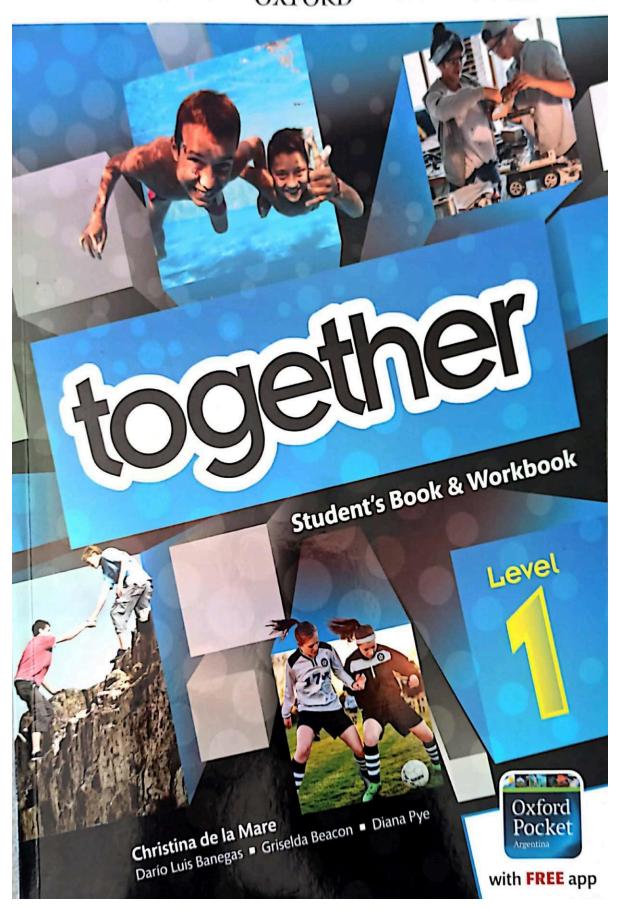


CARTILLA DE INGLÉS 2DO AÑO

PROFESORA: GOROSITO, ROSANA



2025 EESO N°259 JUANVICENTE GIMÉNEZ **OXFORD**





How do you start your day?

Get going

- 1 How do you start your day? What's the first thing you do?
- 2 14 Read and listen to the magazine article. Which advice do you agree with?

Are mornings difficult for you? Read on for some helpful advice.

Do you always get up late?

When you get up early, you've got more time. It's simple!

When do you have a shower - in the morning or in the evening? A quick shower in the morning helps you to wake up.

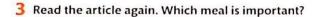
Do you have breakfast every day?

A good breakfast gives you lots of energy.

Do you do exercise every day?

Exercise also gives you energy. Why not walk to school in the morning?

Our tips can give you a great start to the day. Mornings? Easy!



Vocabulary Morning routines

4 Match the words to the pictures.

brush your hair brush your teeth do exercise get dressed have a bath have a shower have a snack wash your hair



have a shower









- 5 🕥 15 Listen and check. Then listen again and repeat.
- 6 Complete the conversations with the phrases below.

brush my teeth do exercise have a bath have a snack wash your hair

- 1 A: Do you wash your hair every morning?
 - B: Yes, I do. And then I brush it.
- 2 A: Do you ______ every morning?
 - B: No, but I ride my bike or go swimming at the weekend.
- 3 A: When do you ___
 - B: Between breakfast and lunch.
- 4 A: You eat a lot of chocolate. It's bad for you! B: Yes, but I always _____
- in the 5 A: Do you _____
- evenings?
 - B: No, I don't. I always have a shower.

Listening

- 7 16 Listen to the conversations. Match the conversations 1-4 to the activities a-d.
 - a have a bath _____
 - **b** get dressed
 - c have a snack _____
 - d brush your hair 1

A good start!

1

Grammar Present simple

1 Read the examples. Then complete the table. When do you have a shower? A good breakfast gives you lots of energy.

Presen	t simple			
		Affirmative	Negative	
I / You	/ We /	1 have	don't have a	
You / T	hey	a shower.	bath.	
He / Sh	ne / It	has a shower.	2	
			a bath.	
Yes/No	question	ns		
Do		I/you/we/	3	
		you / they	breakfast?	
4		he/she/it	5	
			breakfast?	
Short a	inswers			
Yes,	I/you	u / we / you / they	6	
	he/s	he / it	does.	
No,	1/ you	u / we / you / they	7	
	he / she / it		8	
Wh- qu	uestions			
What ti	me 9	you hav	e breakfast?	
How of	ten 10	8 0	sh his teeth?	

Now choose the correct answers to complete the rule.

The present simple describes:

- a routines.b abilities.c things that are always true.d actions in progress now.
- Write the third person forms of the verbs in the table.

brush do get go have listen study

+ -5	+ -es	- y + -ies	Irregular			
	brushes					

3 Complete the description of Lucía's school day. Use the verbs in Exercise 2.

Lucía is a	student at the Sa	grado Corazón schoo
in San Lu	is. She 1 studies	there from 1 p.m.
		ucía wakes up and
2		ner bedroom. She
3	to music, to	o. She 4
breakfast		nd brother, and then
she s		h. Lucía usually
6		ork in the morning
before sci	hool. She 7	
at 12.30 p	o.m.	

4	Complete the sentences with the affirmative or
	negative forms of the verbs in brackets.

1	I usually <u>have</u> (have) a snack between lunch and dinner.
2	
-	She always (have) a bath. She doesn't have a shower.
3	We finish school at 1p.m. We
	(go) to school in the afternoon.
4	They do a lot of exercise, but they
	(play) football.
5	He (wash) his hair every
	morning, and he always brushes it, too.
6	You've got terrible teeth because you
	(brush) them!

5 Complete the conversations with the correct forms of the verbs below. There are two extra verbs.

	be do get go have play ride	
1	A: What time do you <u>get</u> up?	
	B: I <u>get</u> up at 6.30 a.m.	
2	A: your sister breakfast with you	u
	B: No, she We hardly ever breakfast together.	
3	A: your brother exercise?	
	B: Yes, he He a lot of sport!	
4	A: When your sisters football?	
	B: They on Saturday mornings.	
5	A: you to bed early?	
	B: No, I to bed really late!	

6 Write questions with the prompts.

-	
1	you / get up / early
	Do you get up early?
2	how often / brush / your teeth
2	ubon (v ()
د	when / you / do / exercise
4	have / breakfast / with your family
5	have / a snack / at school



Work with a partner. Ask the questions in Exercise 6. Compare your answers.

	Do	you	get	up	early?	
•						

Yes, I do. I get up at 6.30.

7 We want to do well!

Get going

- 1 Are you a good student? Why? / Why not?
- 2 17 Read and listen to the magazine article. Which students need to improve?

It's the start of the new school year. Do you want to be a good student? We interview some students in grade 8 to find out their ideas.



I want to be on time for school. When I'm late, my dad drives me to school. He doesn't want to do that every morning! Alejandro

We want to hand in our homework on time. Sometimes we forget! Luisa and Sofía

Sometimes my sister doesn't get good marks in maths. This year, she wants to work hard and do well.

David

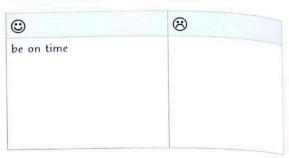
I always revise for tests because I don't want to fail them! This year, I want to pass with 9/10! Franco

- 3 Read the article again. Match the students' names to the sentences below.
 - She doesn't always get good marks.
 <u>David's sister</u>
 - 2 They want to give their work to their teacher.
 - 3 He doesn't want help from his parents.

Vocabulary School activities

4 Are the school activities positive ① or negative ②? Complete the table.

be late be on time fail a test forget get bad marks get good marks hand in your homework pass a test remember revise for a test



- 5 (1) 18 Listen and check. Then listen again and repeat.
- 6 Match the opposite statements.
 - 1 I'm on time!
- a I pass all my tests.
- 2 I often fail them.
- b I always forget them!
- 3 I usually remember my things.
- -c I'm late!
- 7 Complete the study tips with the words below.

be on time forget get good marks hand in revise

				-			100	1	
150	Ш	OW	OU	r ti	35	3.11	a :	11-1	ve
	11		SC	100	ol V	但是			



Do you want to <u>be on time</u> for school? Get up early every morning.



Remember to ______ your homework on time!



Always _____ for tests.





Do you want to _____?
Listen to your teacher and do your
homework. These things can help!



A good start!

Grammar want to + infinitive

1 Read the examples. Then complete the table.

Do you want to be a good student?
She wants to do well.
I don't want to fail.

want to + i	nfinitive		
Affirmative	e		
I / You / We	e / They	want	to do well.
He / She / I	lt	1 wants	to do well.
Negative			
I / You / We	e / They	don't	to fail the test.
He / She / I	lt	3	to fail
		want	the test.
Yes/No que	estions		
Do	you/ we/ they	•	to be on time?
s he / she / it		want	on time?
Short answ	vers		
Yes,	I/you	/ we / they	7
8	, he / sh	ne / it	doesn't.

Now choose the correct answer to complete the rule.

Want to + infinitive describes ...

- a ability.
- **b** intention.
- c possession.
- 2 Read the sentences. Write two intentions for each sentence. Use the affirmative and negative forms of want to and the phrases below.

be late be on time fail forget it get bad marks get good marks hand it in pass

- 1 Eric has got a test tomorrow.
 - ✓ He wants to pass.
 - X He doesn't want to fail.
- 2 Our school starts at 8.25.
 - ✓ We _____
 - X We_
- 3 Your homework is on your desk in your room.
 - ✓ You_
 - X You
- 4 You have an essay for homework.
 - **√**I_____
 - X I _____

3 Look at the table. What do the people want to do? Write questions and short answers with the prompts.

	You	Tom	Julieta	Diego and Luis
get up at 6.30 a.m.				1
give his homework to the teacher		1		
get 100%	1			
study before the test			1	

- 1 you / fail / the test

 Do you want to fail the test?

 No, I don't. I want to get 100%.
- 2 Tom / hand in / his homework
- 3 Julieta / revise / for the test
- 4 Diego and Luis / be / late
- 4 Read the questions and write your own intentions for the year ahead.
 - 1 What time do you want to get up in the morning?
 - 2 When do you want to do your homework?
 - 3 What things do you want to remember every day?
 - 4 What marks do you want to get in your tests?



Work with a partner. Complete the activity.

- → Student A:
- → Student B:

go to page 78.

go to page 92.

7 Expressing preferences

Practical English

 Complete the conversation with the phrases below. There is one extra phrase.

do you want to game going OK, fine on Sunday the cinema to go want to



The second second	- 1 III	A STATE OF THE PARTY OF THE PAR	
John:	What do you 1 wan the weekend?	t to	_ do at
Emma:	I don't know. ² computer games? I new ³	ve got an ama	
John:	Sorry, I'm not keen	on computer	games.
Emma:	Do you want to go	to	
	4	_? There's a ne	w film
	with Matt Damon.		
John:	Good idea! I really	like Matt Dan	non.
	Do you want 5		on
	Saturday?		
Emma:	Hmm I'd prefer to	o go	
	6		
John:	7	. See you on	
26	Sunday!	150	

- 2 19 Listen and check.
- 3 Answer the questions.
 - 1 Does John like computer games?
 No, he doesn't.
 - 2 What film is on at the cinema?
 - 3 Does John want to see the film, too?
 - 4 When does Emma want to see it?

4	Complete the conversations	with the highlighted
	phrases in Exercise 1.	Bured

*	
1	A: Do you want to go to the museum?
	B: Sorry, I'm not keen on museums!
2	A: Do you want to listen to my Drake CD?
	B: Yes, please! Drake!
3	A: Do you want to play football?
	B: I can't play it very well.
	play tennis.
4	A: Do you want to go swimming?
	B:! I love swimming!

Listening

Conversation 1

- 1 Bianca ...
 - a doesn't want to go shopping with her friends
 - (b) wants to go shopping.
 - c and her friends don't like swimming.

Conversation 2

- 2 Tom ...
 - a doesn't like TV.
 - b isn't keen on football.
 - c wants to watch football this afternoon.

Conversation 3

- 3 Joe ...
 - a doesn't want to revise.
 - **b** prefers to revise at home.
 - c wants to revise with Sara.

Conversation 4

- 4 Anna ...
 - a prefers to have pasta for lunch.
 - b wants to have pizza.
 - c isn't keen on pizza.

Pronunciation: Word stress

- 21 In English, we stress the important words. Listen to these sentences.
 - 1 Do you want to play football?
 - 2 I'd prefer to watch TV.
- Underline the stressed words in these sentences. Then listen and check.
 - 1 I'm not keen on football. I'd prefer to ride my bike
 - 2 I don't want to fail the test. I want to pass it!
 - 3 Anna doesn't want pasta. She'd prefer pizza.
- Listen again and repeat. Practise saying the sentences.

A good start!

Grammar Articles: a, an, the

1 Read the examples. Then complete the rules with a, an, or the.

I'm not keen on football. I've got an amazing new game. Do you want to go to the cinema? There's a new film.

1	A goes before singular nouns that start with a consonant.
2	goes before singular nouns that start with a vowel.
3	We can use with singular and plural nouns.
4	We use for specific people or things we already know .
5	We don't use,, or when we talk about things in general

2 Choose the correct words.



It's Monday evening There's (a) an great film on TV, but I'm revising for 2a / an maths test. I usually get good marks in 3a / - maths tests. but tomorrow it isn't an / - easy test. My brother is watching 5 the / - film with my dad. I want to watch it with them, but I want to pass 6a / the test, too!

3 Complete the conversations with a, an, the, or -.

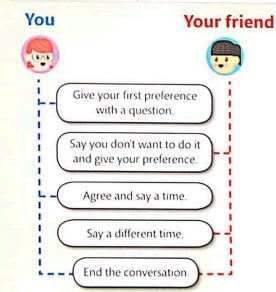
1 A: What are you watching? B: I'm watching an old film. Do you want to watch it? A: No, thanks. I'm not keen on _____ old films. 2 A: Have you got ___ games console? B: No, I haven't. I don't play ____ computer games. shopping centre? 3 A: Do you want to go to ___ It's got some great shops. B: That sounds great. And is there _____ nice café there? I want to have _____ snack, too.

Speaking

Work with a partner. Make notes for a conversation about preferences. Use the ideas below.



What to say when you're expressing preferences.			
You	Your friend		
Do you want to ?	I'm not keen on I'd prefer I really like Good idea! OK, fine.		





Role-play your conversation with a partner.



7 Routines around the world

Reading

Look at the infographic on page 19. Which three countries does it give information about?

_					200
7	Dand Hen	Indonesia International	quickly and	- 11	augstions
-	Read the	intographic	quickly and	answer the	questions.

- 1 Which students sometimes don't do exercise at school?
- 2 Which students have a very long school day?

3 ① 24 Read and listen to the infographic. Match the sentences to the countries. Write A, SK, or UK.

- 1 They spend seven hours at school every day. UK
- 2 Some students start school in the afternoon.
- 3 The majority of students get home very late. _____
- 4 These students get a lot of homework. _____
- 5 These students need to sleep three more hours a night.

4 Complete the sentences with the affirmative or negative forms of the verbs in brackets.

- 1 A lot of British students start (start) school at 8.30.
- 2 Most Argentine students ______ (have) lunch at school.
- 3 British students ______ (do) exercise at school.
- 4 British teachers ______ (give) their students a lot of homework.
- 5 Korean teenagers _____ (play) a lot of computer games.
- 6 Argentine, British, and Korean teenagers ______ (sleep) for nine hours a night.



Look It up!

a A lot of words in English look and mean the same as words in Spanish. These words are called cognates. Look at the highlighted words in the infographic. What do you think they mean in Spanish?

Work with a partner. Check the meanings of the highlighted words in the extracts below.

- Lexercise /'eksasatz/ sustantivo, verbo
- ▶ 1 vi hacer ejercicio
- **Lideal** /ar'di:al/ adj, n ~ (for sb/sth) ideal (para algn/algo)

I normally /'no:mali/ adv normalmente

- b Be careful! Sometimes words in English look the same as Spanish words, but they don't have the same meaning, or they have more than one meaning!
- c Find four more words in the infographic that look similar to Spanish words. Check their meanings in your dictionary. Are they all cognates?

	Word	Meaning
1		
2		
3		
1		



The world around you

Discuss the questions.

- 1 Is the information in the infographic true for you?
- 2 Which school hours do you prefer? Why?
- 3 Do you think teenagers spend a lot of time online? Is this a good or bad thing?
- 4 How many hours do you sleep a night? Do you want to change this?

09:14 AM

Routines around the world

Teenagers all over the world go to school every day, but their days are very different.



South Korea



School hours



A lot of schools start at 8.30 a.m. and finish at 3.30 p.m.

School is normally from 8 a.m. until 4 p.m. Many students attend evening school, often until 9 p.m.

In some schools, students go to school from 7.30 a.m. to 1 p.m., and others go from 1 p.m. to 6 p.m.

Lunch / Snacks



The majority of British and Korean students eat at school.

Argentine students usually have lunch at home.

Exercise



Students have about two hours of PE lessons

There are no PE lessons at some schools.

Free time



Students do about five hours of homework a week. They spend about three hours a day online.

Korean and Argentine students do about three hours of homework a week.

Argentine teenagers spend about four hours online every day.

Computer games are very popular with Korean teenagers: some play for up to 88 hours a week!

Sleep



Nine hours of sleep a night is ideal for teenagers, but British and Argentine teenagers sleep for about 7.5 hours a night, and Korean teenagers only sleep for six hours a night!

9 7.5 hours 6 4.5 3 1.5

> Ideal number British of hours' sleep teenagers for teenagers



Argentine teenagers



Korean teenagers

My year ahead

Project

Stage 1: Preparing

- Read Ruben's poem quickly. What is it about?
- Read the poem again and answer the questions.
 - 1 Does he want to get up early? Yes, he does.
 - 2 Who does he want to listen to?
 - 3 Which subjects does he want to get good marks in?
 - 4 Are his friends important to him?



My year ahead

This year, ...

I want to be early for school every morning.

I don't want to get up late every day.

I want to hear other students' opinions.

I don't want to talk when they're talking.

This year, ...

I want to do well in all my subjects.

I don't want to hand in my homework late.

I want to help other people around me.

I want to be a good friend.



Stage 2: Planning your project

- You are going to write a poem about your intentions for the school year ahead.
- Make notes for your poem. Think of five things you want to do and five things you don't want to do.

Stage 3: Writing a draft

- Write sentences for your poem.
- Use want to and don't want to.

Stage 4: Checking

- Swap your work with a partner. Check your partner's work carefully.
- Check the spelling and grammar,
- Check the use of want to.

Stage 5: Finalising and presenting



Write your poem.



Type your poem.

- Add photos and pictures to your poem.
- Read your poem to your class.
- Read the other poems. Choose your three favourites Tell your partner why you like them.

WORKBOOK:

A good start!

Vocabulary

Morning routines

1 Find seven more morning routine activities.



1 brush y	our hair	5	_
2		6	_
3		7	_
4		R	

2 Complete the sentences with morning routine activities.



1 1 brush my teeth after breakfast.



at eleven o'clock.



before breakfast.



4 I _____every morning.



in the morning.



6 I _____ three times a week.

3 Are the sentences in Exercise 2 true for you? Rewrite the false sentences with true information.

I can talk about t	hings	do in the	morning.
can talk about t			

School activities

4	R	ctivities. Tick (ers and complete the school () the positive activities.			
		etim	be on _time			
		etal	be			
		sasp	a test			
		vesire	for a test			
		agofrt	your book			
	6	koemrwoh	a test for a test your book hand in your a test			
		ilaf	a test			
	Q	merebmer	your homework			
_	N month		ntences with the words below.			
5	C					
	STATE OF	get fail for	get hand late pass per revise time			
	188	temen				
	1	Labyays reme	mber my homework and books.			
	2	Don't he	for class. The teacher doesn't			
	_	like it.				
	3	l always	for tests, but I don't always			
		good marks.				
	4	4 We in our homework at the start of				
		the lesson.				
	5	My friends study a lot. They want to				
		all the tests.				
	6	I sometimes _	my book. The teacher			
		isn't very happy.				
	7		not happy when I			
		a test.				
	8		for PE. It's my			
		favourite subje	ect.			
6	A	Answer the questions for you.				
	1	Are you always on time for school?				
		No, I'm not, / Yes, I am.				
	2	! What subjects do you get good marks in?				
	3	When do you	revise for tests?			
	4	Do you always	pass your tests?			
	5	Do you somet	imes forget your books?			

A good start!

Grammar

Present simple Page

- 1 Choose the correct words.
 - 1 My cousin study / studies French at school.
 - 2 Mateo have / has a snack at 11 a.m.
 - 3 Do / Does your sister play / plays tennis?
 - 4 We don't go / goes to school on Saturdays,
 - 5 Do / Does your friends do / does exercise?
 - 6 Maria always brush / brushes her teeth after meals.
 - 7 I don't / doesn't watch TV in the morning.
- 8 He don't / doesn't go swimming after school.
- 2 Complete the sentences with the correct forms of the verbs below.

1 I always <u>have</u> get dressed.	a shower before I
2 Lucas the weekend.	a lot of exercise at
3 My sister	her hair every day.
4 What time to school?	you
5	Olivia TV in
the morning?	
6 We	our friends after school.
Complete the con present simple for short answers.	versation with the correct rms of the verbs in brackets or

short	answers.	he verbs in brackets or	
		get up (get up)?	
	(have) breakfast wit	clock. Then I ² th my brother Sam.	
Hugo:	3	(Sam / go) to	
	your school?		
Rosie:	No, he 4	He ⁵ (go	5)
	to a different schoo		9,5%
Hugo:	6	(your parents	/
Н,	drive) you to school		15.6
Rosie:		We 8	
	(get) the bus.		
Hugo:	The Control of the Co	(you / have) lunch	
0.	at school?		
Rosie:	Yes, 1 10	[11	
	(take) sandwiches.		
Hugo:	When 12		
	(your school / finish)		
Rosie:	It 13(fin	nish) at four o'clock.	

I can u	se the pr	esent sim	ple.
<u>(a)</u>	(0)	(4)	

	Reorder the words to make sentences and questions. There is one extra word in each prompt.
L.	1 do / Tom / to / wants / football / play
	Tom wants to play football.
	revise / do / she / want / to / today / does / ?
	do / on Sunday / want / you / does / to / what / do / ?
•	the / don't / to / she / fall / want / test / doesn't
	does/shopping/you/to/do/go/want/?
(we / want / have / doesn't / lunch / to / don't
5 v	Vrite questions with want to. Then write short ffirmative (✓) or negative (X) answers.
1	you and your friend / go / to the cinema on Saturday? (🗸)
	Do you and your friend want to go to the
	cinema on Saturday?
	Yes, we do,
2	David / get up / early tomorrow? (x)
3	you / revise / for a test this evening? (✔)
4	Sofia and Kim / hand / in their essays? (x)
5	you / get / good marks in the science test? (/)
6	Mia / go / shopping today? (X)
5 Co	mplete the sentences for you, your family, and ur friends.
yo 1	don't want to get up early on Saturday want to
yo 1 2	

Grammar

Articles: a, an, the

1 Choose the correct words.

Sam: Do you like 'the /-)sport?

Joe: Yes. I really like 'the / - football.

Sam: There's 3a / an important football match today.

Joe: Is a / the match on TV?

Sam: Yes, but we've got sa / an biology test tomorrow.

I want to get 6the / - good marks.

Joe: Well, we can revise for 'an / the hour and then

watch *a / the end of the match.

Sam: OK. That's "the / a good idea.

2 Complete the message with a, an, the, or -.



Hi! My I	name's Sofia. I'm 1_a	stuc	dent at
2	school called Interl	High. I do	n't go to
3	classes because it's	4i	nternet
school!	My favourite subje	ct is 5	science,
	ually get good mark		
	interesting subject,		
lessons	every morning fron	9 to 12.3	30. In ⁸
afternoo	on, I do my homew	ork, or I r	evise for
9	tests. It's 10 g	reat school	ol and I really
like 11_	teachers. Right	now, I'm	reading
12	book for my Englis	h class to	morrow.
It's really	/ interesting! 🙂		

3 Look at the text in Exercise 2 again. Then complete the sentences about your school.

1	I'm <u>a</u>	_ student at	school
	called		
2	My favourite sub	oject is	
	and I usually get		marks in it
		_ is an	
4	I have	from	
5	I revise for	in	
	and I usually do	my homework in	

I can use a, an, and the.

Practical	English	
-----------	---------	--

Expressing preferences Epilo

1 Complete the sentences with the words below.

don't idea keen prefer see stay want watch

1	What do you want	to do tomorrow?	
	I'm not	_ on Chinese food.	
2	11111101	a DVD at	
3	Do you want to	a DVD at my house?	
4	know.		
5	I'dto	go swimming.	
6	I don't want to	at home,	
٠	-	_1 I really like Star Wars.	
7	G000	- Trouis	
8	OK, fine.	you later.	

2 Complete the conversation with the phrases below.

Do you want to go
I'd prefer to meet you at one o'clock
I'm not keen on basketball See you on Saturday
There's a new Chinese restaurant in town
What do you want to do

	What do you want to do on Saturday
	I don't know. There's an important basketball match at the Arena. ²
	Sorry, 3
	Well, do you want to eat at a restaurant?
	Good idea! I love Chinese food.
	Great. Do you want to meet me at twelve o'clock?
	Hmm 5
	I've got a guitar lesson in the morning.
	OK, fine. 6
3	ook at the conversation in Exercise 2 again. Then omplete the conversation below. Use your own ideas
	tomorrow
	There's a
	Do you want to
	Sorry. I'm not
	Well.

B: Great. Do you want to go in the morning?

A: Good idea!

A: Hmm ... _

B: OK, fine. See you then.



A good start!



Reading PAIS

1 Read the online forum. What is Jewel's problem?

a She has a bad routine.

b She isn't doing well at school.

c She doesn't like school.

	Things aren't going well for me at school. I never get good marks, and I sometimes fail tests. I'm really unhappy because I go to classes, and I moves for the school.	12
ewel	I'm really unhappy because I go to classes, and I never forget my homework. I love science and I want to study it at university, but my results are terrible. I also hate getting up, and I'm often tired. OK, I play computer games in bed until 10 p.m., but they're fun. Any ideas?	
oni2	Have you got a good routine? Do you do exercise every day? I do sport. It helps me concentrate at school. I play football at school, and I always go running in the evening. Go to a sports club and play in a team, or go skateboarding. It's fun and good for you!	12
zbee	Toni2 is right, but you can do other things. I have a hot bath before I go to bed. It helps me sleep. Try it!	12.
1	Thanks, but I don't have baths. I have a shower in the morning to wake up. And I never do sport. I hate it!	13,

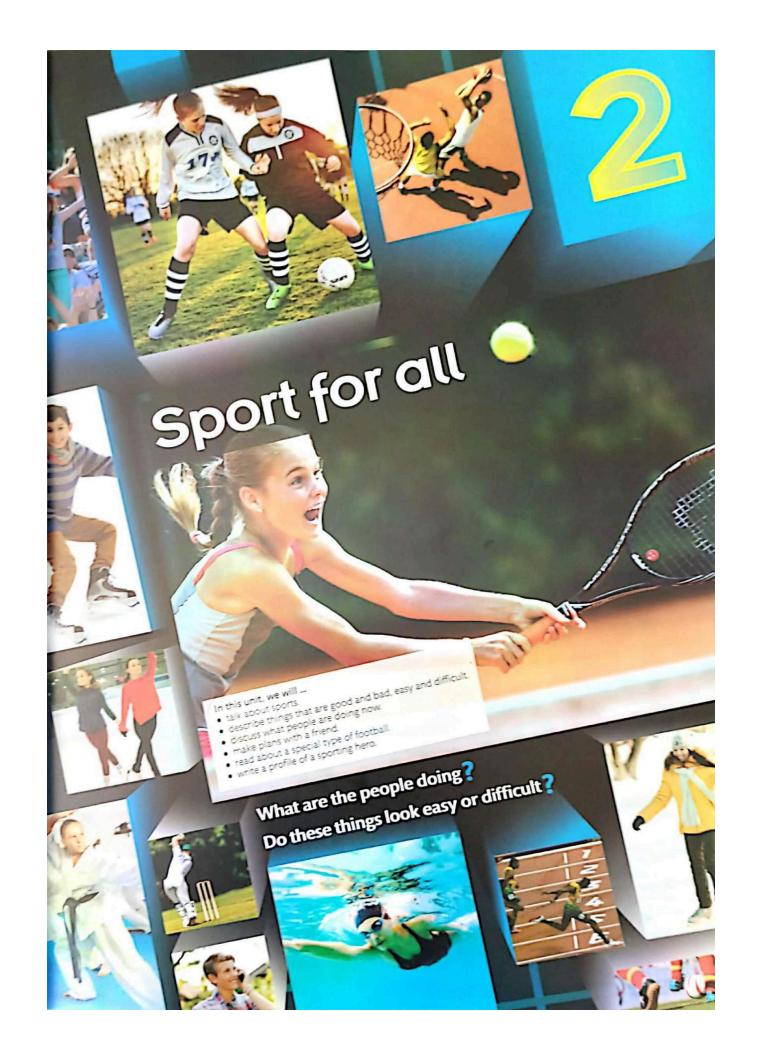
2	Read the forum again. Are the sentences T (true) or F (false)?
	1 Jewel fails all her school tests. T ☐ F ✓
	2 She does all her homework.
	3 She gets good marks in science.
	4 Toni2 plays football at a sports club. T F
	5 Buzbee has a hot bath before breakfast. T F
	6 Jewel doesn't want to do exercise.
3	Answer the questions.
	1 What does Jewel want to study later? She wants to study science.
	2 What is Jewel's problem in the morning?
	Why is Jewel tired in the morning?
)	What does Toni2 do to help him study?
	What is Toni2's recommendation for Jewel?
(What is Buzbee's personal solution?

Writing

4 Write a post on the online forum with advice for Jewel. Ask a question, and write one or two of your own solutions for doing well at school. Think about:

> breakfast computer games sleep snacks TV

	Now
Do you ? 1	
- 17 A	



2 My favourite sports star!

Get going

- 1 Look at the photos. Which sport can you see?
- 2 ① 25 Read and listen to the article. Who is the tennis player? Why does Amy like him?



I'm Amy and I'm a fan of the tennis player Kyle Edmund. Today, my family and I are watching him in a match. We all love Kyle. He's from Yorkshire*, and we're from Yorkshire, too. And he's a fantastic player!

But things aren't going well. Kyle isn't playing well and he's missing a lot of balls. Is he losing?

Twenty minutes later, things are different. Kyle is running really fast and hitting every ball. He's winning!

The crowd are on their feet and they're waving their hands. 'Come on, Kyle! You can do it!'

*Yorkshire is a county in northern England.

Vocabulary Sports activities

3 Look at the pictures. Match the words to the sports.

Focus Ice skate,

Ice skate, swim, and ski are verbs, too.

do: athletics karate

go: ice skating skiing swimming

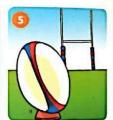
play: basketball cricket football rugby tennis













go skiing









- 4 🕦 26 Listen and check. Then listen again and repeat.
- 5 Complete the sentences with the sports activities below.

do athletics ice skate play football play rugby ski swim

1	You	ice skate	to music
•	.00	ice share	to music

2 You ______ in water.

3 You _____ in winter.

4 You run with a ball in your hands when you

5 You run and jump when you _____

6 You kick the ball with your feet when you

Listening

6 ① 27 Listen to four people talking about different sports. Match the speakers 1-4 to sports in Exercise 3.

1 athletics

3 _

2 _____



Talk to a partner. What are your favourite sports? What sports do you do? Which sports do you watch on TV?

My favourite sports are football and cricket

Sport for all

Grammar Present continuous: affirmative and negative

1 Read the examples. Then complete the table. We are watching Kyle Edmund. Kyle isn't playing well.

Present continuous		
Affirmative	Negative	
11 <u>am playing</u> You²	. I'm not playing. You 3	
He / She / It	He / She / It	
We / You / They	We / You / They	

Now choose the correct answer to complete the rule.

We use the present continuous to ...

- a describe actions in progress now.
- b describe something that is always true.
- c describe habits.
- 2 Look at the photos. Write affirmative and negative present continuous sentences with the words in brackets.













1	She 's swimming	(swim)
2	We	(play / football)
3	You	. (do / athletics)
4	1	(play / basketball)
5	They	(play / rugby)
6	He	(do / karate)

3 Write the verbs below in the correct columns in the table.

hit jump live move play run study

+ -ing	double consonant + -ing	-в + -ing
playing		

4 Complete Joe's blog post with the correct forms of the verbs below.

have not get not sit not win play watch

	at home. My dad and a brilliant football
match. The players 3	1
	by. There is one problem:
is 4-3, and the playe	
the ball. But winning	g isn't always
the ball. But winning important. Our team	,

5 Imagine you're doing one of these events. Write sentences about it with the verbs below. How many verbs can you use?

Events: cricket match football match swimming race tennis match 100-metre race

Sports verbs: hit jump kick lose miss move run stop win

'm playing in a	tennis matc	h. I'm hitting the
alls and		

Get together

Think of a sport. Describe it with sports verbs in the present continuous. Your partner must guess the sport.

I'm running with the ball in my hands.

Rugby!

2 An ice-skating lesson

Get going

- 1 Do you go ice skating? Is there an ice rink near you?
- 2 ② 28 Read and listen to the conversation. Complete the sentences with Heidi, Louisa, or the teacher.

1 _____ is having problems.

2 ______ is trying to help one of the students.

3 ______ isn't making mistakes.

Heidi is having an ice-skating lesson. It isn't going well.

Teacher: Heidi, remember that your arms go up, not down. You don't look very happy. Are you feeling OK?

Heidi: No. I'm not, Miss. I'm finding this routine

very difficult.

Teacher: Oh, Heidi! You're doing fine! This routine is

easy for you!

Heidi: Thanks, Miss. But look at Louisa, the new student.

She isn't making any mistakes - she's skating beautifully! Why am I dancing so badly?

Teacher: Louisa is dancing very well. But you're an amazing

ice skater, Heidi! Come on, you can do it!



Vocabulary Opposite adjectives

3 Match the adjectives to their opposites.

amazing bad difficult fast old

- 1 good bad
- 2 easy _____
- 4 awful _____
- 5 slow _____
- 4 ① 29 Listen and check. Then listen again and repeat.
- 5 Choose the correct adjectives.
 - I'm always happy when I have a good / fast book to read.
 - 2 This is my grandad's football! It's getting amazing / old now.
 - 3 How do you play cricket? The rules are really difficult / new to understand!
 - 4 The girls aren't enjoying the basketball game. They think it's awful / easy.
 - 5 The new / slow student is here. It's her first day in our school
 - 6 100 metres in 10 seconds? He's a very fast / old athlete!
 - 7 I'm really good at athletics. It's easy / slow for me.

6 Complete the sentences with the words below.

amazing difficult easy old slow

- 1 Sam is watching an <u>old</u> film from
- 2 Tommy isn't winning the race because he's so

3 Come on, Max, you can ski down this hill!

- 4 Jorge is playing badminton against a very good player. It's a ______ match.
- 5 I'm watching my favourite swimmer, Chad le Clos. He's ______!



Work with a partner. Discuss the sports. Use the adjectives below or your own ideas.

amazing awful difficult easy fast slow

- athletics
- ice skating
- skiing

- cricket
- karate
- swimming

I think skiing is amazing.

Me too. But it's difficult.

Sport for all

2

Grammar Present continuous: *yes/no* questions and short answers

1 Read the examples. Then complete the table.

Are you feeling OK? No, I'm not.

Yes/No question:	s			
Question		Short answer		
		Affirmative	Negative	
Am I		Yes, I 1_am	l'm not.	
Are you		Yes, you	No, you	
Is s/ pl	aying?	Yes, he / she / it	No, he / she / it ⁷	
Are you / 8/ they		you/we/ they	you / we / they	

- Read the sentences. Write questions with the prompts. Then write short answers.
 - 1 Usain Bolt is running very fast.

 Is he winning (he / win)
 Yes, he is

isn't there.

(Maximiliano / play)

2 The England football players are losing the match.

	(they / play / well)
3	Heather Watson isn't doing very well in this tennis match!
	(she / lose) ?
4	l'm watching an awful cricket match between England and Australia.
	(you / enjoy / it)

5 Atlético Vélez is playing well, but Maximiliano Romero

Present continuous: Wh- questions

3 Read the example. Match 1-5 to a-e.

Why am I dancing so badly?

- 1 What are
- 2 Where is
- 3 How are
- 4 Who is
- 5 Why are

- a they running?
- b she going?
- c he talking to?
 d we playing?
- e you doing?
- 4 Ask and answer the questions in Exercise 3 with a partner. Think of your own answers.

Adverbs of manner

5 Read the examples. Then study the table.

You aren't ice skating very well today. She's doing the routine perfectly.

Regular adverbs		Irregular adverbs	
Adjective	Adverb	Adjective	Adverb
amazing	amazingly	good	well
easy	easily	fast	fast
slow	slowly	hard	hard
bad	badly		

Now choose the correct answers to complete the rules.

- 1 Adverbs describe ...
 - a verbs.
- b nouns.
- 2 Adverbs describe ...
 - a who is doing things.
- b how we are doing things.
- 6 Complete the text with the adverb or adjective forms of the correct words in brackets.

Cricket is a 1_slow	_ (fast / slow) game -
matches can take five da	ays! But it's a 2
(bad / good) game, too.	22 players play in two
teams. One player throw	vs the ball. Another player
hits the ball 3	(bad / hard) and runs
4(amazing	/ fast) from one end of the
pitch to the other. It's im	portant to throw the ball
5 (easy / go	ood). A player who throws
the ball 6(t	oad / easy) is called a Dibbly
Dobbly! Cricket is very p	popular in Australia. Their
players are 7	_ (amazing / hard) and
they win their matches \$	(bad / easy).



Work with a partner. Complete the activity.

→ Student A: go to page 78. → Student B:

go to page 92.

2 Making suggestions

Practical English

1 Put the phone conversation in the correct order.



Eduardo: Great idea! Let's meet outside

that new burger place.

Zac: I'm good, thanks. Hey, what

are you up to? Do you fancy a

game of tennis in the park?

1 Eduardo: Hi, Zac. How are you?

_____ Zac: No problem. How about

meeting up in town later? OK. See you there at five.

_____ Eduardo: | can't, sorry. I'm babysitting

for my cousin this morning.

2 30 Listen and check.

_ Zac:

3 Complete the mini-conversations with the highlighted phrases in Exercise 1.

1 A: How are you?

B: I'm good, thanks

2 A:______

B: I'm reading my book.

3 A: Do you want to go swimming with me later?

B: _____! I love swimming!

4 A: Do you want to go to the cinema?

B: ______ I'm revising for a test tomorrow.

5 A: Sorry, I can't go to the party tonight.

B: _____

Listening

4 1 Listen to the conversation. Choose the correct answers.

1 Anna is ...

a at home.

b at the swimming pool.

(c) at her grandparents' shop.

2 Maria wants ..

a to go swimming.

b to go shopping.

c to go home.

3 Anna can't go swimming because ...

a her grandparents are helping her.

b she can't swim.

c she's helping her grandparents.

4 The girls decide to meet ...

a tonight.

b tomorrow evening.

c tomorrow morning.

5 The girls decide to ...

a make a pizza.

b go shopping.

c have a snack after swimming.

Pronunciation: The /s/ sound

32 Listen and pay attention to the /s/ sound. Then listen again and repeat.

1 sport 3 ski 5 small

2 slow 4 swim

6 start

7 snow

Practise saying the sentences with a partner.

1 Let's start skiing when the snow stops.

2 Skating is a special sport.

3 My small sister swims slowly.

2

Grammar Let's ...

 Read the example. Then choose the correct words to complete the rules.

Let's meet outside that new burger place.

- a We use Let's to make questions / suggestions.
- b We put Let's before the infinitive / the infinitive without to.
- Write sentences with Let's and the words in brackets.

1 Let's go to the	cinema. (cinema)
2	(football)
3	(karate)
4	(skiing)
5	(snack)

What about ...? / How about ...? / Do you fancy ...?

- 3 Read the examples. Then study the rules.
 Do you fancy a game of tennis in the park?
 How about meeting up later?
 - a We use the phrases What about ... ?, How about ... ?, and Do you fancy ... ? to make suggestions.
 - **b** We use the phrases in two different structures:
 - What about / How about / Do you fancy + noun How about a film tonight?
 - What about / How about / Do you fancy + -ing form of the verb What about going into town?
 Do you fancy going ice skating?
- 4 Reorder the words to make sentences and questions. There is one extra word in each suggestion.
 - 1 museum / the / meet / about / meeting / what /
 in front of /?
 - What about meeting in front of the museum?
 - 2 play / let's / of football / a game / playing
 - 3 do/your/how/doing/homework/about/?
 - 4 fancy / do / having / café / you / have / in a / breakfast / ?
 - 5 the / to / going / let's / shopping centre / go
 - 6 going / do / ice skating / with / go / me / fancy / you /?

Speaking

- Work with a partner. Make notes for a phone conversation to make plans with a friend. Use one of the ideas below.
 - You invite your friend to the cinema, but he / she
 is playing tennis right now. You suggest swimming
 tomorrow morning. Your friend agrees and suggests
 that you meet at his / her house.
 - You invite your friend to play basketball, but he / she is watching a cricket match right now. You suggest a game of tennis tomorrow afternoon. Your friend agrees and suggests that you meet at the sports club.

What to say when you're making suggestions.	
You	Your friend
How are you?	I'm fine / good, thanks.
What are you up to?	I'm watching / playing / doing
Do you fancy ? No problem. What about ? How about ?	I can't, sorry. OK! That sounds great! Great idea! Let's
See you at (place)!	See you then!

You

Your friend





Role-play your conversation with a partner.



2 A game with a difference

Reading

- 1 Look at the photos on page 29. What is different about this type of football?
- 2 33 Read and listen to the article. This article tells us ...
 - a about football for teenagers.
 - **b** why life is difficult for blind people.
 - c about a group of blind sportsmen.
- 3 Match the headings 1-4 to the paragraphs A-C in the article. There is one extra heading.
 - 1 A football match in the City of Buenos Aires

7	An	amazing team	
_	, ,,,,	amazing team	

- 3 A game with a difference ____
- 4 Plans for the Paralympics _____

4	Are the sentences T (true) or F (false)? Correct	
	false sentences.	

1	Los Murciélagos are practising today. Los Murciélagos are playing in a mate	T 🗌 F 📝
2	The players can't kick the ball.	T 🗆 F 🗌
3	The players can't see the other players.	T 🗌 F 🗌
4	The players are using a special ball.	T 🗌 F 🗌
5	Blind football is a Paralympic sport.	T 🗌 F 🗌
6	The team hasn't got any medals.	T 🗌 F 🗍



Look it up!

Look at the dictionary extracts below. Then answer the questions.

Ppitch /pit∫/ ▶ n 1 (Dep) cand	sustantivo cha, campo
% surface /'s ▶ n 1 superficie de la tierra	a:fis/ sustantivo the earth's surface la superficie
L blind /blam ▶ adj ciego	d/ adjetivo

- 1 Which words are nouns? <u>pitch</u>, _____,
- 2 Which word is an adjective?
- 3 Complete the sentences below with the words from the dictionary extracts.
 - a A ______ person can't see.
 - **b** People who can't see touch the ______of paper to read.
 - c The boys are running around on the football

5 Complete the sentences with information from the article.

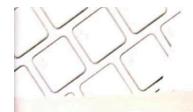
Los Murciélagos are playing a <u>match</u> in <u>the City of Buenos Aires</u>.
 The players are ______ the other players' voices.
 They're playing on a small _____ with a hard _____.
 The players can hear the ball because it's got small, _____ inside it.
 In _____ football, there are _____

The world around you

Discuss the questions.

- 1 Do you think this sport is difficult? Why?
- 2 Would you like to watch Los Murciélagos play? Why? / Why not?
- 3 Do you think life in your country is difficult for blind people? Why? / Why not?
- 4 What do you know about the Paralympics? Are the Paralympics important?

players in a team.









- Alres and Los Murciélagos football team is playing in a match. One player has got the ball, and is kicking it quickly towards the goal. But something unusual is happening. He isn't looking at the other players. Instead, he's listening to their voices. Why is he doing this?
- Here are some clues. The players aren't playing on the usual big green pitch. This one is small, with a hard surface. The ball is different, too. It's got small, hard balls inside it. The ball makes a noise when it moves, and the players can hear it. Can you guess why this is important for them? Amazingly, these players can't see.
- Blind five-a-side football is an important sport in Argentina. Los Murciélagos, the country's professional team, are the winners of World Championship and Paralympic medals. These players can't use their eyes to play in this match, but they're using their ears and voices. And they are winning!



My sporting hero is Greg Rutherford.

He's a British athlete and he can jump incredibly far. He's also a very fast runner. In this photo, he's jumping at the 2012 Olympics. He's the winner of an Olympic gold medal! Greg isn't only good at athletics. He loves winter sports, too, and he's hoping to compete in the Winter Olympics in the future. He also plays football very well and he's a fan of Manchester United!

- Read the profile again. Answer the questions.
 - 1 Where is Greg from? He's from the UK.
 - 2 Why is he a fantastic athlete?
 - 3 What competitions does he compete in?
 - 4 What medals has he got?
 - 5 Why does he want to compete in the Winter Olympics?
 - 6 Which football team does he like?

Stage 2: Planning your project

- You are going to write a short profile of your favourite sports star.
- Choose a sports star you admire.
- Find out interesting facts about them on the internet. Use the profile and questions in Stage 1 to help you

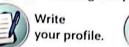
Stage 3: Writing a draft

- Use your notes to write paragraphs.
- Write about things the sports star can do well, things he / she is doing at the moment, and things he / she wants to do.
- Remember to use the present continuous and adverts of manner.

Stage 4: Checking

- Swap your work with a partner. Check your partner's work carefully.
- Check the spelling and grammar.
- Check the use of the present continuous and adverbs

Stage 5: Finalising and presenting





Type your profile.

- Add photos and pictures to your profile.
- Tell your class about your profile.
- Read the other profiles. Choose your three favourite

 Tell your Tell your partner why you like them.

I think my project is (大大大

Review A

Vocab	ulary	Morning	routines
-------	-------	---------	----------

	/ Morning rou	
correct words	description with s.	the
my teeth. The	ne snower. After b n I choose some cl	othes from my
school, I brush	drosso	d. Before I leave for
School activit	ies	/ 5
2 Read the sent school activit	tences 1-6. Match	them to the
1 I want to ge	et 100%! <u>e</u>	
	ts at 8.30, but I arr	ive at 8.20
3 I give my to morning.	eacher my work in	the
4 I usually stu	udy for tests.	
	es leave my things	
6 I don't wan	t to get 25%.	_
a be on timeb get bad mac hand in yo	C TOUR ENGINEERING TO SEE	forget get good marks revise
Sports activit	ies	/ 3
3 Write the spo in the table. some of the a	Then complete th	ne correct columns e sentences with
athletics o	cricket football id by skiing swimm	ce skating karate ing tennis
do	go	play
athletics		
1 I do athlet	ics at my loc	al sports club.
	ent is the 100 met	
	at the	pool near
our house.		
3 When you		, you can run with
	your hands.	
	and I always n July. It's our favo	
		, but he often
goes to Inc	dependiente match	nes.

Opposite adjectives

- Read the sports facts. Choose the correct adjective in each sentence.
 - 1 Cricket is a fast / new /(slow)game. Sometimes matches are five days long.
 - 2 The Olympic triathlon is very difficult / easy / old. Athletes swim for 1,500 metres, ride a bike for 40 kilometres, and run for 10 kilometres.
 - 3 In a professional tennis match, players need a lot of bad / new / old balls - about 30 balls in total!
 - 4 At the age of 42, Jo Pavey is quite new / difficult / old for an Olympic athlete, but she runs in the 10,000 metres! That's amazing / easy / slow!
 - 5 Michael Phelps is a very awful / fast / old swimmer. He can swim 200 metres in 1:42.96.

Grammar Present simple

5 Complete the conversation with the correct forms of the verbs below.

get	help	meet	no	t get	play	you / de
		you /	do	you,	/ see	

Sam: Wh	at 1_do you do at the weekend?
Joe: 2_	up at eleven and I watch TV.
3_	dressed before lunch!
Sam: 4_	your friends on Saturdays?
Joe: Yes	I do. We 5 in the park for a
gar	ne of football. What about you?
Sam: 6_	computer games at my friend's
ho	ise. When 7 your homework?
Joe: On	Sundays. My sister often 8 me.

want to + infinitive

/12

- 6 Read the sentences. Use the words in brackets to write affirmative (\checkmark) sentences, negative (X) sentences, and questions (?) with want to + infinitive.
 - 1 It's 6.15 a.m. I don't want to get up. (x get up)
 - 2 Football is Henry's favourite sport. Does he want to play? (? play) Yes, he does.
 - 3 Laura is putting her keys in her bag.

		(X forget them)
4	The boys are happy with a snack.	
		(2 have dinner)

- 5 We're working hard on our history project.
- _____! (✓ get good marks) 6 Adam, your favourite programme is on TV.

_ (? watch it)

A

Articles: a / an / the

7 Complete the conversation with a, an, the, or -.

Eva: I want to buy ¹_a _____ new school bag tomorrow. There's ²_____ amazing new shop in town. It sells ³_____ bags and ⁴_____ other things for ⁵_____ school.

Luli: I want to come, too! Where's 6____ shop? I need ²____ pencil case.

Eva: It's in 8_____ shopping centre. Let's go at 10 a.m.

Luli: OK. Meet me outside 9_____ post office.

/ 8

Present continuous: affirmative, negative, questions, and short answers

8 Complete the description with the present continuous forms of the verbs below. Then complete the questions and answers.

ice-skate not do not swim play play read sit watch

I'm Mia. It's a Saturday afternoon and we're	
fun. I 'm ice skating with my friend M	olly. My
brother Carl 2football w	ith his
friends. It's nice weather, so they 3	
in the park. My sister Jenny usually does ath	
Saturdays, but right now she 4	
sport. She 5 a film at the	cinema.
Mum and Dad are at the pool. Dad is in the	pool, but
Mum 6 She 7	
on a chair and she 8 her	book.
on a chan and she	
 1 A: <u>Is Mia watching a film</u>? (Mia / wat B: <u>No, she isn't</u>. She is ice skating. 2 A:	
3 A:	?
(lenny / do athletics)	
B: She's at the cinema.	2
4 A:	. f
(Dad / swim)	
B:	
5 A:	?
(Mum / swim)	

Adverbs of manner

9 Read the text about Juan Martin del Potro. Choose the correct adjectives in brackets and write the adverb forms.

Let's ... / What about ... ? / How about ... ? / Do you fancy... ?

10 Match the words to make sentences.

1 How about	a go swimming
2 Let's	b a game of tennis
3 Do you fancy	a doing karate
4 Let's	b play rugby
5 How about	a do athletics
6 Let's	b playing football
7 What about	a a rugby match
8 Let's How about a game	
How about a game	of tennis?
How about a game Let's go swimming.	of tennis?
How about a game Let's go swimming.	of tennis?
How about a game Let's go swimming.	of tennis?
How about a game Let's go swimming.	of tennis?
	of tennis?

. She's reading a book.

/16

WORKBOOK

Grammar present continuous: affirmative and negative P23 1 Choose the correct words. 1 Joeis/ are watching a match. 2 Is / Are Kai winning? 3 The players isn't / aren't scoring goals. 4 I'm not / is playing well. 5 Is / Are the players running fast? 6 Miley isn't / aren't feeling happy because her friends is / are losing. 2 Complete the telephone conversation with the correct present continuous forms of the verbs below or short answers. chat de do have meet not come revise A: Hi. It's Dad. What 1 are you doing B: 12______ for a history test. A: That's good. What about your brother? his homework? B: No. he 4_____ on his phone. He5___ A: Oh dear! Is your mum there? B: No. She 6______ a friend in town. They 7_____lunch there. A: Well, I a home for lunch because I've got a lot of work. B: OK. Bye. Present continuous: questions 2 p.25 3 Write the questions. Then write true answers. Use the present continuous. 1 you/sit/at your desk right now? Are you sitting at your desk right now? Yes, I am. 2 what / you / study? 3 your teacher / speak / English? 4 what / your parents / do / at the moment? 5 you and your friends / wear / jeans? can use the present continuous to talk about now.

dalyb eatl 1	azamginy lewl radh
saft	wollys ysaeli
1 late <u>late</u>	
2 bad	_ 5 slow
4 hard	7 good
5 Complete the senter	ices with the advert forms of
the adjectives below	There is one extra word.
amazing	
easy fast	
good hard	
late slow	
	4
•	
1 My sister sings ama	zingly . She's in a band.
2 Joe gets good marks	s because he works
3 My dog can run ver	у
4 The score is 4-0. Ou	r team is winning the match
·	
5 I don't often get to s	chool
6 Julia speaks English	very
Complete the conton	one suitable about the suitable and suitable about the suitable about
Complete the sentence	correct words in brackets.
badly (bad /	e! Sofia plays the piano very
	The state of the s
can't run	(bad / good) at athletics. He
3 He hates getting up,	
(slow /	
4 The view from the to	
(amazi	The state of the s
	(slow / fast). We're late.
6 Iom doesn't study ve	ry (easy / hard).
Write sentences about	you with the adverbs
in brackets.	
1 (well) I can swim wel	
2 (hard)	
3 (slowly)	
- ,,,	

3

Grammar

Let's ... / What about ... ? / How about ... ? / Do you fancy ... ?

- 1 Choose the correct words.
 - 1 Let's go/ going to the swimming pool after school.
 - 2 How about play / playing tennis this afternoon?
 - 3 Do you fancy eat / eating a burger?
 - 4 How about go / going to London next weekend?
 - 5 Let's watch / watching TV this evening.
 - 6 What about do / doing your homework now?
- 2 Rewrite the sentences so they have a similar meaning.
 - 1 How about going shopping later? Let's go shopping later
 - 2 How about a game of tennis? Do you fancy _____
 - 3 What about eating at the new pizza place?
 - 4 Let's watch a DVD at my place.
 How about
 - 5 Let's meet Tom at the café.
 Do you fancy ______
 - 6 How about having a party on Saturday? Let's _____
- 3 Look at the pictures and complete the questions with suggestions for this weekend.











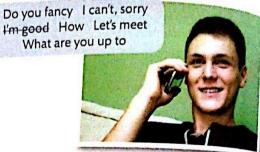
1 What about going shopping ?
2 Why don't we _____ ?
3 How about ____ ?
4 Do you fancy ____ ?
5 Let's ____ .



Practical English

Making suggestions A

- 1 Choose the correct responses.
 - 1 How are you?
 - a That's great, thanks. (b) I'm good, thanks.
 - 2 What are you up to?
 - a I'm watching a film. b I'm good, thanks,
 - 3 Do you fancy coming to my place for dinner?
 a I don't fancy, sorry.
 b I can't, sorry.
 - 4 Let's go to the cinema later.
 - a Great ideal b No problem.
- 2 Complete the conversation with the phrases below



	Hi, Chris! How are you? 1 1'm good 2	_, thanks.
COMPANY NAME OF THE PARTY OF TH	I'm downloading music.	_ going ice skating
Harry:	this morning?	I'm helping Dad.
Chris:	No problem. 5 meeting for lunch?	abou
Harry:	Great idea! 6sandwich bar at 12.30.	at the

3 Look at the conversation in Exercise 2 again. Then complete the conversation below. Use your own ideas.

A:	Hi,	
B:	I'm good, thanks.	
۸.		
A:		

- B: No problem.
- A: Great ideal



Reading -

Read the article. Match the photos A-C with the people.

1 Amelia ____

2 Dan ____

3 Julia ____

Teens and sport

Three young people from different countries tell us about their favourite sports.



Hil I'm Amelia, and I live in Ottawa. Here in Canada, ice hockey is big, and children learn to skate when they're very young. I don't play ice hockey, but I love ice skating. I can skate well, and now I'm learning to dance on ice. In the photo, I'm having a lesson, and I'm trying to jump on the ice. It isn't easy!



My name's **Dan**. I'm from New Zealand. Everyone in my country loves rugby. I'm in the school team. I score a lot of points because I can run fast. We train twice a week and we play matches on Saturdays. In the photo, I'm running with the ball. It's two minutes before the end of the match and my team is winning.



Hi. My name's **Julia**. I'm from Argentina. Most people are into football here, but I prefer karate. Karate isn't a school sport, so I go to a club. I'm learning to move fast and stop my opponent. In the photo, I'm preparing for a match. I'm wearing my karate clothes. They're amazing!

2 Choose the correct words.

- 1 Amelia loves ice hockey (ice skating.
- 2 She can dance / skate well.
- 3 Dan plays rugby matches twice / once a week.
- 4 His team isn't winning / losing the match.
- 5 Julia's favourite sport is football / karate.
- 6 She has lessons at a club / school.

3 Answer the questions.

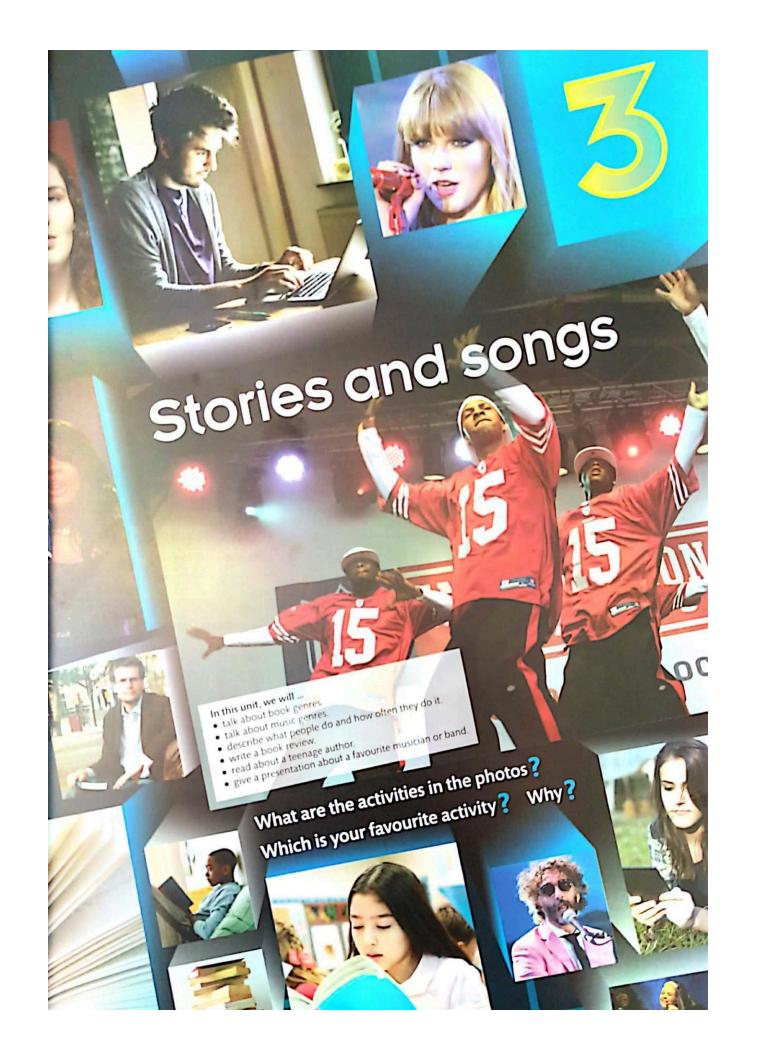
- 1 What is Amelia learning at the moment?

 She's learning to dance on ice.
- 2 Is Amelia playing ice hockey in the photo?
- 3 Why is Dan a good rugby player?
- 4 What's he doing in the photo?
- 5 What's Julia learning at her club?
- 6 What's amazing?

Writing

- 4 Answer the questions. Then use your answers to write a short text for the article 'Teens and sport'. For question 5, imagine a photo.
 - 1 Which sports are popular in your country?
 - 2 What sports do you like?
 - 3 How good are you?
 - 4 What are you learning at the moment?
 - 5 What are you doing in the photo?

1965	Hi. My name's, and I live
	People in my country love
Page 1	
and.	
1	
	Reference with the residence of the resi
-	



What do you read and why?

Get going

- What are you reading at the moment?
- 2 🕦 34 Read and listen to the discussion. Who is reading a non-fiction book?
- 3 Read the discussion again. Are the sentences T (true) or F (false)? Correct the false sentences.
 - HollyP prefers happy stories.

T 📗 F 🔙

2 Josh2003 can read words easily on white paper.

3 Sally1 wants to learn about South America.

T 🗌 F 🗌

T F

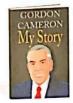
Vocabulary Book genres

4 Match the book genres to the pictures.

autobiography biography comedy fantasy horror non-fiction romance science fiction thriller







1 science fiction

2











6

5 🕦 35 Listen and check. Then listen again and repeat.

What do you read and why?

HollyP

I always read fantasy novels. At the moment I'm reading Snow in Summer by Jane Yolen, It describes some awful events 🙁 – but I love a sad story! CO

Josh2003 I often read at night before I go to sleep. I like science fiction because it's different from real life. I'm dyslexic, so right now, I'm reading a novel for dyslexic readers. The paper isn't white so I can see the words easily.

Sally1

I read non-fiction because I want to learn new things. At the moment, I'm reading an e-book about South America. I want to go there one day! 👛 📫 📫



- 6 Read the descriptions below and choose the correct book genres.
 - 1 This book tells the story of a house in Amityville and its terrible secret. (horror)/ romance
 - 2 Twilight is a famous novel about the love between a young man and woman romance / comedy
 - 3 In The Hitchhiker's Guide to the Galaxy, two men are looking for a planet called Magrathea.
 - science fiction / biography
 - 4 The story of Anne Frank's life is very sad, but she tells it beautifully. autobiography / thriller
 - 5 Rodolfo Walsh's book Operación Masacre describes a very difficult time in Argentine history. fantasy / non-fiction



Discuss the questions.

- 1 How often do you read?
- 2 What do you usually read: books, magazines, internet articles, or blogs?
- 3 Do you like to read on an e-reader or your mobile phone? Why? / Why not?
- 4 What book genres do you like? Why?
- 5 Which Argentine writers do you know Do you like them? What genres do they write?

Stories and songs

3

Grammar

Present simple and present continuous

 Read the examples. Then choose the correct words to complete the rules.

Lalways read fantasy novels.

At the moment, I'm reading an e-book.

- a We use the present simple to talk about habits' actions in progress now.
- b We use the present continuous to talk about habits / actions in progress now.
- c We use adverbs of frequency (e.g. always, sometimes, never) with the present simple / present continuous.
- d We use the phrases at the moment and right now with the present simple / present continuous.
- 2 Look at the time phrases below. Write them in the correct columns in the table.

every weekend hardly ever once a week right now this week today

Habit	Action in progress now
every weekend	

3 Complete the text with the verbs in brackets. Use the present simple or the present continuous.



I'm thirteen and I'm in Year 8 at school in the UK. Every year, our English teachers 1 choose (choose) novels for our English lessons. This year, we 2_ (read) Wind Singer, a fantasy novel by William Nicholson, 13_ _____ (enjoy) it, but some students 4_ _____ (not like) fantasy fiction. But our teacher, Mr Evans, _ (understand) this problem and he always 6_ ____ (make) our lessons fun. Today, we 7_ (discuss) the story and there are some interesting opinions!

			101
			110

Grammar: Non-continuous verbs

We don't use the present continuous with some verbs, such as want, like, love, need, know, and understand.

Prepositions of time

4 Read the examples. Then complete the table with at, in, or on.

I'm reading Snow <mark>in</mark> Summer. I often read <mark>at</mark> night.

a	weekends / Christmas / night / midnight / three o'clock / lunchtime
b	Tuesdays / my birthday / Sunday afternoons
c	the morning / the afternoon / the middle of the night / summer / winter

5 Reorder the words to make sentences. There is one extra word in each prompt.

1	read / Sundays / my dad's / at / I / on / newspaper I read my dad's newspaper on Sundays.
2	at / to bed / midnight / in / goes / Pablo
3	at / often / the middle of the night / have / I / in / a snack
4	buy / afternoons / they / in / Saturday / on / a new book
5	aunt and uncle / in / see / we / the weekend / my / at

Listening

6 ① 36 Listen to the radio programme. Are the sentences T (true) or F (false)?

1	The programme is about teenagers and books.	TVF
2	Holly only reads in the evenings.	TF
3	She never reads autobiographies.	TF
4	Ben doesn't often read books for teenagers.	T F
5	He only likes one book genre.	TF
6	He doesn't read at weekends.	TIFI
	He's reading about US history at the moment.	T F

7 What do you read and when? Write true sentences.

nmer
विद्य

I usually read emails in the evening.

Singing for the stars

Get going

- 1 Look at the photo below. What are the women's jobs? Do you think all of the women are famous?
- 2 🕦 37 Read and listen to the interview. Match the sentence halves.
 - 1 Alexa works with -
- a with famous bands.
- 2 She sometimes sings
- b new music quickly.
- 3 She learns
- c musicians.
- Interviewer: Hi, Alexa. What's your job?
- Alexa: I'm a backing singer. I sing with a lot of

famous bands, but I'm not famous.

Interviewer: Which genres do you sing? Alexa: Rock, pop, jazz ... all kinds! Interviewer: What's your favourite genre?

Alexa: I listen to reggae and hip hop most of

the time.

Interviewer: Is your job difficult?

Sometimes. I normally have only a few Alexa:

minutes to learn new music. And that can

be difficult!

Interviewer: How often do you work with the big stars?

Alexa: I sing with them now and then! This week,

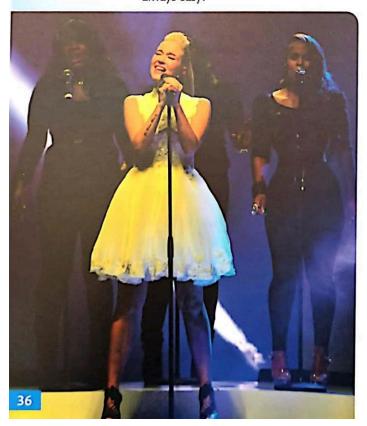
I'm working with a famous dance band.

Interviewer: Do you want to be famous?

Alexa: Maybe, one day. But my work is usually

fun. You know, life for famous people isn't

always easy!



Vocabulary Music genres

3 Choose the correct music genres.





1 (pop) rock

2 dance / heavy metal





3 jazz/reggae

classical / dance





5 heavy metal / hip hop 6 jazz / pop





rock / reggae

8 classical / hip hop

- 4 (1) 38 Listen and check. Then listen again and repeat.
- 5 39 Listen to the music extracts. Write the genres that you hear.

1 рор	5
2	6
3	7
4	Q



Get together

Discuss the questions.

- 1 How often do you listen to music?
- 2 What music genres do you like?
- 3 Which Argentine musicians do you listen to? What music genres are they?
- 4 Can you think of a musician or band for the eight music genres in Exercise 3?

Stories and songs

Grammar Adverbs of frequency

 Read the examples. Then write the adverbs of frequency below in the correct order.

I <mark>normally</mark> have only a few minutes. My work is <mark>usually</mark> fun.

frequently hardly ever normally rarely sometimes usually

00000	always	
00000	usually	2
00000	often 3	
00000	4	_
00000	5	6
00000	never	

Now choose the correct words to complete the rules.

- a Adverbs of frequency describe how / how often something happens.
- b They go after / before the verb be.
- c They go after / before all other verbs.
- 2 Read about Taylor Swift's typical day. Then write sentences with the prompts and the adverbs of frequency below. There is one extra adverb.

always always frequently hardly ever never never usually

A day in the life of Taylor Swift!

Every morning, Taylor wakes up at 7 a.m. She does exercise every day and she usually has breakfast with friends. In the afternoons, Taylor normally writes songs. She often has a concert in the evening, so she practises in the afternoon. After every concert, she says 'hi' to her fans – that's very important to her. Taylor works very hard, but every day is amazing!

6 Taylor's life / be / boring

1710	of works very hard, but every day is uniazing.
1	get / up / late Taylor never gets up late.
2	have / breakfast / alone
3	work / on her music / after lunch
4	sing / in concerts
5	meet / her fans

Expressions of frequency

3 Read the examples and the table.

I listen to reggae <mark>most of the time</mark> I sing with them <mark>now and then</mark>

Expressions of frequency	Meanings
every week	one day each week
now and then	sometimes
most of the time	usually
all the time	always
once a week	one time each week
twice a week	two times each week

Now choose the correct words to complete the rules.

- a Expressions of frequency also describe how / how often something happens.
- **b** The expressions normally go at the **beginning** / **end** of a sentence.
- 4 Replace the words in bold with the expressions of frequency below.

all the time every month now and then once a week twice a month

- 1 We play concerts two Saturdays each month.

 twice a month
- 2 Dad always has a guitar lesson on Tuesdays.
- 3 I practise the piano a few times a month.
- 4 They go to concerts twelve times a year.
- 5 I listen to music 365 days a year.

5 Ask and answer the questions with a partner.

How often do you ...

- 1 go to concerts?
- 2 listen to music?
- 3 read on an e-reader?
- 4 buy new music?
- 5 watch music videos on your computer?



Work with a partner. Complete the activity.

→ Student A: go to page 78. → Student B:

go to page 92.

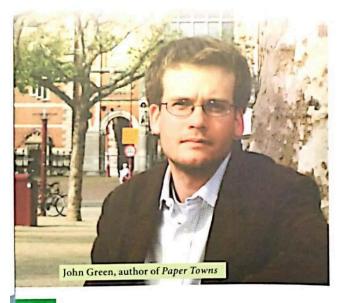
3 A book review

Practical English

- 1 Read Eva's book review. Match the headings a-e to the paragraphs 1-5.
 - a Eva's favourite part of the book 4
 - **b** A brief description of the book _____
 - c Why she likes the book ____
 - d Her favourite characters ____
 - e What happens in the book _____

My book review by Eva

- 1 This review is about a book called *Paper Towns* by John Green. It's a comedy, but it's a romance, too. The story is about a boy in America called Quentin and his love for a girl called Margo.
- **2** Quentin knows Margo, but they hardly ever speak. However, one evening, she goes to him for help. Quentin thinks they're good friends, but the next day, Margo disappears. Quentin and his friends look for her.
- **3** My favourite character in the book is Quentin. He's a really nice boy and he loves Margo very much. However, I don't like the character Ben. He is unkind to Quentin.
- 4 The plot is very interesting, but I think the middle of the story is quite slow. However, I really like the ending because Quentin learns a lot more about Margo.
- 5 The book is fantastic because it teaches us a lot about relationships. It tells us that we don't always know people. I also like it because the conversations are very funny. I definitely recommend it!



2	Read the review	again and	comp	lete the sentence	
_	Read the rest				2

- 1 The book's name is Paper Towns and its genre is comedy / romance
- 2 The author is ____
- 3 The story takes place in ___
- 4 The two main characters are ____
- 5 Quentin thinks that Margo is his _
- 5 When Margo disappears, Quentin and his friends
- 6 At the end of the book, Quentin knows about Margo.

3 Answer the questions.

- 1 Who is Eva's favourite character?

 Quentin is her favourite character.
- 2 Who doesn't she like?
- 3 Which two parts of the book does she enjoy?
- 4 What does she learn from the book?

N N

Writing skills: Commas

We use commas to separate parts of a sentence. This makes the meaning clear and the sentence easier to read. Here are some rules for when we use commas.

We usually put a comma before but.

I like the beginning of the book, but I don't like the ending.

We always put a comma after however when it comes at the beginning of a sentence.

The story moves slowly. However, it is never boring.

We don't put a comma before because.

I love the book because the plot is very interesting.

We use a comma to separate items in a list.

The book has an introduction, ten chapters, and questions at the end.

- 4 Put a comma in the sentences below. Sometimes you don't need one.
 - 1 I'm reading the thriller, but I'm not enjoying it.
 - 2 The book has great characters funny conversations and an interesting plot.
 - 3 The book is great. However the film version is terrible.
 - 4 Joe isn't watching the film because he wants to read the book first

Grammar Conjunctions

1 Read the examples. Then study the table.

You can call the book a romance or a comedy. Quentin knows Margo, but they hardly ever speak. However, one evening she goes to him for help. He is a really nice boy and he loves Margo. Margo disappears, so the boys look for her. The book is fantastic because it teaches us a lot about relationships.

Conjunction	Definition		
1 and	adds more information		
2 but	introduces contrasting information		
3 because	introduces a reason for something		
4 so	introduces the result of something		
5 however	introduces contrasting information; it usually comes at the start of a sentence		
6 or	links two alternatives		

2 Choose the correct words in the text.

I love books and magazines, 'but /sol read all the time. I've always got a book 'because / or a magazine with me. Today, I'm reading a thriller, 'but / or I'm not enjoying it. I can't understand the plot 'and / however the characters are boring. 'Because / However, my friend Milagros thinks it's brilliant. I often read the same books as Milagros 'because / so we like the same things, 'and / but occasionally we have very different opinions!

3 Match the sentence halves. Then link them with the conjunctions below. Use each conjunction once.

	and	because	but	however	or so	
2						
1	I've got a sister <u>f</u>					
2	Tom likes fantasy books,					
3	The band aren't playing very well.					
4	Do you have a shower in the morning					
5	My uncle and aunt are working,					
6	We play rugby every day					
a		, t	he sir	nger is fant	astic!	
b		we are in the school team.				
c		he doesn't like science fiction.				
d		in the evening?				
e		I'm babysitting my cousin.				
		two stepbrothers.				

4 Complete the sentences	with	your	own	ideas.
---------------------------------	------	------	-----	--------

1	I usually read	or
2	I'm enjoying	, but
3	We never read	because
4	The book's plot is	. However,
5	This book is	, so

Put It together

Work with a partner. Talk about a book you didn't enjoy. Why didn't you enjoy it? Think about these things:

The genre
The events
The characters

Writing

- You are going to write a review of a book you know well. Follow the stages below.
 - Make notes about the book.
 Think about these things:

 The title, author and genre of the book
 The main events of the story
 Your opinion of the characters
 Your opinion of the different parts of the book
 - Divide your review into five paragraphs:
 Introduction: A brief description of the book
 Events: What happens in the book
 Opinion: The characters
 Opinion: The plot and different parts of the book
 Conclusion: Your general opinion of the book
 - Use these phrases in your review:

The story takes place in ...
It's about ...
... is my favourite character in the book. /
I don't like the character ...
I like / don't like the ... of the book.
I think the book is ... because ...

I think the book is ... because ...
I also like / don't like it because ...

It shows us that ... I definitely / I don't recommend it!

Remember to use conjunctions in your review.

31

Student by day, author by night

Reading

- 1 Read the title. What do you think it means?
- 2 Read the article quickly. Who is Helena and who is Rose?

3 0 40 Read and listen to the article again. Answer the questions.

- 1 What does Helena do when she gets home from school?

 She does her homework and then she works on her novel.
- 2 Are people reading any of Helena's books at the moment?
- 3 What genre are The Catalyst and The Reaction?
- 4 What genres does Helena read?
- 5 What is the first thing Helena thinks about in a new novel?

4 Complete the sentences with one, two, or three words.

- 1 Helena is a student and a professional author ...
- 2 Life is difficult for Rose and her father because of _____
- 3 Helena doesn't like girl characters in teenage fiction However, Rose is _____
- 4 Helena's advice to future writers is: work hard, but don't forget your _______o



Look it up!

- a ① 41 In words with two or more syllables, we put a stress on one of the syllables when we say it. Listen to the words below.
 - 1 author 2 student
- **b** Look at the words and symbols in the dictionary extracts. What does the symbol ' mean?

Lauthor /'ɔ:θə(r)/ n autor, -ora

2 student /'stju:dnt; USA 'stu:-/ n 1 estudiante (de universidad) 2 alumno, -a

- c <u>Underline</u> the stressed syllables in these words and then check them in your dictionary.
 - 1 afternoon
 - 2 professional
 - 3 character
 - 4 independent



The world around you

Discuss the questions.

- 1 Is Helena a typical teenager? Why? / Why not?
- 2 Who are your favourite characters in fiction? Explain your answer.
- 3 Would you like to read Helena's books? Why? / Why not?
- 4 Do you know the names of any other young authors?