

Psalms of Archangel Gabriel

260 You shall not educate children in slavery.

1. “You shall not educate children in slavery, fanaticism or sectarianism.”
2. One recognizes the elevation of a people by its way of conceiving, welcoming and educating its children.
3. At every age of life, learning and education must be present. In this way, childhood remains throughout all the ages of life.
4. If the magic of childhood is lost, the path of the Light dies out. That is why childhood must be protected and not polluted by the aggressive invasion from a vision of unrooted adults.
5. Start by recognizing that your world of adults has been damaged by a wrong education and by a too materialistic vision of life.
6. You have been placed under the authority and the government of a world dedicated almost exclusively to greed towards what is mortal, what gives the power to destroy and bring conflict.
7. Even the beings destined to be the guardians of the religion of God have very often become obtuse, closed and enclosed in their sole visions, beliefs, philosophies, completely cut off from the concrete realities of life and the luminous intelligence of the higher worlds. It is obvious that childhood must not be contaminated by such a vision or enclosed in such worlds.
8. I say to all the parents, the grand-parents and to all those who have the function of educating children: respect the world of childhood, do not touch it, and allow the children to be free in their world.
9. Be protectors, companions, guides and not dictators.
10. Experience will show you that the child does not think, does not see, does not understand the world as an adult can. Respect this and do not bewitch the beings.
11. For a child, everything is different, for he is deeply animistic. His approach, his way of functioning, his learning are animistic.
12. Most children have an aptitude that allows them to mix with the subtle worlds. They can be conscious of it or not, that is, manage to define it or not, but for them, they do not live alone, they are surrounded by a world that they describe with their imagination.
13. The adults, very often imprisoned in their concepts, their beliefs and their greed, are frightened to notice that the children possess another sensitivity, another perception, that they describe through a fertile imagination. This imagination that is not rational, that does not have “the feet on the ground” does not seem sensible to the adults or, at least, is not in keeping with their projects.

14. What do you know of the world of children, you who are adults filled with fears, with doubts, with worries and above all, who are slaves to a system that has stripped you of your soul and has robbed you of your childhood? And now, you transmit this world to your own children and to the others, who will in their turn be stripped of their soul and led into slavery.
15. I say to you: whatever your philosophy or your belief, whether you are convinced materialists or rootless religious, know that the world of childhood is animistic.
16. The child does not need a materialistic or religious vision of the world, he does not need a particular philosophy to live; he just needs to gradually awaken himself by discovering the world, his body, the forces, the energies of life, if you do not stifle him. Know that these worlds talk to him and guide him, because for him, they are alive.
17. Do not lead the child to become a model little child according to your patterns, that is, a well-trained, obedient small being, carrying out at your beck and call everything that you say, everything that you impose on him.
18. You are surely convinced that your education is the right one, and maybe it is the case . . . Then it must not cut off the child from his animistic roots and not enclose him in a world where he will no longer be able to breathe, or build the subtle organs in him that will allow him to keep the connection with his soul and talk to his Angel.
19. If you educate the child in a direction that restrains the Light in him, it is certain that he will suffer in his life of adult because he will not be able to breathe with the higher worlds in him and around him.
20. If you close the doors of life to the child, by imposing an artificial world on him from his youngest age, he will quickly no longer have the capacity to communicate with his higher being, to know his soul mission, to find his true name again and therefore to fulfill himself.

Olivier Manitara then asked Archangel Gabriel:

Father Gabriel, what do you mean by “dogmatism” and “sectarianism”? Should we not inculcate certain values in the children and teach them Religion? Is it not more correct to bring a religion to a child rather than to let him die out in materialism?

Archangel Gabriel replied:

21. The religion of God is life; it is natural and obvious. For the man incarnated on earth, it starts with birth and childhood. His first manifestation is therefore animism.
22. The child does not live in the world of philosophy and must not be directed by his intellect. He must be guided by the vital centre that is found in the abdomen. Then, between 7 and 14 years of age, it is the heart centre that is going to awaken with the feelings, the senses and finally, between 14 and 21 years of age, the capacity of reasoning, of judgement is going to appear, that is, the intellect centre.

23. One must not rush through the stages, otherwise the internal organs will be destroyed and the animistic world will not be able to touch the child and lead him during his whole voyage on earth.
24. At a certain age, when the child becomes almost an adult, it will be time for him to study philosophy. He will then be able to choose between spirituality or materialism, but beforehand, the child must remain a child.
25. Man must live each stage of his life in function of the program that exists inside him and that unfolds itself through cycles of 7 years.
26. Each cycle of 7 years allows man to develop a body, an aptitude so that one day, when he becomes an adult, he can enter into full possession of his body. Then he can individualize and carry out his mission.
27. Sectarianism, as well as everything that is imposed by force or cunning, is ugly.
28. That the parents transmit to their children virtues such as righteousness, clarity and respect of the rules of the communal life goes without saying, is right and good. An environment, a framework are in this way given for the blossoming of each one.
29. The will or the desire of the parents or of whatever institution must never be imposed inside the child, even if one is convinced that it is good.
30. The good for a child does not pass by intellectual concepts uprooted from the animistic reality of the world.
31. You just have to create a framework in which you can live what you have to live and the child will accept or not to breathe with you in this framework. In this, he will build his body, but nothing will be imposed on him; it must not be a forced and imprisoning world that closes the doors on him, but rather a good atmosphere that allows him to breathe with you without having pressure, obligations, fanaticism in his life.
32. The role of the parents is just to offer a house, a quality of life, a breathing so that the child is really able to remain a child and grow serenely by developing all the abilities, the virtues, all the organs, the bodies, the subtleties, the forces that he will need when he is adult. Then his intellect will develop naturally to orient him towards decisions and then, he will have to make choices that will be determining.