Introduction

A personal coping skills toolkit is a collection of strategies that help you manage stress, anxiety, and difficult emotions. Having a variety of coping skills at your disposal can improve emotional resilience and mental well-being (Lazarus & Folkman, 1984). This worksheet will guide you in creating your own personalized coping toolkit.

Step 1: Identifying Stressors

Before building your toolkit, it's essential to identify common stressors in your life. **What** situations or thoughts cause you stress or anxiety?

- 1. Work or academic pressure
- 2. Relationship conflicts
- 3. Financial difficulties
- 4. Health concerns
- 5. Uncertainty about the future
- 6. Social expectations
- 7. Major life transitions (e.g., moving, career changes)
- **Step 2: Selecting Coping Strategies**

Below are different types of coping strategies. Select those that resonate with you or add your own.

A. Emotional Coping Strategies (Helps manage emotions)

- Deep breathing exercises
- Derogressive muscle relaxation
- D Expressing emotions through art or music
- Talking to a trusted friend or therapist

- Deracticing self-compassion
- Uwatching or listening to something uplifting
- Using grounding techniques (e.g., 5-4-3-2-1 sensory exercise)
- Writing positive letters to yourself

B. Cognitive Coping Strategies (Helps change unhelpful thinking patterns)

- 🛛 Challenging negative thoughts
- Deracticing gratitude
- Using positive affirmations

- 🛛 Reframing situations
- \Box Visualizing a calming place
- Creating a mantra for resilience

- 8. Overcommitting and lack of boundaries
- 9. Negative self-talk
- 10. Feeling a lack of control over situations

Other: _____

- Engaging in mindfulness meditation
- C Keeping a list of past successes and strengths

C. Behavioral Coping Strategies (Involves actions to reduce stress)

- Engaging in physical activity (e.g., walking, yoga, dancing)
- D Following a structured daily routine
- Using relaxation techniques (e.g., taking a bath, listening to calming music)

- Reading self-improvement or motivational books
- Dengaging in acts of kindness
- 🛛 Spending time in nature
- Cooking or baking a favorite meal
- Decluttering or organizing a space
- Limiting screen time and social media

D. Social Coping Strategies (Involves seeking support from others)

- D Spending time with loved ones
- 🛛 Joining a support group
- Deeking professional counseling
- Deracticing effective communication
- Setting healthy boundaries
- Uvolunteering or helping others

E. Problem-Solving Strategies (Helps address challenges directly)

- Breaking problems into smaller, manageable steps
- Derioritizing tasks with a to-do list
- Seeking advice or guidance from experts
- Deracticing time management
- Learning new coping skills for specific stressors

- Reaching out to an accountability partner
- Scheduling social activities to maintain connections
- Engaging in team or group activities.
- D Making a pros-and-cons list for decision-making
- Developing contingency plans for challenges
- Using visualization to mentally rehearse solutions
- Adopting a growth mindset for obstacles

Which strategies will you include in your toolkit?

Step 3: Creating Your Personalized Coping Plan

Now that you have identified helpful coping strategies, create a plan for when and how you will use them.

- In moments of immediate stress, I will:
- When I feel overwhelmed, I will turn to:
- Daily self-care practices I will commit to:
- Long-term coping strategies I will develop:

Step 4: Reviewing & Adjusting Your Toolkit

Your coping toolkit is a work in progress. As you practice these strategies, take note of what works best for you.

- Which strategies have been most effective?
- Are there any strategies that need adjustment?
- What new coping strategies would I like to try?

References

- Lazarus, R. S., & Folkman, S. (1984). Stress, Appraisal, and Coping. Springer.
- Skinner, E. A., Edge, K., Altman, J., & Sherwood, H. (2003). "Searching for the structure of coping: A review and critique of category systems for classifying ways of coping." *Psychological Bulletin*, *129*(2), 216-269.