Tips for Giving Directions During Transitions



with kids under 5 years old



- This breath is for YOU, because giving directions for transitions can be HARD when kids are likely to push limits and test your patience (this is normal).
- The more regulated you feel, the more likely the transition will be smoother.

Get their attention BEFORE giving any directions

- Call their name
- Tap their shoulder
- Walk in their line of eyesight

This helps reduce frustration on both sides!

Use Statements (Instead of Questions)

"It's time for your bath!"

instead of

- "Are you ready for your bath?"
- Most of the time directions during transitions & routines are not optional, so let's make sure we communicate that to them too

Give One Direction at a Time

"Time to put your trucks in the bucket."

instead of

- "Put your trucks in the bucket, blocks over there and don't forget to grab your books to take to them room!"
- When we give 1 direction at a time, It makes it more likely they will listen to you!

Less Words

- Try to use 10 words or less!
- No need to overwhelm them with words and exhaust yourself in the process.

"First, Then" Statements

- Use "First____, Then___"
 statements to provide clear,
 direct expectations
- "First we put on your shoes, Then we go to the park."

Be Specific

- Be specific, so they know exactly what to do.
- "Please go put your shoes on the shelf by the door."

instead of

"Go put your shoes away"

Count to 5

- After you give a direction, count to 5 in your head before you repeat yourself or give another direction.
- This gives your child a chance to process the information and make choices.
- If we move too quickly, it is less likely they will listen.

Pair Words with Gestures

- When we use our body language and gestures to provide visual cues, it helps them process information visually (and not just from our words)
- "It's time to put on our shoes" (while pointing or walking over the the shoes)
 "It's time for us to leave"
- (While we stand up and move towards the door)
- This is especially important for kids under 3 years old

Don't fall into the trap of repeating yourself

- If you have said it more than 3 times, you've said it too many times.
- And your creating a cycle where your child now knows you are willing to repeat yourself before the listen.

Be mindful of your expectations

- t is important to have developmentally appropriate expectations.
- Little kids won't listen 100% of the time and that is NORMAL.

Recognize the Successes

- Share with them when you notice they DO follow through with your directions.
- "Thank you for getting your shoes on, now we can go to the park!"
- Celebrate the wins! This makes it more likely they will do it again.

