confident decisions and expressing their views.





YOUR EQ ANALYSIS

Emotional Self Awareness

- Self-Awareness is the ability to recognize and understand your moods, emotions and drives, as well as their effect on others.
- · Your result indicates that your emotional self-awareness level is Very high. You know how your emotions affect your behaviour and performance. You see yourself as others see you, and have a good sense of your abilities and current limitations.

Managing Emotions

- Emotions self-management is your ability to manage stress, stay honest, take responsibility for your performance & behaviour, handle change, be open to new ideas.
- Your result indicates that your emotional self-management level is low. You are not always able to manage your emotions, impulsive feelings and behaviours. Sometimes you find it challenging to adapt to changing circumstances.

Recommendations

- You can engage in activities that allow you to get in touch with your emotions (e.g. writing in a journal, meditating, etc.).
- When you are angry or anxious breath right and Count to Ten.
- · Prepare an emotion vs reason checklist.

Motivation

- Motivation is your ability to constantly try to improve, align yourself with the goals of a group, be ready to act on opportunities, pursue goals persistently despite setbacks.
- Your result indicates that your motivation level is very high. You can take the initiative and persevere in the face of obstacles and setbacks. You have a strong drive to achieve your goals.



YOUR EQ ANALYSIS

Empathy

- Empathy indicates your ability to recognize how people feel, anticipate other's needs, work with many different types of people, understand why others act in specific ways.
- · Your result indicates that your empathy level is low. You may be viewed as somewhat lacking in interpersonal warmth and concern for others. Sometimes you find it challenging to understand the emotions, needs, and interests of other people.

Recommendations

- Listen to opposing viewpoints and admit when you are wrong.
- Work at becoming a better listener.
- · Acknowledge the other Person's Feelings

Relationship Management

- Relationship management indicates your ability to communicate clearly, influence & lead others, cause positive change, manage conflicts, build bonds with others by cooperating.
- · Your result indicates that your relationship management ability is Very high. You know how to develop and maintain good relationships, communicate clearly, inspire and influence others, work well in a team, and manage conflict.



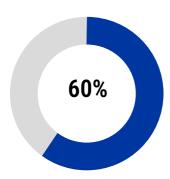
YOUR SKILLS AND ABILITIES

The skills & abilities scores will help us to explore and identify different ways to reshape your career direction. This simple graph shows how you have scored on each of these skills and abilities. The graph on the top will show the average score of your overall skills and abilities.



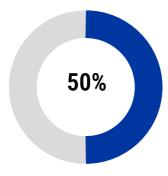


67% - Good



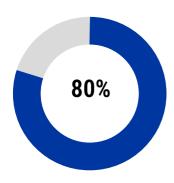
NUMERICAL ABILITY

- Your numerical skills are average.
- Numeracy involves an understanding of numerical data and numbers.
- Being competent and confident while working with numbers is a skill, that holds an advantage in a wide range of career options.



LOGICAL ABILITY

- · Your logical skills are average.
- Logical thinking is very important for analytical profiles.
- Being able to understand and analyze data in different formats is considered an essential skill in many career options.

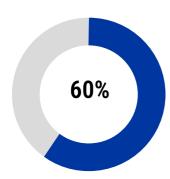


VERBAL ABILITY

- Your communication skills are good.
- Good verbal and written communication helps you to communicate your message effectively.

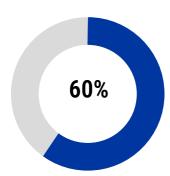


YOUR SKILLS AND ABILITIES



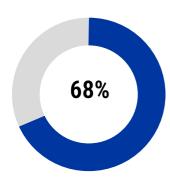
ADMINISTRATIVE AND ORGANIZING SKILLS

- · Your organizing & planning skills are average.
- It includes general organizing, planning, time management, scheduling, coordinating resources and meeting deadlines.



SPATIAL & VISUALIZATION ABILITY

- · Your visualization skills are average.
- This skill allows you to explore, analyze, and create visual solutions.
- It is important in many academic and professional career fields.

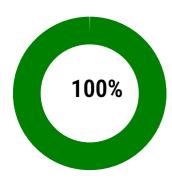


LEADERSHIP & DECISION MAKING SKILLS

- Your leadership & decision-making skills are good.
- It includes strategic thinking, planning, people management, change management, communication, and persuasion and influencing.
- These skills allow you to make decisions quickly, adapt to changing scenarios and respond to opportunities promptly.

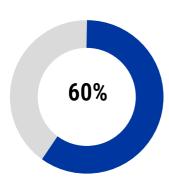


YOUR SKILLS AND ABILITIES



SOCIAL & CO-OPERATION SKILLS

- Your social and cooperation skills are excellent.
- · Social skills are important because they help you build, maintain and grow relationships with others.
- · This skill is beneficial in the service industry and social causes.



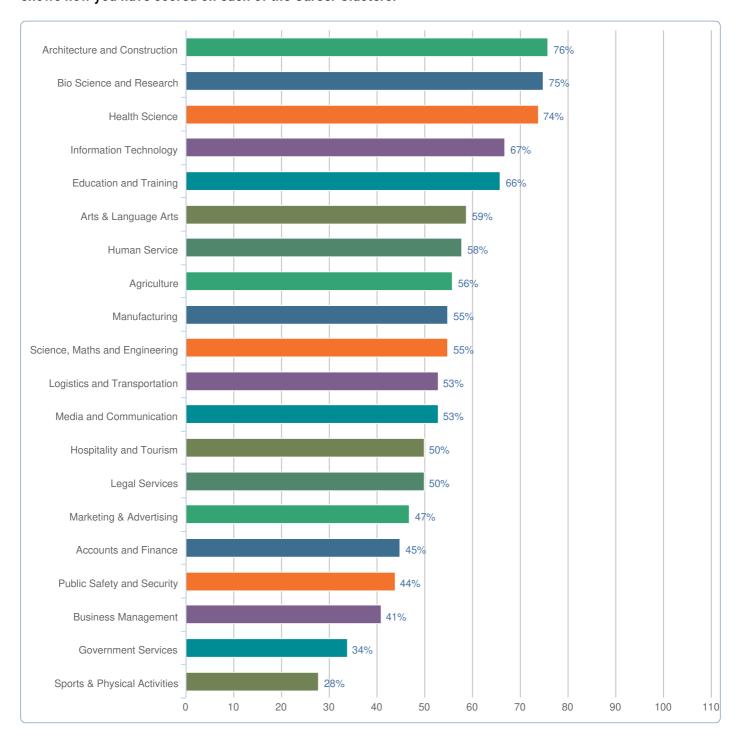
MECHANICAL ABILITIES

- The score indicates that your mechanical ability is average.
- This section evaluates your basic mechanical understanding and mechanical knowledge.
- · This skill is required for many career options like engineering and mechanical services.



YOUR CAREER CLUSTERS

Career Clusters are groups of similar occupations and industries that require similar skills. It provides a career road map for pursuing further education and career opportunities. They help you connect your Education with your Career Planning. Career Cluster helps you narrow down your occupation choices based on your assessment responses. Results show which Career Clusters would be best to explore. A simple graph report shows how you have scored on each of the Career Clusters.





YOUR SELECTED 4 CAREER CLUSTERS

BIO SCIENCE AND RESEARCH

- · Science professionals do scientific research in laboratories or the field.
- You will plan or design products and systems.
- · You will do research and read blueprints.
- You might support scientists, mathematicians, or engineers in their work.

EDUCATION AND TRAINING

- · Education and training professionals involved in guiding and training people.
- · Planning, managing and providing education and training services, and related learning support services.
- As a teacher, you could influence young lives.
- · You could also support the work of a classroom teacher as a counselor, librarian or principal.

SCIENCE, MATHS AND ENGINEERING

- · Science, math and engineering, professionals do scientific research in laboratories or the field.
- · You will plan or design products and systems.
- · You will do research and read blueprints.
- You might support scientists, mathematicians, or engineers in their work.



YOUR SELECTED 4 CAREER CLUSTERS



MARKETING & ADVERTISING

- · Marketing professionals are involved in planning, managing, and performing marketing activities to reach organizational objectives.
- · Marketing professionals help businesses promote products.
- You might advertise and promote products so customers want to buy them.
- You might develop a marketing plan for a small start-up company.



Career Cluster 1: Bio Science And Research Career Paths **Skill and Abilities** Psy. Analysis Comment High:68 High:70 **Physiology** 1 **Good Choice** Neurophysicians, Neurologists, Neuro-radiologists О O High:67 High:75 **Fishery Biologist** 2 **Good Choice** Aquaculture, Fish Hatchery Manager О О Microbiology High:67 High:75 **Good Choice** 3 Bacteriologist, Virologist, Clinical Laboratory Scientist, **Clinical Microbiologist Clinical Research** High:61 High:79 4 **Good Choice** Clinical Researcher, Pharma Research O **Bioinformatics** Average:59 Average:55 5 **Optional** Bio-statisticians, Bio-metrics **Genetics** Average:50 High:70 6 **Optional Genetics Professor, Genetic Research Associate** High:75 **Biochemistry** Average:42 7 **Optional** Biochemist, Bio Technologist, Clinical Scientist



Ca	Career Cluster 1: Bio Science And Research					
	Career Paths	Psy. Analysis	Skill and Abilities	Comment		
8	Biotechnology Biological Scientist, Lab Research, Biologist,	Average:42	High:79	Optional		

Ca	Career Cluster 2: Education And Training					
	Career Paths	Psy. Analysis	Skill and Abilities	Comment		
1	Technical Training Technical Trainer	Very High:87	High:77	Top Choice		
2	Professor College Professor, Trainer	Very High:86	High:76	Top Choice		
3	Secondary Teacher Secondary Teachers, School Principal	Very High:78	Very High:93	Top Choice		
4	Image Consultants Personality Trainer, Soft Skills Trainer, Fashion Stylist	High:60	High:70	Good Choice		
5	Corporate Trainer Corporate Trainer, Coach, Motivator	Average:59	Very High:90	Optional		
6	School Teaching School Teacher, Primary Teacher	Average:55	Very High:93	Optional		



Ca	Career Cluster 2: Education And Training					
	Career Paths	Psy. Analysis	Skill and Abilities	Comment		
7	Librarian/ Education Administration Education Administrators, Librarian, Coordinators	Average:53	Very High:80	Optional		

Career Cluster 3: Science, Maths And Engineering				
	Career Paths	Psy. Analysis	Skill and Abilities	Comment
1	Fashion Technology Apparel Production Manager,Purchase And Vendor Manager	High:70	Average:58	Good Choice
2	Statistics Statistician, Data Analyst, Data Scientist	High:69	Average:57	Good Choice
3	Internet Of Things (IOT) IOT Network Engineer, IOT Network & Communication Engineering	Average:59	Average:58	Optional
4	Geographic Information Systems (GIS) GIS Expert -Techinical, Remote Sensing	Average:57	Average:57	Optional
5	Bio-medical And Biotechnology Engineering Bio Medical Engineer, Artificial Teeth, Limb Technician,	Average:52	Average:57	Optional
6	Engineering & Technology Electrical Engineer, Civil Engineer, Electronics Engineer,	Average:50	Average:57	Optional



Career Cluster 3: Science, Maths And Engineering				
	Career Paths	Psy. Analysis	Skill and Abilities	Comment
7	Physics, Astronomy & Scientist Research Consultant, Research Physicist, Research Scientist	Average:48	Average:57	Optional
8	Dairy Technology Production Officer, Quality Officer	Average:45	High:68	Optional
9	Chemical Engineering Petro-chemical Engineering	Average:43	Average:56	Optional
10	Nano Science And Technology Nanofabrication Specialist, Professor	Low:38	Average:57	Avoid
11	Robotics And Electronics Robotics Engineer, Electronics Engineer	Low:37	Average:58	Avoid

Career Cluster 4: Marketing & Advertising **Skill and Abilities** Psy. Analysis Comment **Career Paths** High:75 **Visual Merchandiser** Average:58 1 **Optional** Fashion Communication, In-Store Marketing Associate Low:39 Very High:83 Marketing 2 **Avoid Marketing Manager, Product Marketing**



Career Cluster 4: Marketing & Advertising **Career Paths Skill and Abilities** Comment Psy. Analysis Low:38 High:65 **Digital Marketing** 3 **Avoid** Digital Marketing Specialist, SEO Specialist O Low:38 High:69 **Entrepreneurship & Management** 4 **Avoid Entrepreneur, Business Head** O **Advertising And Communication** Low:34 High:77 5 Avoid **Advertising Managers, Brand Managers** High:74 **Professional Sales** Low:31 6 **Avoid** Sales Executive, Sales Head, BDM О



Career Cluster: Other Recommendations Career Paths Skill and Abilities Psy. Analysis Comment **Food Science and Technology** Very High:83 Very High:80 1 **Top Choice** Food Scientist, Nutritionist, **Mobile App Development** Very High:78 Average:57 **Good Choice** 2 Android Developer, IOS Developer, App Developer **Cosmetology and Beautician** Very High:76 High:60 3 **Top Choice** Cosmetologist, Stylist, Beauty Expert Video game Designer High:74 Average:58 **Good Choice** 4 Videogame designer, Coder **Architect** High:74 High:63 5 **Good Choice** Architect, Interior Designer, Structure expert **Air Force** High:73 High:70 **Good Choice** 6 Flying Officer to Air Chief Marshal О **Business Analyst IT** High:71 Average:59 7 **Good Choice** Business Analyst, Business Intelligence, Operational Analysts, **Home Science** High:71 Very High:80 **Good Choice** 8 Healthcare Industry, Teaching and Research **General Physician** High:71 High:70 9 **Good Choice** Doctor, Physician, Surgeon High:70 High:70 Oceanography 10 **Good Choice Biological and Geological Oceanographer**



Car	Career Cluster: Other Recommendations					
	Career Paths	Psy. Analysis	Skill and Abilities	Comment		
11	Big data and Analytics -IT Big data engineer, Data architect	High:69	Average:57	Good Choice		
12	International Relationships Political Advisor, IR Expert	High:68	Very High:83	Good Choice		
13	Navy Sub Lieutenant to Admiral	High:68	High:75	Good Choice		
14	Programming and Software Development Software Programmer, Team Leader , Product Manager	High:68	Average:55	Good Choice		
15	Project Management -IT Project Managers, Project lead	High:68	High:65	Good Choice		
16	Dentist Dentist, Dental Surgeon	High:68	High:79	Good Choice		
17	Archeologists Archaeologist, Historian, geology, anthropology,	High:67	High:79	Good Choice		
18	Web Designer, UI and UX Website Designer, UI, UX Expert	High:67	Very High:80	Good Choice		
19	Anthropology and Archaeology Applied Anthropologist, Applied Archaeologist	High:67	High:75	Good Choice		
20	Political Science Politician, Political analyst, Civil Servant, Teacher	High:66	Very High:83	Good Choice		



Care	Career Cluster: Other Recommendations					
	Career Paths	Psy. Analysis	Skill and Abilities	Comment		
21	Industrial Design - Technical Technical appliances Industrial designer, Automotive design	High:65	Average:57	Good Choice		
22	Multimedia, Animation, Gaming and VFX Animator, 3D Artist, Game Designer, Special Effects	High:65	High:60	Good Choice		



YOUR FAVOURITE CAREER PATH: SECONDARY TEACHER

Ca	Career Cluster : Education and Training					
	Career Paths	Psy. Analysis	Skill and Abilities	Comment		
1	Secondary Teacher Secondary Teachers, School Principal	Very High:78%	Very High:93%	Top Choice		

Scenarios

- 1. Top Choice You have the highest degree of interest and skills to pursue this career path. You will excel in the fields mapped to this career path.
- 2. Good Choice This Career path will be a good match for you as your interest and skills & abilities are correctly aligned.
- 3. Optional You have adequate interest level and skills & abilities to pursue this career path. However, this can be pursued if you are not pursuing your top choice or good choice.
- 4. Develop Developing the skills and abilities required for this career path can increase your probability of success in this career path.
- 5. Explore Explore options where you have higher interest and skills and abilities than this career path.
- 6. Avoid You either have very less skills & abilities or very less interest in this career path. In both cases, it is suggested to avoid this career path.



CAREER ANALYSIS - POSITIVE (+)

- You are quite talkative, energized and like to spend lots of time with others.
- Your primary mode of living is focused externally.
- You can easily be distracted.
- You are a bit aggressive.
- You quickly adapt to a given situation.
- You are sometimes described as an attention-seeker.
- You seem to make decisions based on logic rather than the circumstances.
- You seem to look for logical explanations or solutions to almost everything.
- You are a very task-oriented person.
- You are ruled by your head instead of your heart.
- You are a critical thinker and oriented toward problem-solving.
- You interest to involve in analytical, intellectual and logical related activities are high.
- You enjoy using logic and solving complex problems.
- You are interested in occupations that require observation, learning and investigation.
- You enjoy participating in social activities, helping, training or counselling others.
- You like to work with people.
- You like to solve problems through discussions and utilize interpersonal skills.
- Your Career motivators are Adventure, Independence, Continuous Learning, Structured work environment, **Social Service**



GAP ANALYSIS - NEED IMPROVEMENT

• Your interest to involve in activities like planning, scheduling and organizing of events or things are lesser than required. You need to work on this.



YOUR SKILL AND ABILITIES STRENGTH

- Your Verbal Ability are Good
- Your Social & Co-operation Skills are Good





WORK NATURE: SECONDARY TEACHER

- · A teacher instructs through lectures, discussions, and demonstrations in one or more subjects, such as English, mathematic, social studies etc.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Prepare and implement remedial programs for students requiring extra help.
- Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
- Assign and grade classwork and homework.
- Prepare materials and classrooms for class activities.
- Observe and evaluate students' performance, behaviour, social development, and physical health.
- Provide students with opportunities to observe, question, and investigate.
- Prepare, administer, and grade tests and assignments to evaluate students' progress.
- Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.
- Guide and counsel students with academic problems or individual academic interests.
- Prepare students for later grades by encouraging them to explore learning opportunities and to persevere with challenging tasks.
- Prepare objectives and outlines for courses of study.
- Confer with parents or quardians, teachers, counsellors, and administrators to resolve students' behavioural and academic problems.
- Meet with parents and guardians to discuss their children's progress and to determine priorities for their children and their resource needs.
- Instruct and monitor students in the use of equipment and materials to prevent injuries and damage.
- · Prepare for assigned classes and show written evidence of preparation upon request of immediate supervisors.



YOUR EDUCATION ROAD MAP: SECONDARY TEACHER

The Education road map will give you a clear idea of subjects that you should choose at a different level of your career path. You can choose any one of these courses to succeed in your career.

	Educational Road Map						
Stages	Subjects	Education Subjects	Occupations				
Higher Education /Career Courses	Courses Graduation	B.Ed Bachelor degree in any stream	Teacher 9th-12th Class Tutor				
	Courses Post Graduation	M.Ed Master Degree in any stream Teacher Eligibility Test (TET) Central Teachers Eligibility Test (CTET) UPTET exam	Principal Vice Principal				

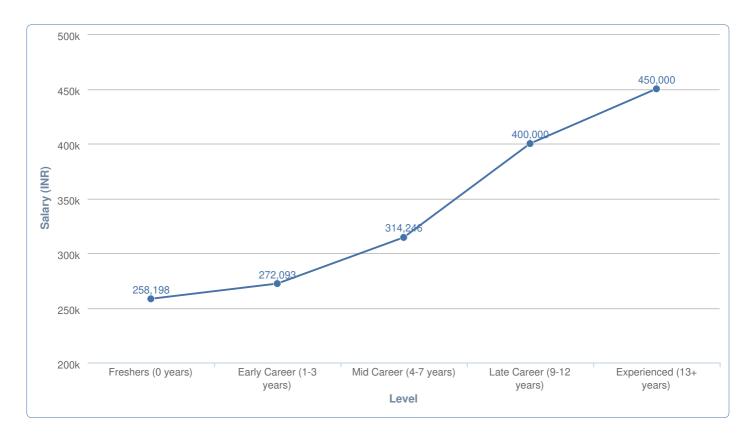


YOUR EDUCATION ROAD MAP CONT.: SECONDARY TEACHER

Educational Road Map				
Career Developm ent/Career Change	Career Advancement	Diploma in Education(D.Ed) Diploma in Education Technology Certificate in Teaching and Training		



SECONDARY TEACHER SALARY IN 2025



Level	Salary	Currency
Freshers (0 years)	258,198	INR
Early Career (1-3 years)	272,093	INR
Mid Career (4-7 years)	▲ 314,246	INR
Late Career (9-12 years)	4 00,000	INR
Experienced (13+ years)	450,000	INR



SKILLS THAT AFFECT SECONDARY TEACHER SALARIES

Different skills can affect your salary. Below are the most popular skills and their effect on salary.

Subject Expertise Mathematics, Science, English, History, Foreign Language	▲ 18%	Classroom Management Behavioral Management, Conflict Resolution, Student Engagement	▲ 15%
Educational Technology Integration Smartboards, Learning Management Systems, Virtual Classroom Tools	▲ 14%	Curriculum Development Lesson Planning, Assessment Design, Standards Alignment	▲ 13%
Differentiated Instruction Customized Learning Plans, Adaptive Teaching Techniques, Special Education Accommodations	▲ 12%	Data-Driven Instruction Student Performance Analysis, Progress Monitoring, Data Interpretation	▲ 10%
Communication Skills Parent Communication, Collaborative Teamwork, Student Feedback	8 %	Assessment and Evaluation Formative, Summative Assessments, Standardized Test Preparation	▲ 7%
Culturally Responsive Teaching Inclusive Curriculum, Multicultural Awareness, Equity in Education	▲ 6%	Classroom Technology Troubleshooting Device Management, Software Updates, Connectivity Solutions	▲ 5%
Professional Development Workshops, Continuing Education, Peer Collaboration	▲ 5%	Student Mental Health Awareness Stress Management, Referral Processes, Support Resources	4 %
Special Education Knowledge IEP Implementation, Disability Awareness, Collaboration with Specialists	4 %	Extracurricular Leadership Club Sponsorship, Athletic Coaching, Event Planning	▲3%
Language Proficiency Bilingual Education, ESL Strategies, Language Acquisition Theory	▲3%		



OUR CAREER ASSESSMENT IS BASED ON THE CONCEPT OF CORRELATION THEORY AND VARIOUS PSYCHOMETRIC AND STATISTICAL MODELS.

Career Personality	Extrovert + Judging + Thinking + Sensing
Career Interest	Investigative + Artistic + Social
Career Motivator	Structured work environment + Continuous Learning
Learning Style	Kinesthetic Learning
EQ	Emotional Self Awareness
Skills & Ablities	Numerical Ability[60%] +Logical Ability[50%] +Verbal Ability[80%] Administrative and Organizing Skills[60%] +Spatial & Visualization Ability[60%] +Leadership & Decision making skills[68%] Social & Co-operation Skills[100%] +Mechanical Abilities[60%] +
Selected Clusters	Marketing & Advertising+Education and Training+Science, Maths and Engineering+Bio Science and Research
Favourite Career Path	Secondary Teacher