

FINARKA EDU Insights



UNION BUDGET PROPOSES TO REDUCE COMPLIANCE BURDEN ON SMALL CHARITABLE TRUSTS AND INSTITUTIONS: FINANCE MINISTER

The Finance Minister's proposal in the Union Budget aims to ease the compliance burden on small charitable trusts by extending their registration period from 5 years to 10 years. This will reduce the need for frequent renewals, allowing these organizations to focus more on their charitable work. Additionally, minor errors in applications will not lead to harsh penalties, offering more flexibility for corrections.

BUDGET HIGHLIGHTS 2025



Education

1,28,650cr

The Union Budget 2025 allocates significant funds to enhance education in India, with Rs 78,572 crore for school education and Rs 50,077 crore for strengthening educational institutions. A Rs 1.5 lakh crore fund is dedicated to 50-year interest-free loans for infrastructure upgrades, while an asset monetisation plan of Rs 10 lakh crore will support new education and research projects. The budget also focuses on urban sector reforms to improve infrastructure in educational hubs and research centers.





MAJOR BUDGET HIGHLIGHTS FOR EDU INDUSTRY -2025

- **Bharatiya Bhasha Pustak Scheme:** provide digital-form Indian language books for school and higher education.
- **Atal Tinkering Labs:** 50 Thousand Labs to be set up in government schools in next 5 years.
- **Centre of Excellence in Artificial Intelligence for education** with a total outlay of ₹500 crore.
- **Broadband connectivity to be provided to all government secondary schools** and primary health centres in rural areas.



FINARKA'S Recommendation Hub

PRIVATE SCHOOLS CAN DRAW INSPIRATION FROM THE UNION BUDGET 2025

- **Develop Digital Resources:** Create digital libraries with e-books in Indian languages and use Open Educational Resources (OER) for inclusive learning. Schools can create personalised websites or platforms for students and teachers to access resources and share knowledge.
- **Innovation Labs & Lectures:** Set up innovation labs for STEM (Science, Technology, Engineering, and Math) experiments, like Atal Tinkering Labs. Use AI-powered tools for personalized learning and train teachers to use these technologies. Schools can also add a SUPW (Socially Useful Productive Work) period to the timetable for extra-curricular activities, helping students develop new skills.
- **Improve Connectivity:** Improve internet connectivity to support seamless online learning and explore hybrid learning models, especially during online classes.
- **Multilingual Education:** Promote regional languages, cultural programs, and local heritage as part of the curriculum. Include a mix of foreign and regional languages, so students gain knowledge of different cultures and fields.



BY ADOPTING THESE STEPS, PRIVATE SCHOOLS CAN IMPROVE EDUCATION, ENCOURAGE INNOVATION, AND BRIDGE THE DIGITAL GAP.



50,000 NEW ATAL TINKERING LABS IN SCHOOLS

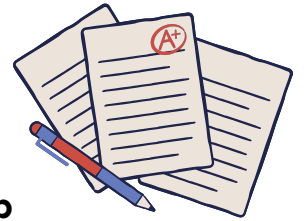
The budget allocation for ATLs has seen a massive 300% increase, rising from Rs 96.83 crore in the previous year to Rs 400 crore in the current budget. This increased funding aligns with the government's focus on STEM education and preparing students for future tech-driven careers.



WHAT ARE ATAL TINKERING LABS (ATLS) ?

These spaces in Indian schools are designed to encourage students to be innovative and solve problems. They are part of the Atal Innovation Mission (AIM) initiated by the Government of India. The main objective of ATLs is to help students develop an innovative mindset, foster the ability to solve real-world problems, and promote an interest in technology. Additionally, these labs provide hands-on learning experiences, allowing students to explore, create, and experiment in a practical, engaging environment.

CLASS 10 & 12 BOARD EXAMS ARE SCHEDULED FROM FEBRUARY 15



Schools can implement the following revision plans to help students score well in their Board Exams:

- 1. Systematic Revision Schedule:** A detailed timetable should be created for each subject, tailored to the needs of both high achievers and low achievers. Separate schedules should be designed for these groups, ensuring focused and effective revision.
- 2. Practice Tests:** Schools should conduct multiple Pre-Board exams to provide students with ample opportunities to practice and revise. These tests will help students familiarise themselves with the exam format and improve time management skills.
- 3. Focus on Low Achievers:** Extra attention should be given to students who are struggling. Teachers can offer additional support through extra classes, remedial sessions, and doubt-clearing classes, ensuring that all students are adequately prepared.
- 4. Counselling and Stress Management Workshops:** Schools can organise workshops led by counsellors to teach stress management techniques, like deep breathing, mindfulness, and relaxation exercises.
- 5. Providing Balances Timetable:** Schools can provide a balanced timetable with a mix of study, rest and healthy routines.





FINARKA'S Recommendation Hub

FINARKA'S SUGGESTED TIMETABLE FOR BOARD EXAM REVISION

MONDAY- SATURDAY

Time	Activity
6:00 AM - 7:00 AM	Morning Exercise / Meditation
7:00 AM - 7:30 AM	Breakfast & Relaxation
7:30 AM - 9:30 AM	Study Block 1: High Priority Subject (e.g., Maths, Science)
9:30 AM - 9:45 AM	Break
9:45 AM - 11:45 AM	Study Block 2: Medium Priority Subject (e.g., Social Studies)
11:45 AM - 12:00 PM	Break
12:00 PM - 1:00 PM	Practice Test / Revision
1:00 PM - 2:00 PM	Lunch & Rest
2:00 PM - 4:00 PM	Study Block 3: Low Priority Subject
4:00 PM - 4:30 PM	Break / Tea Time
4:30 PM - 6:00 PM	Study Block 4: Weak Areas / Practice
6:00 PM - 7:00 PM	Exercise / Walk / Relaxation
7:00 PM - 8:00 PM	Dinner & Relaxation
8:00 PM - 9:00 PM	Light Revision / Self-Assessment
9:00 PM - 10:00 PM	Relaxation & Bedtime Routine



SUNDAYS & REST DAYS

Time	Activity
Morning	Light Study & Review: Revise notes or focus on weak areas.
Afternoon	Break / Leisure Activities: Engage in hobbies or take a nap to recharge.
Evening	Practice Papers / Mock Test: Take a full-length mock test or practice papers.

